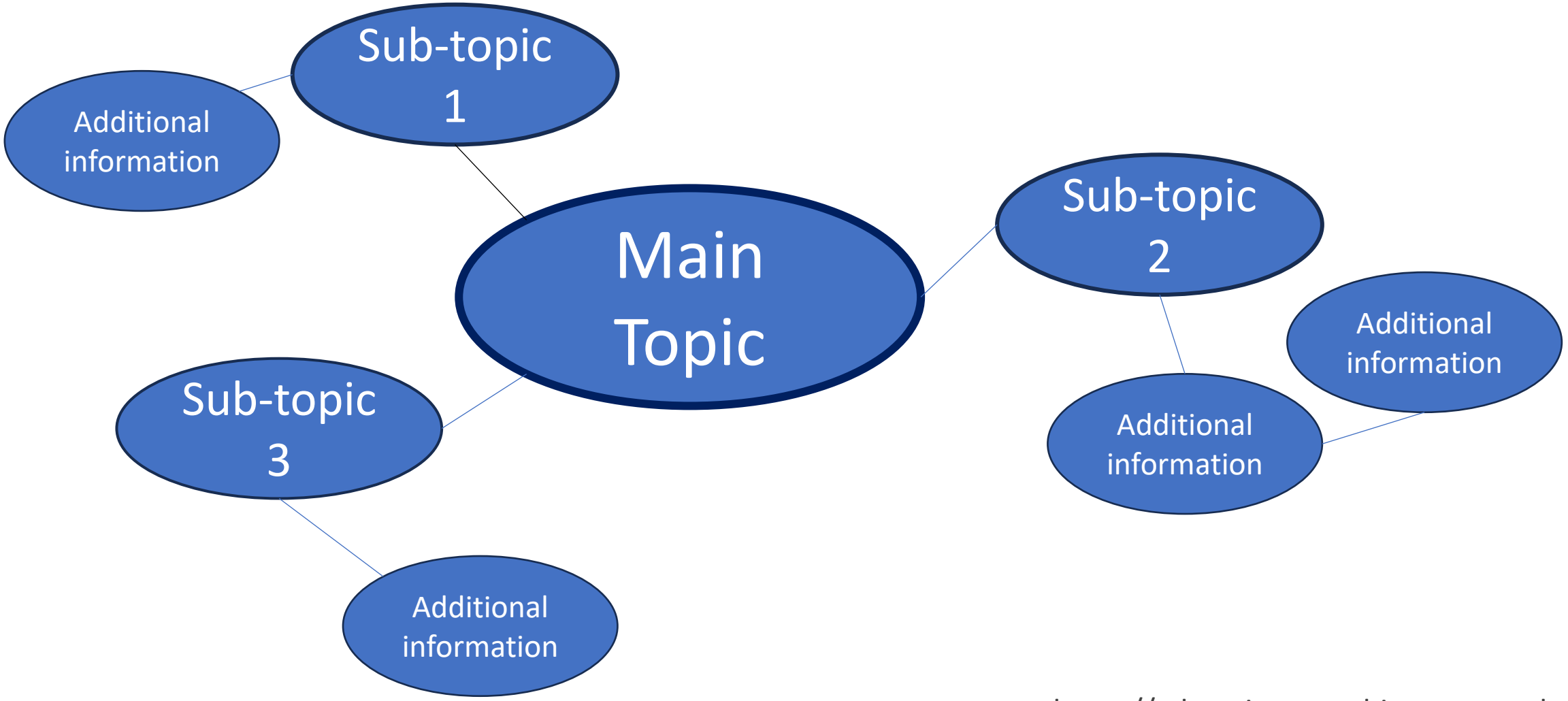
Texas History for Teachers

# Mind Map

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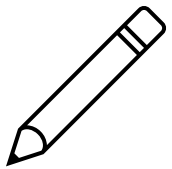
# Warm-up:

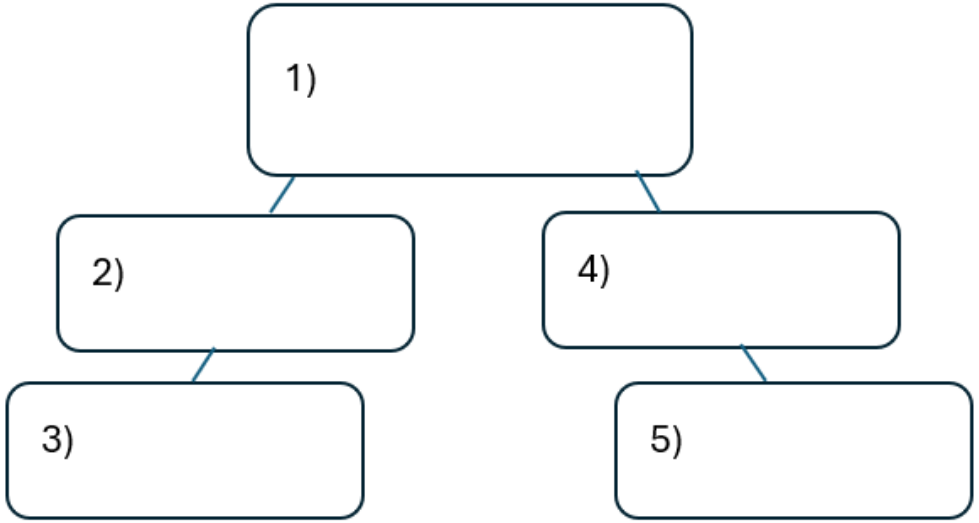
## Follow the directions on your warm-up

- Use the word bank provided to fill in the small mind map on your warm-up.



