

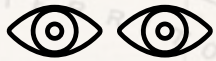
*Unit 2:*  
**The Age of  
Contact**

*Lesson 1:*  
**The Big Picture**



# Warm-up:

Follow the directions below to complete your warm-up



Read the introductory passage.



Choose the three items that you think were the primary goals of the Spanish.



Place a 1, 2, and 3 next to each goal based on how important you think each was.



Draw an X next to the items that you think were not primary goals for the Spanish.



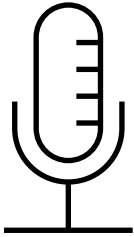
Discuss with a shoulder partner.

# Share with the class:

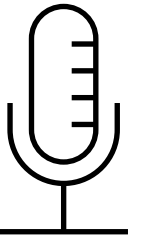
I think the **most** important goal for the Spanish was probably \_\_\_\_\_



I think the **second most** important goal for the Spanish was probably \_\_\_\_\_



I think the **third most** important goal for the Spanish was probably \_\_\_\_\_





# Essential Question



*What are the defining characteristics and key concepts of Unit 2: The Age of Contact?*

# In Today's Lesson

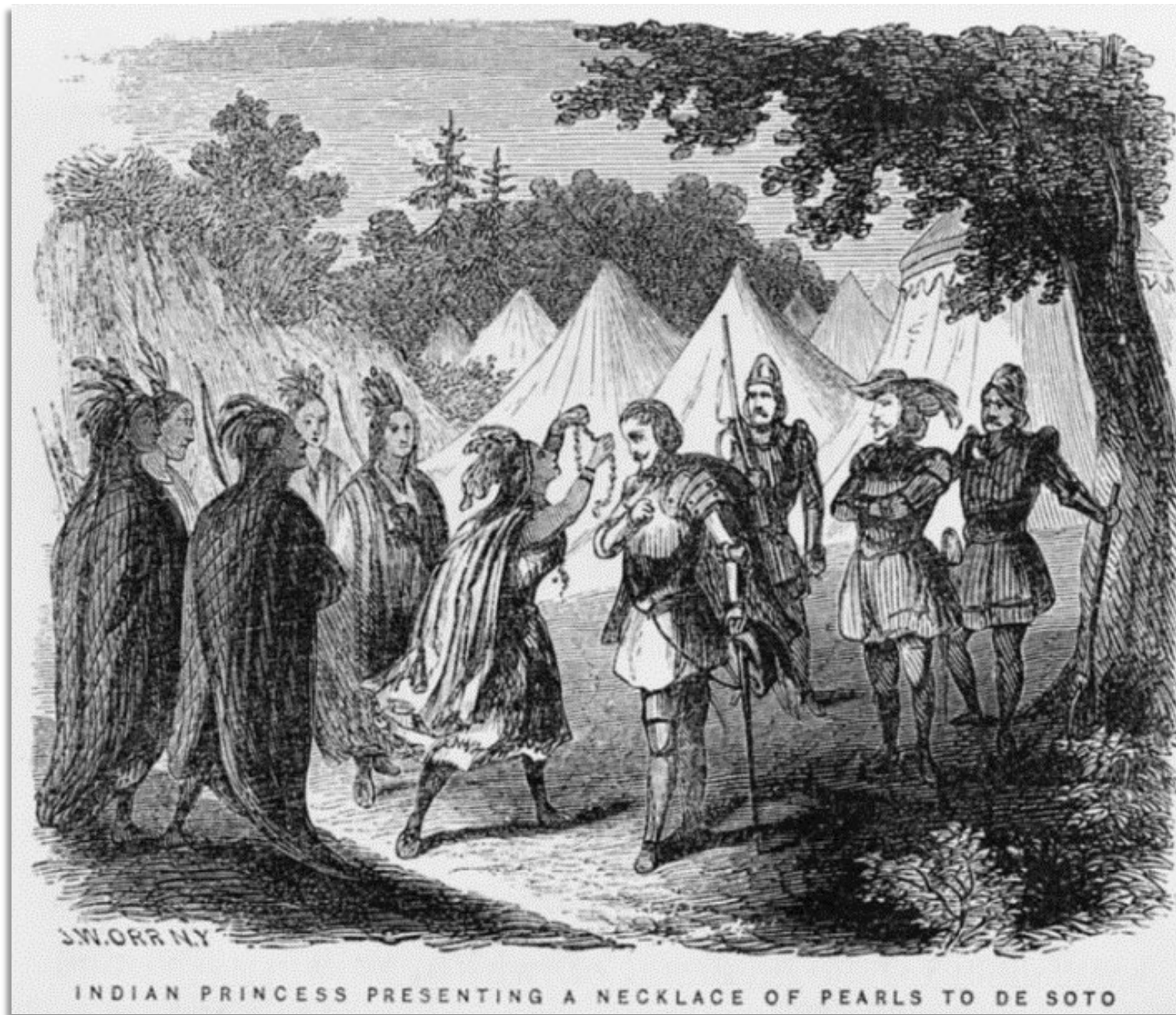
- 1. We will identify key people, events, and concepts of Unit 2: Age of Contact.**
- 2. I will read a passage about the unit, summarize each paragraph, and provide evidence to support claims about the passage.**





