 ***Warm-up:*** Who’s Who of the Civil War

*Unit 8: Civil War*

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| --- | --- | --- | --- | --- | --- |
| Name: |  | Date: |  | Period: |  |

***Directions***: Choose ONE point of view from the choices below, or create your own. Then, write a journal entry from a day in the life of a person living in Texas during the Civil War from your chosen point of view. ***Note***: There can be more than one point of view and experience within each individual group.

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| --- | --- | --- |
| A German or Texan Unionist who opposed secession. | A Tejano living in south Texas along the Rio Grande. | A woman or child living at home on their farm. |
| An enslaved person forced to work on a plantation. | A Texan who joined the Confederate Army. | An American Indian living in Texas or Oklahoma. |

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 Who’s Who of the Civil War ***Exit Ticket***

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| *Choose 2 people from today’s lesson.*  *Write one name in each blank below.* | *Choose whether you think your two people would have been* ***allies*** *or* ***opponents*** *and then explain your reasoning.* |
| I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_... | …would have been ***allies*** / ***opponents*** because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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