- Place each term where you think it fits best in your mind map.

- Discuss with a partner.



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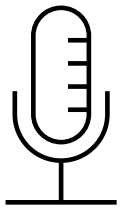
# Share with the class



I think the primary topic in box number one is _____

I think the subtopic in box number two is ____, and box number three is ____

I think the subtopic in box number four is ____, and box number five is ____

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# Essential Question

How do the key terms and concepts from Unit 10: Cotton, Cattle, & Railroads connect to each other?

# In today's lesson...

1. We will make connections between key terms and concepts within all of Unit 10: Cotton, Cattle, & Railroads.
2. I will create a Mind Map using terms and concepts from the class slides presentation and demonstrating how each term is connected to the overall unit.

# Unit Topic & Subtopics

1. Which of the titles in the boxes below is the main topic of our unit?
2. Draw a circle in the middle of your Mind Map and write the main topic inside.

Agriculture

The Texas Frontier

Legislation & Reform

Cotton, Cattle, & Railroads

Cattle Industry

# Make Connections

1. Connect each item below to the topic on your Mind Map.
2. Some items will connect directly to the main topic. Some will connect to other items from this slide.

| | | |
|---|---|---|
| Jim Crow | Westward migration | Falling cotton prices |
| Northern demand for beef | Overhunting bison | Trails |

# Make Connections 2

1. Connect each item below to the topic on your Mind Map.
2. Some items will connect directly to the main topic. Some will connect to other items from this slide or previous slides.
3. Some items could be placed in more than one location on your map.

| | | |
|---|---|---|
| Goodnight-Loving | Cowboys | Debt |
| Salt Creek Massacre | Tenant Farming | Chisholm |

# Make Connections 3

1. Connect each item below to the topic on your Mind Map.
2. Some items will connect directly to the main topic. Some will connect to other items from this slide or previous slides.
3. Some items could be placed in more than one location on your map.

| | | |
|---|---|---|
| Texas Fever | Railroad Commission | The Grange |
| Cowboy Culture | Open / Free range | Ranches |

# Make Connections 4

1. Connect each item below to the topic on your Mind Map.
2. Some items will connect directly to the main topic. Some will connect to other items from this slide or previous slides.
3. Some items could be placed in more than one location on your map.

| | | |
|---|---|---|
| Buffalo Soldiers | Barbed wire | Comanches |
| Separate railroad cars | Farmer's Alliance | Investors |

# Make Connections 5

1. Connect each item below to the topic on your Mind Map.
2. Some items will connect directly to the main topic. Some will connect to other items from this slide or previous slides.
3. Some items could be placed in more than one location on your map.

| | | |
|---|---|---|
| Regulations | King | Populist Party |
| XIT | Poll Taxes | Quanah Parker |

# Make Connections 6

1. Connect each item below to the topic on your Mind Map.
2. Some items will connect directly to the main topic. Some will connect to other items from this slide or previous slides.
3. Some items could be placed in more than one location on your map.

| | | |
|---|---|---|
| Abolish gold standard | Adobe Walls | Nearly 50% |
| Red River War | Subtreasury Plan | Windmills |

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# Make Connections 20 6

THE PORTAL TO TEXAS HISTORY

1. Connect each item below to the topic on your Mind Map.
2. Some items will connect directly to the main topic. Some will connect to other items from this slide or previous slides.
3. Some items could be placed in more than one location on your map.

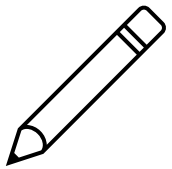
| | | |
|---|---|---|
| Lampasas, TX | High railroad rates | *Vaqueros* |
| Income Tax | Oklahoma Reservations | Capitol Building |

# Create Connections 6

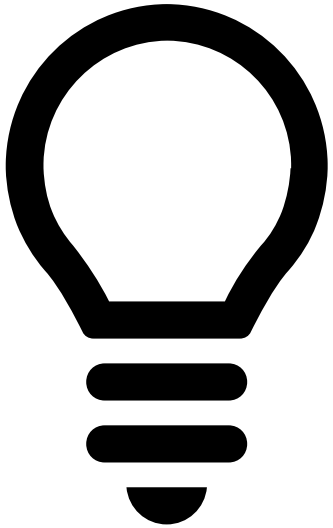
Now take a few minutes to add any information you can think of to your Mind Map.

You can add facts, descriptions, explanations, cultural information, or anything else you can think of.

# Exit Ticket

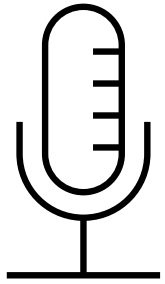


- Complete the sentence summarizing the main idea from our unit.



- Discuss with a partner.

# Share your response



The (1)_____
is primarily
characterized the by
(2)_____