



Unit 10: **Cotton, Cattle, & Railroads**

Lesson 1:

The Big Picture

photo of busy wagon -- Market Day, 1890s...looking west along railroad tracks...stockyards at center, background...part of building at right forefront Wendland's Produce...in left rear, cotton gin

Market day in Killeen, TX. 1890s

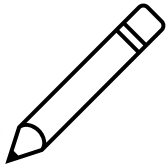
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Warm-up

Follow the directions to complete your warm-up



- Consider the events of our last unit.



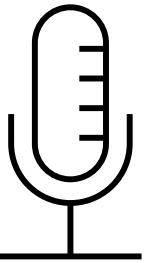
- Circle or highlight UP TO 6 statements that you think are probably true as we begin this new unit.



- Discuss with a partner



Share with the class



One thing that I think was probably true for Texas and the U.S. as we begin this unit is that _____

Essential Question

What were the major events and defining characteristics of the Cotton, Cattle, and Railroads era of Texas history?

In today's lesson...

1. **We will** examine the major events and defining characteristics of the era of Cotton, Cattle, and Railroads.
2. **I will** analyze a primary source image, read a passage presenting the main ideas of the unit, and explain the causes and effects of four key events that occurred during this era.

Part I: Analyze an Image



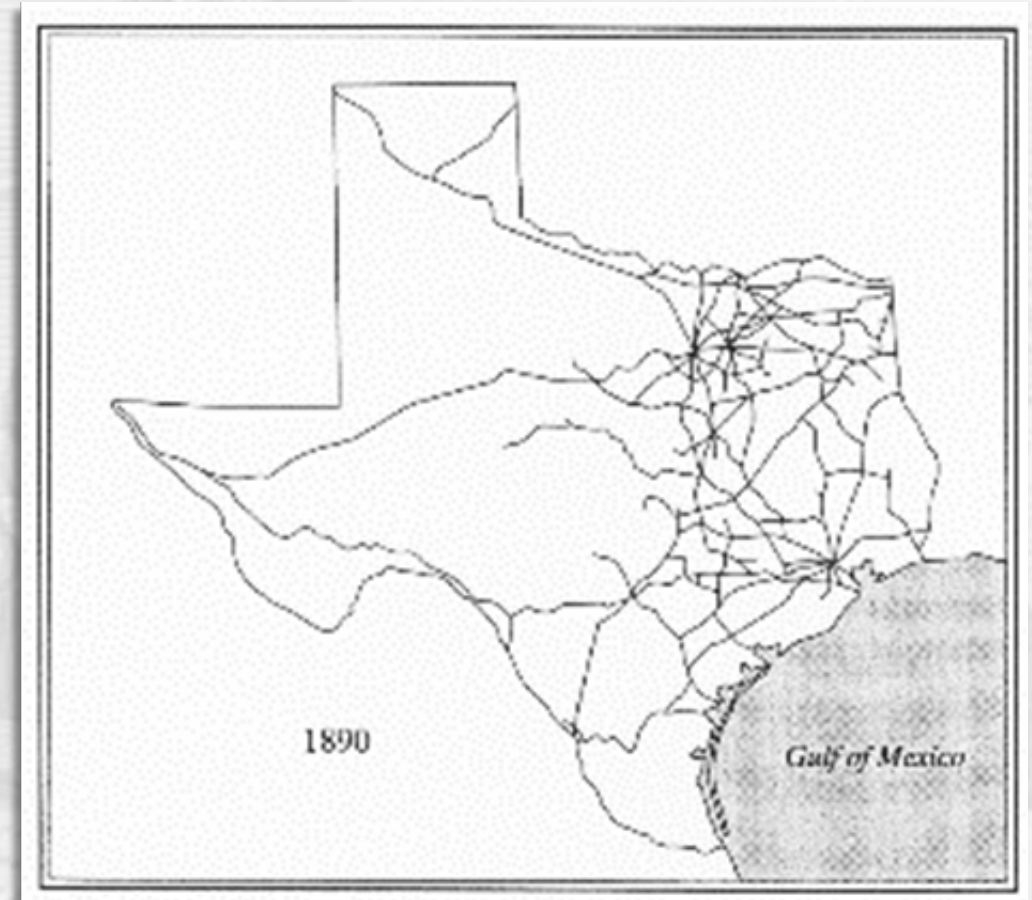
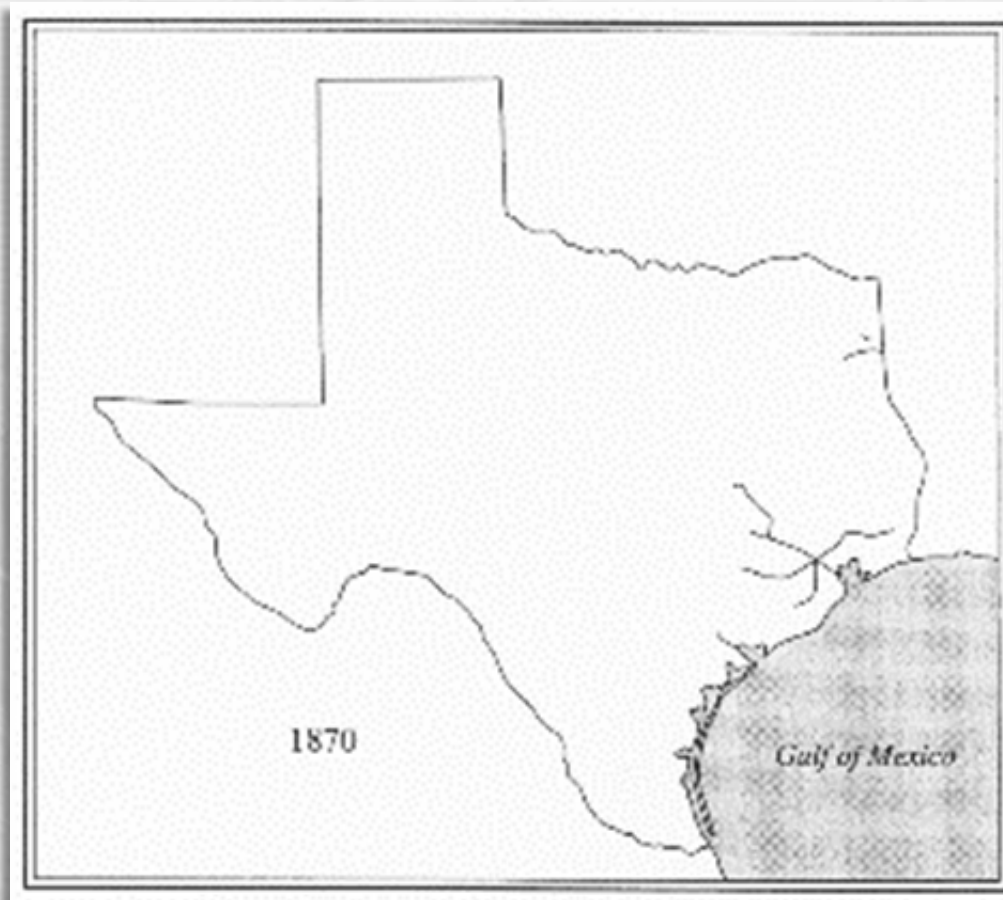
"The Texas Cattle
Trade" Harper's
Weekly, May 2, 1874.

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Part II: Essential Ideas Reading Passage



Paragraph I: The Population of Texas Grew



The expansion of railroads in Texas from 1870 to 1890

Paragraph 2: The Texas Plains



An enormous pile of
buffalo skulls due to
the overhunting of
buffalo on the Plains,
1892.

*Burton Historical
Collection, Detroit Public
Library*

Paragraph 3: The Cattle Industry



A large herd of cattle on a west Texas ranch fenced in with barbed wire, 1918.

