

# Answer Key: God, Gold, and Glory Guided Notes

## Warm-up

- Answers will vary

## Lesson

Students use the maps and graphics on the slides to label their maps and their chart of the items exchanged in the Columbian Exchange.

Answers to the Essential questions may vary in how the students word them if they are paraphrasing, but should contain the essential information presented below.

### The Reconquista

- Key Information: Spain's 800-year power struggle with the African Moors
- Significance: Spain's victory against the Moors allowed Spain to take part in the era of Exploration
- Essential Question: To gain wealth and power for their country. (Answer B on Grade Level and Foundations work)

### Christopher Columbus

- Key Information: An Italian explorer who sailed for Spain; Arrived in the Americas, 1492
- Significance: His journeys inspired other explorers to travel to America for wealth.
- Essential Question: To find a water route to Asia (Answer D on Grade Level and Foundations work)

### The Columbian Exchange

- Key Information: A system of trade across the Atlantic Ocean that began with Columbus' voyages.
- Significance: New items were introduced into Europe and America.
- Essential Question: American Indians gained access to horses for travel and hunting; Spanish diseases killed millions of American Indians.

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## Reasons for Exploration

- Key Information: Spanish explorers had three goals: God, Gold, and Glory; Gold was most important
- Significance: Spain became incredibly wealthy exploring and claiming land and resources in the Americas.
- Essential Question: It likely led to a negative relationship as the conquistadors often attacked, conquered, killed, or stole from American Indians in their quest for gold.  
(Answer B on Grade Level and Foundations work)

## Exit Ticket

1. B