

Unit 2: **Age of Contact**

Lesson 4:

What's the story?

Texas
History
for
Teachers

What's the Story?
Warm-up



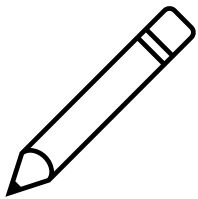
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Use the map on your warm-up to make predictions about the unit



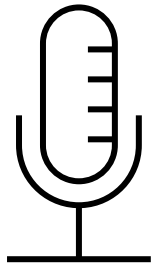
In which two modern-day locations on the map do you predict the Spanish will find gold?

Explain your answer.



Share your response

I predict the Spanish will
find gold in _____
because _____



Essential Question



What is the cause-and-effect relationship between the most significant chronological events of the
Unit 2: Age of Contact?

In today's lesson...



1. We will identify cause and effect between the most significant chronological events that occur during the Age of Contact.

2. I will read a series of short passages showing significant events in the Age of Contact. I will summarize each passage and explain its significance to the Age of Contact.

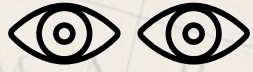
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What's the Story?
Lesson



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Directions for the Lesson



1. Read each short passage for information about an event or events from the Age of Contact.



2. Record information about each reading in the correct place on your timeline assignment.

Read the specific, step-by-step directions on your paper.



Let's do the first one together!

Start with the reading passage titled, *"The Reconquista 732 - 1492"*

The Reconquista 732 - 1492



Over 1,200 years ago, in the early 700s, an African group known as the Moors conquered Spain. At that time, Spain was not yet an official, unified country like we know it today. For almost the next 800 years, Spain was ruled by African kings and queens.

During that time, the Spanish people fought to regain control of their lands from the Moors. In the year 1492, the Spanish people finally succeeded in overthrowing Moorish rule.

Spain became unified under two Spanish rulers, King Ferdinand and Queen Isabella, who immediately started taking steps to make their kingdom wealthy and powerful.

They hired a man named Christopher Columbus to sail for the profitable markets of Asia. They

promised him 10% of whatever profits he gained and leadership over the lands he claimed.



Figure 1 African Moors moved North into Europe to conquer modern-day Spain and Portugal. Like Spain, other European countries including France, and Italy were also not unified, official countries at the time.



Breaking Down Each Reading

Title & Date

The Reconquista 732 - 1492



Pay attention to people, places, events, and cause and effect relationships

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Figure 1 African Moors moved North into Europe to conquer modern-day Spain and Portugal. Like Spain, other European countries including France, and Italy were also not unified, official countries at the time.

How does the picture help us understand the reading?

What important information is in the caption?

What are the most important events?
Why are they significant?



Read & Record Your Notes

1. Read the passage.
2. Record the **title**, **date**, the most important events, and **the significance**:
 - a. Why is this important in history?
 - b. How did it change things for the better or worse?
 - c. What did it cause to happen next?

Tip: Determine the significance of each passage, then determine which key events support that significance.

Share one topic with the Class



The title of this topic is _____



It occurred from _____ to _____*



The most significant events of this topic are _____



This topic is significant to the Age of Contact because _____

**Some events take place in only one year.*

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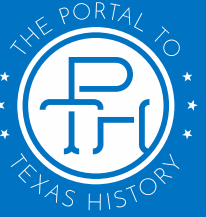
*Continue with the next readings
to complete your timeline.*



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Significance of the Age of Contact

The Final Reading



I think one of the most significant changes that came about because of the Age of Contact was _____

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What's the Story?
Exit Ticket



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Follow the instructions to complete your Exit Ticket



1. Put the events listed in the correct chronological order.



2. Example: Write “1” beside the event that came first.



3. Discuss with a partner

Share with the class



The first / second / etc.
event is _____