

Barbara Jordan Extension Lesson

Lesson Plan for 7th Grade Texas History (60 minutes)

Barbara Jordan was a known advocate for women’s rights during her lifetime. For this extension activity, students will analyze the text of Jordan’s famous “Jack and Jill” short speech in which she addresses the lack of equality between men and women in the United States during the 1970s. Her speech makes use of the old nursery rhyme, Jack and Jill went up the hill, to demonstrate her point and argue that women are not included in the “All men are created equal” clause of the Declaration of Independence.

Essential Questions

1. In what ways did Barbara Jordan express her thoughts on equality?
2. What areas of our nation did Barbara Jordan make an impact on during her lifetime?

Table 1. Lesson Materials, Descriptions, and TEKS for Lesson Content

Printable Lesson Materials	Material Description	Lesson Specific TEKS
Expressing Point of View	Students will read the excerpt from the speech and then analyze how Jordan used literary techniques to express her point of view about equality between men and women. Once students have read and analyzed the speech, students should think of a contemporary issue that they care strongly about to create their own literary analogy of a present-day issue and select a nursery rhyme to craft their own analogy similar to Jordan’s Jack and Jill speech. <i>Suggested printing: 1 per student</i>	7.17(A)(B) 7.20(A)(B) 7.6(A)(C) ELA
Mapping Skills	Teachers can provide students with time to review their notes and conduct research to identify locations that are key in explaining the life and legacy of Barbara Jordan. Students should select locations that were significant during Jordan’s time as a leader or places where she is currently remembered (schools, exhibits, monuments, etc.). Students should aim to locate a minimum of 8 locations nationwide. For each location, students should also associate an image or symbol and provide a short description of each location. The description must articulate the	7.17(A)(B) 7.20(A)(B) 7.21(A)

Printable Lesson Materials	Material Description	Lesson Specific TEKS
	<p>connection between the location and Barbara Jordan.</p> <p>To make this activity more interactive and technology based, students can also create travel guides or virtual tours using applications such as The Clio, which was created by a historian and allows instructors and their students to add historical sites of interest for those interested in them. Google Pin is also another digital tool that creates specialty maps and tours.</p>	