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<https://education.texashistory.unt.edu>

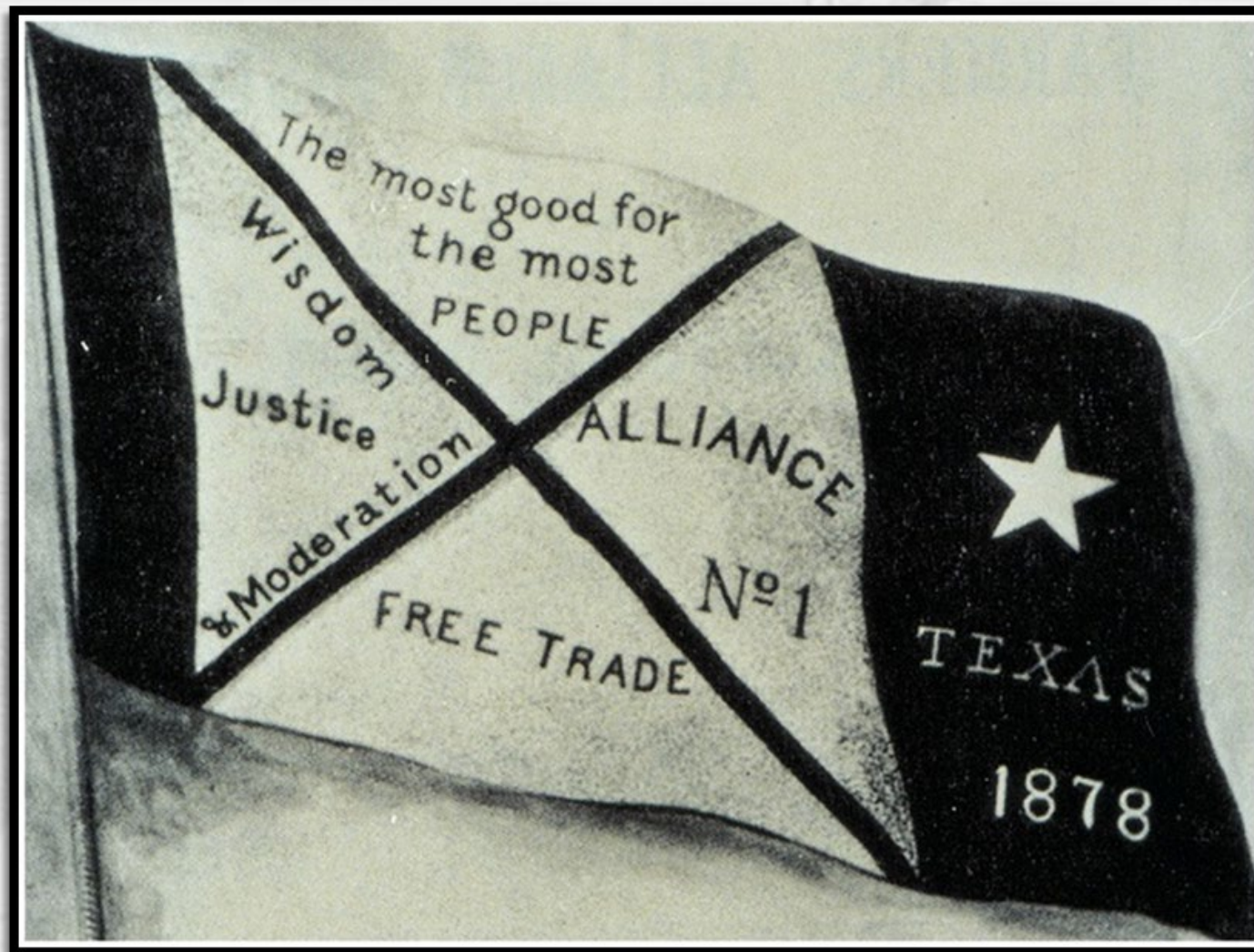
Paragraph 4: Cotton Farming in Texas



Cotton farmers near Galveston, 1907.

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Paragraph 5: Farmers Organize



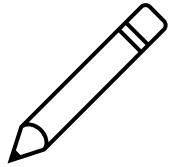
Farmer's Alliance Banner

Part III: Cause and Effect



Exit Ticket

Follow the directions to complete your exit ticket



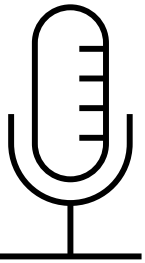
- Answer the question by choosing **THREE** answer options that best demonstrate key defining characteristics of this era.



- Discuss with a partner



Share with the class



One of the defining characteristics of the age of Cotton, Cattle, and Railroads is _____