

Who's Who of Cotton, Cattle, & Railroads *Grade Level*

Unit 10: Cotton, Cattle, & Railroads

Name: Date: Period:

Directions: Use the information provided in the “Who’s Who of Cotton, Cattle, & Railroads” readings to complete a chart for each person.

Name of Significant Person:

Significant Background Information:	
List 2 – 3 significant things this person did during Cotton, Cattle, & Railroads.	
Why is this person significant to the Cotton, Cattle, & Railroads era?	

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