

## **Answer Key**: How do we know what we know?

### Warm-up

Answers will vary

#### Lesson

#### Think Back:

 Answers will vary, but could the fact that there is little to no written record from many American Indian tribes, so we can only learn from items, or artifacts, they left behind.

#### Parts I & II: Excerpt & Translation Cards Matching

Summaries of each excerpt will vary. A general idea is provided below.

- A 2: Life for that particular tribe was difficult, they moved a lot because there was little food. (Foundations Summary: A)
- B 4: The tribe held special ceremonies for children who died. (Foundations Summary: C)
- C 1: The tribe's people are generous, they live in family groups with no leader. (Foundations Summary: B)
- D 3: This particular tribe treated him badly and forced him to work so he ran away.
  (Foundations Summary: A)

#### Part III: Questions

1. <u>Advanced</u>: Students should respond with the Coahuiltecan tribe because of the reference to fishing.

**Grade Level & Foundations: B** 

2. <u>Advanced</u>: This excerpt provides information on culture, discussing family and what people did after a death.

**Grade Level & Foundations:** D

- 3. Advanced: "All that are of a lineage keep together." Grade Level & Foundations: D
- 4. <u>Advanced</u>: The tribe he talked about in excerpt D treated him poorly, but the others were generous and good to him.

Grade Level & Foundations: A





# **Answer Key**: How do we know what we know?

#### Make a Prediction Advanced:

• Answers will vary

## **Exit Ticket**

• Answers will vary

