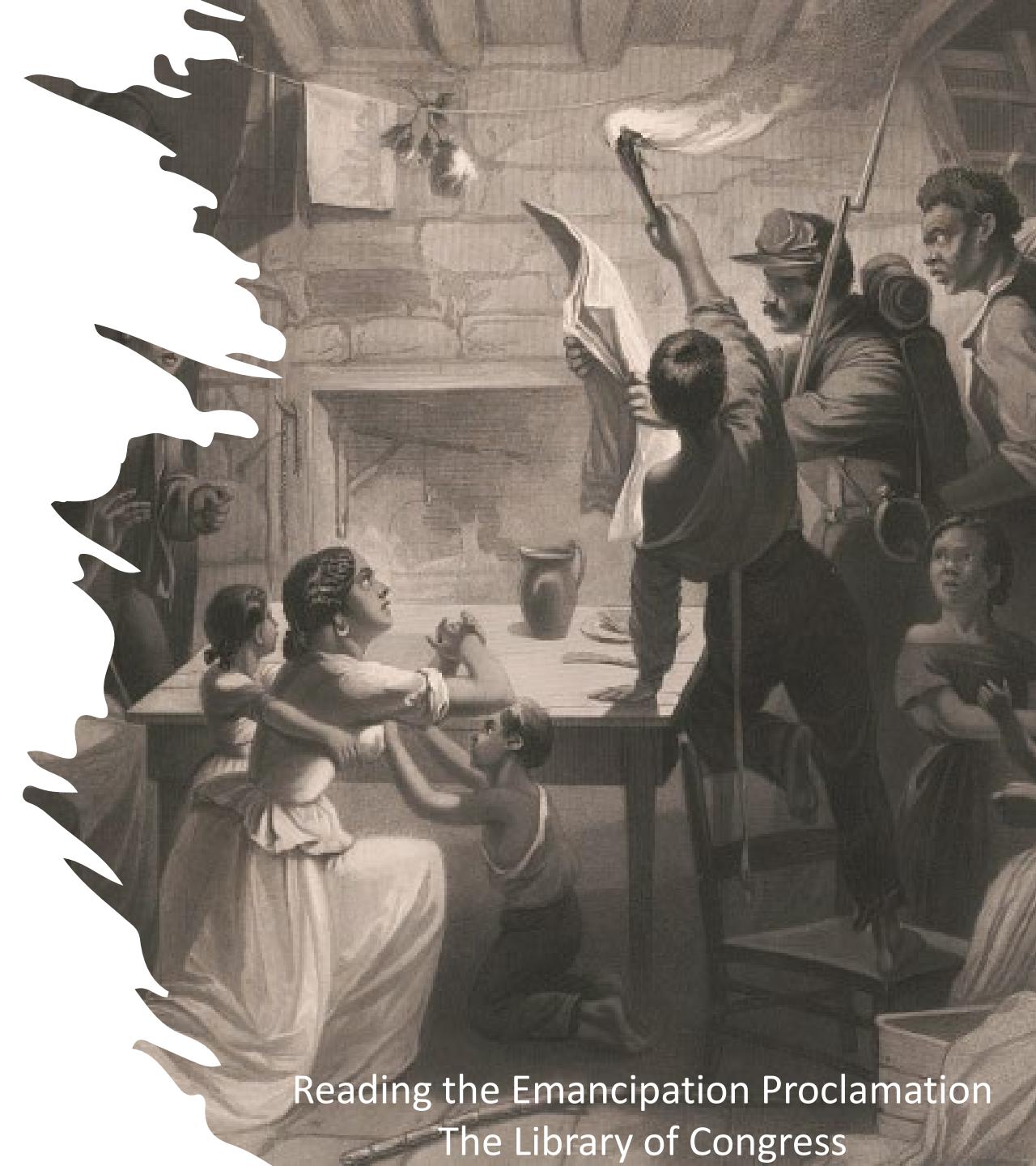


# *Unit 8:* **Civil War**

***Review Lesson:***  
**Study Guide and Flash Cards**

Reading the Emancipation Proclamation  
The Library of Congress

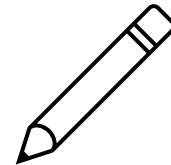


# Warm-up:

Follow the directions to complete your warm-up



- Read each statement in the graphic organizer.



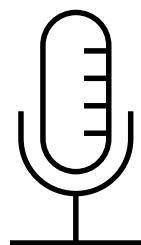
- Circle or highlight each topic that you think we are likely to see on the Unit 8 test.



- Share with a partner.



# Share with the class



One topic I expect to see on  
the Unit 8 test is \_\_\_\_\_

# Essential Question

What are the key topics, themes, events, people, and terms that we need to know to be successful on the Unit 8 test?

