Texas History for Teachers

The Progressive Movement *Advanced*

Unit 11: Age of Oil

Name: Date: Period:

Station 1: Women's Suffrage

Reading 1: Origins of the U.S. Movement

What was the Seneca Falls convention?	What was the "Declaration of Sentiments"?
What was significant about Frederick Douglass's attendance at the convention?	Why was the Seneca Falls convention significant?

Reading 2: Origins of the Texas Movement

What was significant about the Texas Constitutional Convention of 1868?	Who were Martha Goodwin Tunstall and Rebecca Henry Hayes?
Who were Eliza E. Peterson and Maude Sampson Williams?	What challenges did Black women face in the fight for women suffrage?

THE PORTAL TO TEXAS HISTORY

Reading 3: The Road to Suffrage

What did the Texas Equal Suffrage Association achieve in 1918?	What is a primary election?
What is the significance of the 19th Amendment to the U.S. Constitution?	What challenges did Black Americans face related to voting rights?

Reading 4: The Nineteenth Amendment

What was the purpose of the 19th Amendment to the U.S. Constitution?	What are the names of the two houses assembled in Congress?
What had to happen for the amendment to become a valid part of the Constitution?	What power does Congress have related to this amendment?

THE PORTAL TO TEXAS HISTORY

Station 2: Prohibition

Reading 1: Origins of the U.S. Movement

What was the Temperance Movement?	How did the Temperance Movement influence the Prohibition Movement?
Why did prohibitionists want to outlaw alcohol?	What was the 18th Amendment to the U.S. Constitution?

Reading 2: Origins of the Texas Movement

Who were the "Drys" and what did they want?	What is "local option?"
How did some Texans show their support for Prohibition and Temperance?	What was the 18th Amendment to the U.S. Constitution?

THE PORTAL TO TEXAS HISTORY

Reading 3: What were the Arguments for Prohibition?

How did prohibitionists think alcohol affected people personally?	How did prohibitionists think alcohol affected society?
How did prohibitionists think alcohol affected the economy?	Were the prohibitionists' arguments based on FACTS, OPINIONS, or both? Explain.

Reading 4: The Eighteenth Amendment

What specifically did the 18th Amendment prohibit related to alcohol?	Did the 18th Amendment make it illegal to consume alcohol? Explain.
Did the amendment take effect immediately? Explain why you think this was included in the law.	How would the amendment be ratified and how much time was allowed for the ratification?

Station 3: Political, Economic, & Social Reform

Reading 1: Economic Regulations

What was one effect of the growth in Texas industries like beef, oil, lumber, and cotton?	Why did Progressives want more government regulation of industries?
How did Progressives influence banking practices?	How was the Texas Railroad Commission affected by the growth in government?

Reading 2: Education

What kinds of schools did Progressives want to improve in Texas?	How did the oil industry influence education in Texas?
How did the government expand to improve education?	How did Jim Crow laws affect education in Texas?

THE PORTAL TO TEXAS HISTORY

Reading 3: Public Health

How did the government expand to improve health in Texas?	What was the primary goal of the Department of Public Health and Vital Statistics?
How did the Department of Public Health and Vital Statistics work to improve health in Texas?	What special steps were taken during the Spanish Flu epidemic?

Reading 4: A Stronger State Government for Texas

How did Progressivism change some people's views on government in Texas?	What were three new state agencies that were established during Progressivism?
How did state regulations and laws influence voting rights?	Give 2 examples of the increase in the power of the Texas state government.

THE PORTAL TO TEXAS HISTORY

The Progressive Movement Extension Activity

Today, people often use posters, banners, or signs to show their support for or opposition to issues they care about.

This was also true during the Progressive Movement of the early 1900s.

In this activity, you will follow the directions to create your own poster for a Progressive issue of your choice.



Figure 1: Labor Demonstration, 1916. The Library of Congress.

Step 1: Choose a topic or issue (circle or highlight your chosen topic.)

Women's suffrage	Prohibition	Education Reform	Labor Reform
Public Health Reform	Government Regulations	Stronger state government	Tenant Farmer protections

Step 2: Determine if you want your project to ***SUPPORT*** or ***OPPOSE*** this issue. (There is no correct or incorrect choice, and this does not have to be based on your own personal opinion) Write at least 3 reasons for support or opposition below.

Step 3: Create a poster representing your **support** or **opposition** to this issue. Your poster should be neat, organized, and colorful. The primary issue of your poster and the reasons for support or opposition should be clear and easily understood. You may use the back of this page to plan an outline of your poster. Then, create your final poster on a page of equal or greater size to this paper, or a size designated by your teacher. Include your name and class period on the poster.