

Early Statehood *Foundations*

Unit 7: Early Statehood

Name: Date: Period:

Directions: Read the following passages about the development of Texas during the early statehood era, and answer the questions that accompany each passage.

Population Growth & the Economy

<p>In 1821, before the first Anglo empresarios settled in Texas, there were approximately 4,000 Tejanos and 20,000 Indians in Texas.</p> <p>When Texas joined the United States in 1845, the non-Indian population of Texas had grown to 125,000. By 1860, that number had grown to 600,000, as more and more people moved to Texas.</p> <p>Many of the people who moved to Texas at that time came from other agricultural states in the South. They often hoped to take part in Texas' profitable cotton economy.</p> <p>Southern planters who moved to Texas often brought their slaves with them. This significantly increased the enslaved population in Texas during Early Statehood. By 1860, there were more than 180,00 enslaved people working primarily on cotton plantations in Texas.</p> <p>The growing population of Southern planters and enslaved people in Texas from 1845 to 1860 caused Texas to become more closely connected with the other cotton-producing slave states in the American South.</p>	<ol style="list-style-type: none"> 1. What significant development occurred in Texas from 1821 to 1860? <ol style="list-style-type: none"> a. Opposition to slavery grew in Texas. b. Texas' population increased significantly. c. A lot of Northerners moved to Texas to grow cotton. d. The Indian population of Texas increased dramatically. 2. Where did many of the people who migrated to Texas come from? Why did they move to Texas? <ol style="list-style-type: none"> a. From the North to take part in manufacturing. b. From Mexico to gain cheap land. c. From Europe to escape religious persecution. d. From the South to take part in plantation agriculture. 3. Would most Texans in 1860 support the anti-slavery North or the pro-slavery South? Why? <p><i>Most Texans in 1860 would probably have supported the anti-slavery North / the pro-slavery South because _____</i></p> <p>_____</p> <p>_____</p>
--	--



Immigration & Population Growth

As people flooded into Texas during the Early Statehood era, **some of the new arrivals were immigrants from other countries.** Most immigrants to Texas arrived through the port at Galveston and lived in communities with other immigrants from their home country.

Most of the immigrants arriving in Texas during this era came from countries in central Europe. The largest group to immigrate to Texas were **Germans.** **German immigrants in Texas established towns** like New Braunfels, Fredericksburg, and Gruene (*green*).

A German immigrant **named John Meusebach** settled in New Braunfels in May 1845. **Meusebach worked with the Comanches to establish a peace treaty** called the Meusebach-Comanche Treaty in 1847. This treaty successfully allowed both Germans and Comanches to live peacefully in the same region.

Immigrants from **Poland** also established towns in Texas like Panna Maria. Panna Maria was founded southeast of San Antonio in 1854. It is the oldest Polish settlement in the United States.

Smaller groups of immigrants came from the **Kingdom of Bohemia** (now the Czech Republic), **Slovakia**, and **Austria.** Some also arrived from **France**, and **Great Britain.**

Many immigrants who moved to Texas worked **to be part of Texas culture** and society. At the same time, they often also **preserved their own cultural traditions** from their home countries. Immigrants to Texas often maintained their own **religions, holidays, celebrations, food, language, and architecture.**

1. Many immigrants to Texas came from (*check all that apply*)
 - New Braunfels
 - Germany
 - Poland
 - Galveston
 - Great Britain
 - Meusebach
 - Austria
2. What role did many German immigrants play in the development of Texas in the 1800s?
 - a. They established German towns and communities in Texas.
 - b. They joined pro-slavery societies.
 - ~~c. Most played an active role in the Texas government.~~
 - d. They took part in conflicts with Indians on the western frontier.
3. Who was John Meusebach and how was he significant to this era?
 - ~~a. He was a prominent abolitionist who worked to free slaves in Texas and throughout the South.~~
 - b. He established the Polish town of Panna Maria.
 - c. He was an Anglo government leader who worked to increase immigration to Texas.
 - d. He was a German immigrant who worked with the Comanches to establish peace.
4. How did some immigrants work to preserve their original cultures?

Some immigrants persevered their original cultures by _____

Texas Indians & the Western Frontier

As more people moved into Texas, **some began to migrate west** into the Great Plains region of the state. At the time, this region was controlled by powerful Indian tribes like the Comanche. Conflicts between Americans and Comanches increased on the Texas frontier as more and more Americans moved into Comanche territory.

Then in 1848, the United States government sent **1,500 army troops** under the command of General William J. Worth to Texas. **Their goal was to secure and defend the state's western frontier** as Anglo-Americans continued moving west.

