

Unit 7: Early Statehood

we know?

The Texas



Lesson 2:

How do we know what



Warm-up:

Follow the directions to complete your warm-up



 Read each statement in the column on the left.



Match each statement
with the person who
would be most likely to
have that point of
view.



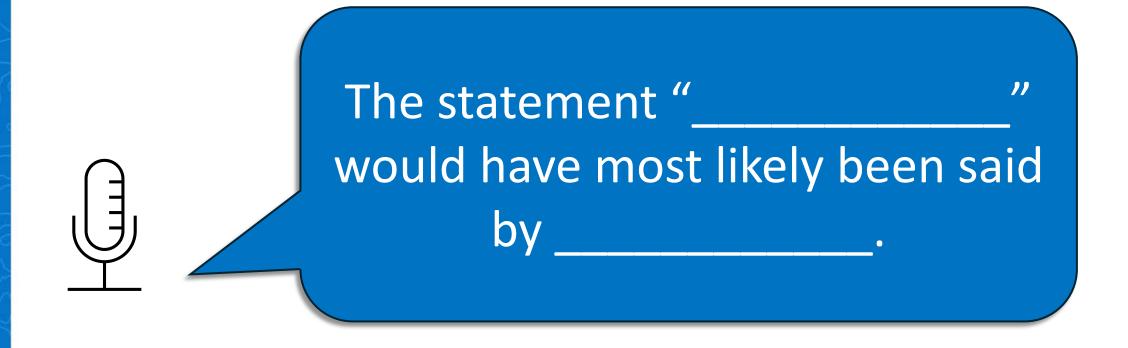
Share with a partner.







Share with the class







Essential Question



What were the most significant events, topics, or themes of the Early Statehood era, and how were they represented or addressed in different primary source materials?



In today's lesson...



- 1. <u>We will</u> examine the significant themes, topics, and events of the Early Statehood era by analyzing a variety of primary source materials.
- 2. <u>I will</u> record information about the primary source materials and determine how each is related to the themes of the unit.



Part I: Texas, the 28th State in the United States of America





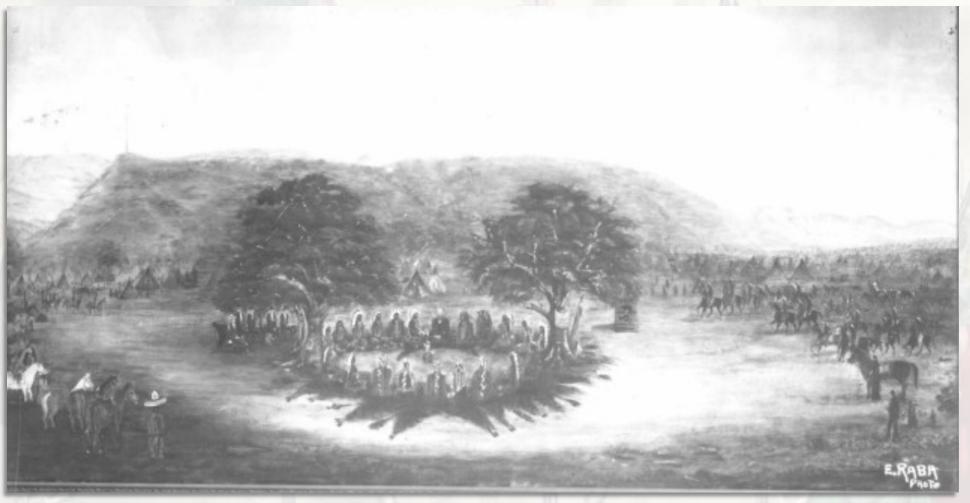
A covered wagon stopped for a rest in Round Rock, north of Austin, 1860.

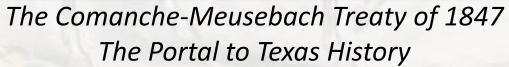
The Portal to Texas History

https://education.texashistory.unt.edu



Part II: Primary Source Analysis









Exit Ticket:

Follow the directions to complete your exit ticket



 Choose ONE key event from this unit in the left column.



 In the right column, give an example from one primary source that relates to your chosen key event.



Share with a partner.



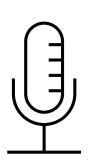




Share with the class

One significant event that happens during the Early Statehood era of Texas history is





One primary source I examined in this activity that provides evidence of this significant change was