# Part I: Analyze an Image

*Look at the  
image on your  
worksheet, or  
enlarged here,  
to answer the  
questions.*



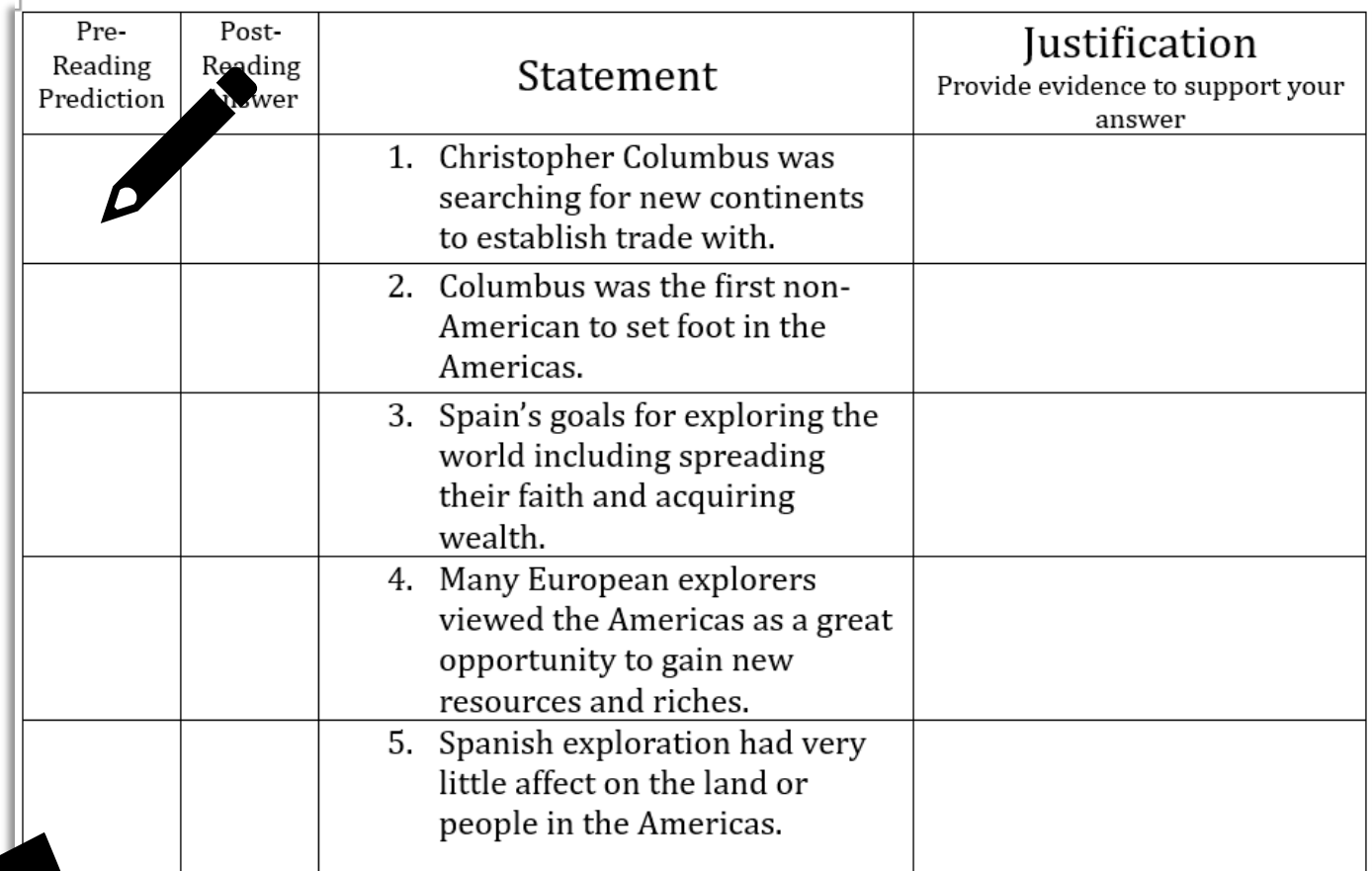
# Part II: Essential Ideas Reading Passage