# In today's lesson...

1. **We will** identify and review significant information for our upcoming test.
2. **I will** use my previous work and notes to complete my study guide. I will identify key terms and concepts, match cause and effect relationships, create short answer responses, and answer practice test questions.



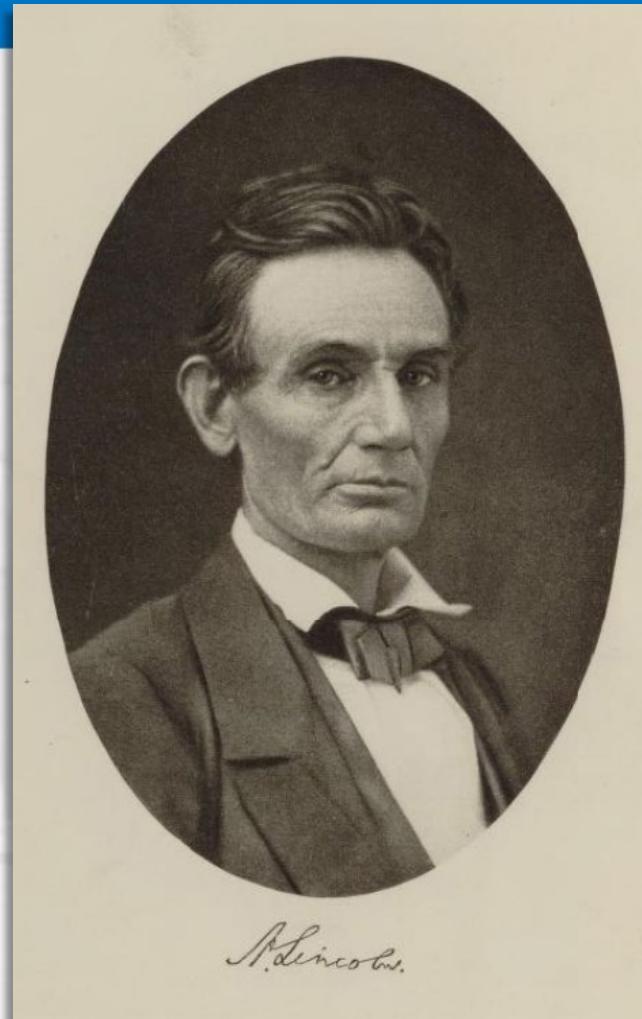
# Part I: Significant Terms



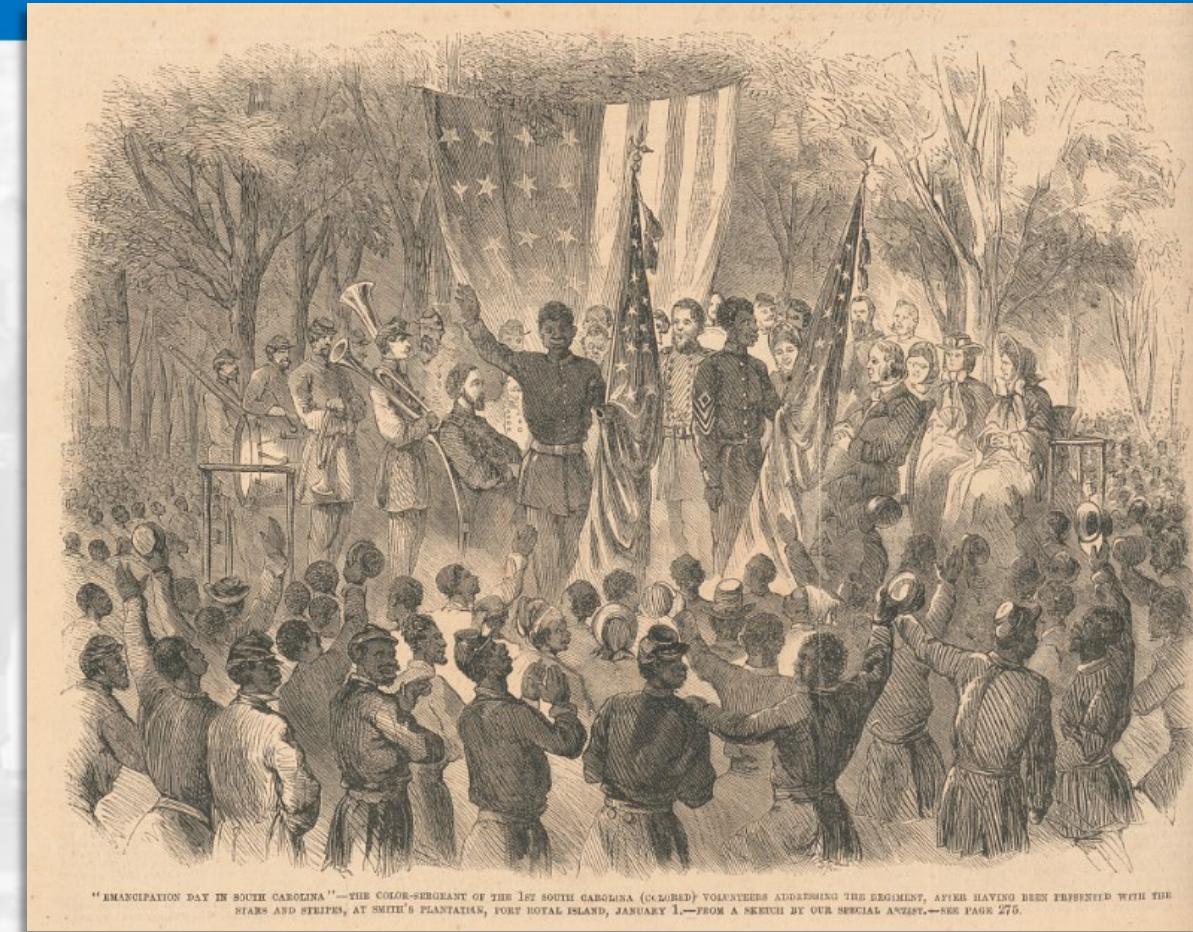
Confederate fortifications reinforced with bales of cotton  
The Library of Congress



