**Warm-up**

* Student answers may vary since students are drawing on prior knowledge, which may be limited. The following are the three topics that the Spanish were less interested in pursuing.
	+ X - Establish trade with Indigenous people
	+ X - Form alliances with other European nations
	+ X - See how much land they can discover
* Students put the remaining three in the order THEY think would be most important to the Spanish. Answers may vary.

**Lessons**

Part I: Analyze an image

* Student observation, inferences, and predictions will vary.

Part II: Essential Ideas Reading Passage

* Student pre-reading predictions will vary.
* Post-reading answers and justifications are:
	+ 1 – False: He was searching for a water route to Asia
	+ 2 – False: The Vikings had arrived in North America 500 years earlier.
	+ 3 – True: Spain’s goals included God, Gold, and Glory.
	+ 4 – True: Spain’s explorations of America led to other European nations exploring the Americas too.
	+ 5 – False: Spanish exploration led to trade between Europe and the Americas, and many changes for the Indigenous people including new resources like horses, as well as deadly diseases that killed millions of American Indians.
* Foundations Justifications for the T/F questions:
1. A
2. B
3. A
4. A
5. B

Part IV: Comprehension Questions (Advanced Only)

1. Answers will vary, but should include information about how Columbus’ voyage led to significant changes in the world including the expansion of trade, the interactions of new people and cultures, the exchanging of resources, the spread of diseases, and the European expansion into the Americas.
2. Students should choose:
	1. New trade between continents is initiated.
	2. Spain became wealthy and powerful.
	3. European diseases were incredibly deadly to American Indians.
	4. Spanish horses change life drastically for American Indians
3. Spain’s biggest goal or motivation for exploring the Americas was to gain riches.
4. A

**Exit Ticket**

* Answers will vary.