 ***Warm-up:*** How do we know what we know?

*Unit 7: Early Statehood*

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| --- | --- | --- | --- | --- | --- |
| Name: |  | Date: |  | Period: |  |

**Directions**: Read each statement on the left and consider who might say each statement? Choose the best answer from the options on the right. Write the letter of your answer choice in the space provided.

1. “More and more settlers are moving into these western lands that we have lived and hunted on for generations. Conflicts keep breaking out between our people and theirs over this land.”
2. “I can’t believe the United States annexed Texas when it still belongs to us! The American president even sent troops into *our* territory north of the Rio Grande!”
3. “Annexing Texas was a bad idea! Another slave state gives the South more power in the government.”
4. “I’m so glad Texas was annexed to the U.S.! Now there is more land for us to grow cotton in!”
5. A member of the Comanche tribe of the Great Plains
6. An American abolitionist living in a northern state
7. An American planter living in a southern state
8. A citizen of Mexico

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How do we know what we know? ***Exit Ticket***

|  |  |
| --- | --- |
| **One significant event that happened during the Early Statehood era of Texas history is . . .**  *(Choose one event below. Circle or highlight your choice)* | **One primary source I examined in this activity that provides evidence of this significant change was . . .**  *(Briefly explain or describe the source and its content below)* |
| 1. … the population of Texas increased significantly. 2. …the U.S. and Mexico went to war over Texas annexation and border disputes. 3. … conflict between Anglos and Indians in west Texas increased. 4. … immigrants from other countries moved into Texas. 5. … slavery became a larger issue in Texas and the United States. |  |



How do we know what we know? ***Exit Ticket***

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