General Worth's troops established a series of military forts along the frontier. With the protection of the U.S. army, **more American settlers began to migrate west in search of new opportunities.**

Throughout the era, conflicts between the Americans and the Comanches continued. The U.S. government negotiated **treaties** with several Indian tribes during this era. The government was **unable to enforce** many of the terms of the treaties, however, **because Texas public lands belonged to the state, not the federal government.**

In March 1847, the U.S. government appointed **Texas Ranger Robert S. Neighbors** as special Indian agent for the state of Texas. In this role, Neighbors worked to build peaceful relationships with Indian tribes like the Comanche, Apache, and Tonkawa.

In 1849, Neighbors attempted to establish **reservations** along the Brazos River. The goal of the reservations was to house the Caddo, Comanche, and Wichita tribes and assimilate them into Anglo American society. **The reservations were unsuccessful**, however, because of

1. What was one significant effect of the increase in Texas' population as people moved to the new state?
 - a. ~~Tribes like the Comanche raided eastern settlements.~~
 - b. More Americans began to migrate west.
 - c. West Texas Indians formed alliances against Anglo settlers.
 - d. West Texas Indians joined the U.S. army for protection.
2. Why did the United States government send military troops to Texas in 1848?
 - a. To establish missions and presidios for Texas Indians.
 - b. To protect Americans along the west Texas frontier.
 - c. ~~To take part in the U.S. Mexico War.~~
 - d. To establish peace with frontier tribes like the Comanche.
3. Which of the following statements are **true** about the U.S. military and government presence in west Texas? Check all that apply.
 - The army presence encouraged more Americans to move west.
 - ~~West Texas Indian tribes migrated out of the state to avoid conflict.~~
 - The state of Texas upheld the federal treaties because the federal government owned Texas' public lands.
 - The U.S. government established treaties with Indians, but could not enforce the terms of the treaties.
 - Reservations established by the U.S. government failed because of disease, Anglo opposition, and lack of interest from Indians.

<p>opposition from Anglos in the area, diseases like cholera, and disinterest from many Indians, especially the Comanches.</p> <p>Many Texas Indian tribes were forced out of the state during the 1850s and relocated to Indian Territory, or modern-day Oklahoma. Some tribes stayed in Texas, like the Comanche, who continued to carry out raids on Anglos along the frontier, hoping to maintain control of the lands that they had called home for generations.</p>	<p>4. How did the events of Early Statehood affect Texas' Indian population?</p> <p><i>One way that the events of the Early Statehood era affected Texas Indians was _____</i></p> <p>_____</p> <p>_____</p>
--	--

The Compromise of 1850

<p>The Compromise of 1850 was a law written by U.S. Senator Henry Clay that attempted to satisfy both the pro-slavery South and the anti-slavery North regarding slavery in the new territories of the Mexican Cession.</p> <p>The law allowed California to enter the Union as a free state to satisfy the North. It also passed the Fugitive Slave Act, which included stricter requirements for Northerners to capture and return runaway slaves to satisfy the South.</p> <p>The Compromise of 1850 also adjusted the western border of Texas. According to the terms of the Treaty of Guadalupe Hidalgo, Texas claimed to include land as far west as the present-day states of New Mexico and Colorado, and as far north as present-day Wyoming. Because Texas was a slave state, this increased the amount of slave territory in the west and angered many anti-slavery Northerners.</p> <p>As part of the Compromise of 1850, Texas agreed to cede the disputed western territory to the U.S. government in exchange for \$10 million. Slavery in the ceded territories would be decided by popular sovereignty. This change established the borders of Texas that still exist today.</p>	<ol style="list-style-type: none"> The purpose of the Compromise of 1850 was to . . . <ol style="list-style-type: none"> ... satisfy both the pro-slavery and anti-slavery states. ... abolish slavery in the Mexican Cession territories. ... allow all citizens to decide slavery by popular sovereignty. ... expand slavery west into the Mexican Cession. <i>(Circle or highlight the correct choices)</i> The Compromise of 1850 satisfied the <u>North</u> / <u>South</u> by allowing California to join the U.S. as a <u>slave</u> / <u>free</u> state. It satisfied the <u>North</u> / <u>South</u> by requiring runaway slaves to be returned to their masters. How did the Compromise of 1850 affect Texas' borders, and why was this change made? <p>The Compromise of 1850 <u>increased</u> / <u>decreased</u> the size of Texas by adjusting the state's <u>western</u> / <u>eastern</u> borders to satisfy the <u>anti-slavery</u> / <u>pro-slavery</u> North.</p>
--	---

