Warm-up: How do we know what we know?

Unit 2: The Age of Contact

Name: [　] Date: [　] Period: [　]

You're getting ready for class: sharpening your pencil, getting your work out, and you're about to start your warm-up when you hear some students nearby talking about a new student in your grade. They are saying this new student is *super* weird. They heard her saying strange things they didn't understand. She was dressed in clothes that they haven't seen in *any* stores in town. They tried talking to her, but she talked about stuff that they didn't know *anything* about. She's just so **WEIRD**!

You haven't met this new student yet. What are some of the thoughts you might have about her based on how your classmates were talking? Do you believe everything they say? Explain your answer.

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How do we know what we know? *Exit Ticket*

Think back to the new "strange" student from your warm-up. Consider that scenario and what we have talked about today to complete your exit ticket.

How could you get the most accurate information about this new student?	What might be the result if you continue to base your opinion only on what these 2 classmates have said?