

# **Unit 2 :** **Age of** **Contact**

## **Lesson 13 :** **Study Guide**

Texas \_\_\_\_\_  
History \_\_\_\_\_  
for \_\_\_\_\_  
Teachers \_\_\_\_\_

*Study Guide Review*  
**Warm-up**

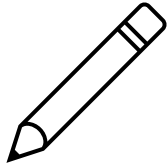


# Warm-up:

Follow the directions to complete your warm-up



- Read the list of social studies topics in the chart.



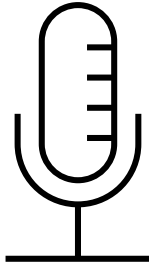
- Circle or highlight any items that you think are likely to be on the unit 2 test.



- Share with a partner.



# Share with the class



One thing that I think is likely  
to be on the unit 2 test is

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# Essential Question



What significant information do we need to know in order to be successful on the unit 2 test?

# In today's lesson...



- 1. We will** identify and review significant information for our upcoming test.
- 2. I will** use my previous work and notes to complete my study guide. I will match information, create short answer responses, and answer practice test questions.





# Part I: Key Terms and Definitions

Choose the  
correct term for  
each definition  
in the chart.



# Part II: Matching

Match the term on the left with its correct significance on the right.







# Part III: Practice Questions

Practice answering the following questions to prepare for the types of questions you may see on the exam. These questions are based on the new 8<sup>th</sup> grade social studies STAAR question types.



Texas \_\_\_\_\_  
History \_\_\_\_\_  
for \_\_\_\_\_  
Teachers \_\_\_\_\_

*Study Guide Review*  
**Exit Ticket**

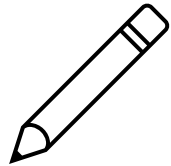


# Exit Ticket:

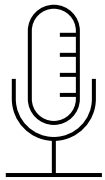
Follow the directions to complete your warm-up



- Assess your knowledge and preparation for the test

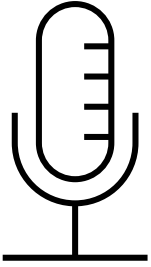


- Respond to the prompts about your knowledge of unit 2 content.



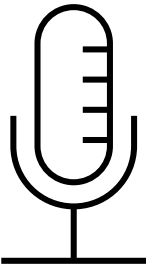
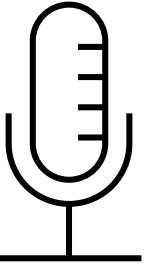
- Share with a partner.

# Share with the class



One thing the study guide helped me remember or understand is: \_\_\_\_\_

One thing I still have a question about is \_\_\_\_\_



One thing I will do to prepare for this test is \_\_\_\_\_