# Part II: Cause and Effect Matching



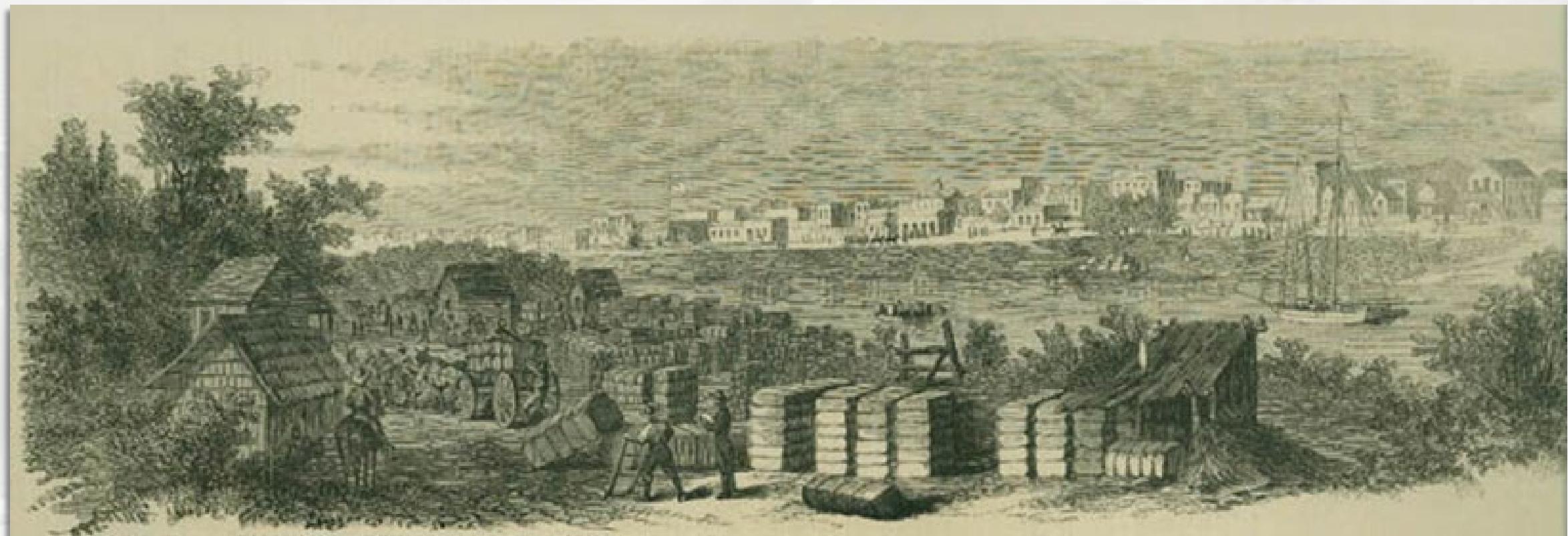
Abraham Lincoln  
*The Library of Congress*



Celebration of Emancipation  
*The Library of Congress*



# Part III: Practice Test Questions



View of Brownsville during the Civil War  
*The Texas States Library and Archives Commission*

# Exit Ticket:

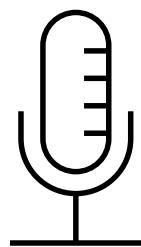
Follow the directions to complete your exit ticket



- Complete the prompts in the graphic organizer to assess your preparedness for our test
- Share with a partner.



# Share with the class



Share one of your responses  
from your exit ticket