**Before you read  
the passage:**

Read each  
statement here.

Predict whether the  
answer will be **TRUE  
(T)** or **FALSE (F)**

Write T or F in the  
pre-reading  
prediction box



Pre-Reading Prediction	Post-Reading Answer	Statement	Justification Provide evidence to support your answer
		1. Christopher Columbus was searching for new continents to establish trade with.	
		2. Columbus was the first non-American to set foot in the Americas.	
		3. Spain's goals for exploring the world including spreading their faith and acquiring wealth.	
		4. Many European explorers viewed the Americas as a great opportunity to gain new resources and riches.	
		5. Spanish exploration had very little affect on the land or people in the Americas.	





# Essential Ideas Reading

*Image to accompany paragraph 1*

1

*Circle or highlight  
key words*

2

*Three-word  
summary  
in the margin*



*Drawing of an American Indian man with a shield and a spear. Portal to Texas History*







# Essential Ideas Reading

*Image to accompany paragraph 2*

1

*Circle or highlight  
key words*

2

*Three-word  
summary  
in the margin*



*Portrait of Christopher Columbus.  
Library of Congress*

# Essential Ideas Reading

*Image to accompany paragraph 3*

1

*Circle or highlight  
key words*

2

*Three-word  
summary  
in the margin*



*Painting of the king and queen of Spain receiving  
Christopher Columbus after his first voyage to  
America. Library of Congress.*





# Essential Ideas Reading

*Image to accompany paragraph 4*

1

*Circle or highlight  
key words*

2

*Three-word  
summary  
in the margin*



*Spain's greatest goal for exploration: GOLD!*





# Essential Ideas Reading

*Image to accompany paragraph 5*

1

*Circle or highlight  
key words*

2

*Three-word  
summary  
in the margin*



*Map of the known world according to most Europeans in 1488.*





# Essential Ideas Reading

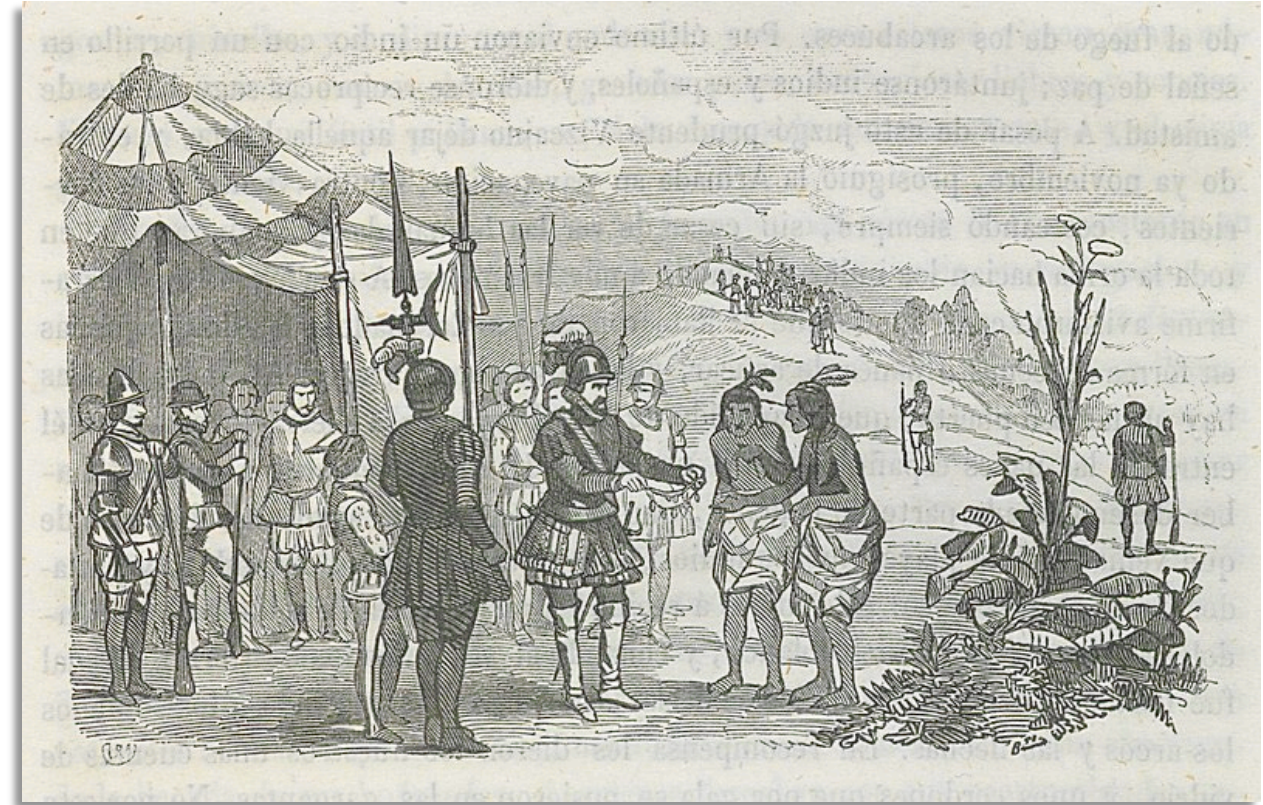
*Image to accompany paragraph 6*

1

*Circle or highlight  
key words*

2

*Three-word  
summary  
in the margin*



*Artwork depicting the Royal Marina Hispaniola  
Conquistadors encountering Indigenous American people*

# Essential Ideas Reading

*Image to accompany paragraph 7*

1

*Circle or highlight  
key words*

2

*Three-word  
summary  
in the margin*



*A painting showing American Indian men hunting a herd of buffalo on horseback.  
Smithsonian American Art Museum.*



# Essential Ideas Reading

*Image to accompany paragraph 8*

1

*Circle or highlight  
key words*

2

*Three-word  
summary  
in the margin*



*Artwork titled "The Discovery of the Mississippi  
by De Soto and his Followers."*

*Library of Congress*

# Part III: Return to the Reading Guide in Part II

After you read the passage:

Re-read each statement here.

Provide the correct True / False answer.

**Justification:** Provide text evidence for your answer.

Pre-Reading Prediction	Post-Reading Answer	Statement	Justification Provide evidence to support your answer
		1. Christopher Columbus was searching for new continents to establish trade with.	
		2. Columbus was the first non-American to set foot in the Americas.	
		3. Spain's goals for exploring the world including spreading their faith and acquiring wealth.	
		4. Many European explorers viewed the Americas as a great opportunity for new resources and wealth.	
		5. Spanish exploration had little affect on the people of the Americas.	



# Exit Ticket



Based on the reading passage today, what are three things that we will learn about in Unit 2: Age of Contact.



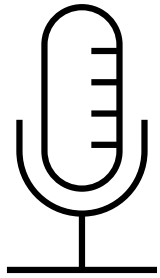
Write in complete sentences.



Share with a partner



# Share with the class



One thing we will learn  
about in Unit 2: the Age of  
Contact is \_\_\_\_\_