

How do we know what we know? *Advanced*

Unit 7: Early Statehood

Name:

Date:

Period:

Part I: Texas, the 28th State in the United States of America

Texas experienced a number of significant changes during the era of Early Statehood from 1845 to 1860. The population of Texas seemed to explode as people flooded into the new state. A large number of people who moved into Texas were farmers from states in the American South like Georgia, Mississippi, and Alabama. As a result, cotton farming on large plantations increased significantly in Texas, as did the number of enslaved people in the state. Additionally, many German, Czech, and Polish immigrants also moved into Texas during this era, bringing their unique cultures with them. As Anglo settlers moved into the western frontier, conflicts between Anglos and Indian tribes of the Great Plains increased, which ultimately led to a dramatic reduction in the Texas Indian population as members of tribes were killed in battle, died of disease, or were pushed out of the state.

As many Americans had feared, the annexation of Texas also caused conflict between the United States and Mexico. Disputes between the U.S. and Mexico over the southern border of Texas led almost immediately to the U.S.-Mexico War in 1846. The United States won the war in 1848 and acquired Mexico's territory west of Texas all the way to California on the Pacific coast. The acquisition of this new land reignited intense debates over slavery in the United States, causing the political divide between the North and the South to grow even larger. With its agricultural economy and use of slave labor, Texas found itself squarely on the side of the South in this growing sectional division.

In the space below, list 6 to 8 significant events, changes, or developments that occurred as a result of Texas' annexation to the United States.

Part II: Primary Source Analysis

Directions: There are eleven primary source materials and excerpts available for this activity. You will choose any five of the materials to analyze. Record your analysis in the charts below. Complete each chart to the best of your ability. If some specific information is not explicitly stated in the primary source material, make an inference based on the information available. Consider the main ideas, major themes, and key words more than understanding every specific detail.

Primary Source Number:	Create a brief, descriptive title for this source (5 - 10 words)
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Information about the author or source (Describe as much as you know or can infer)	Information about the audience (Describe as much as you know or can infer)
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Briefly explain the content of the material. (What is the main topic, point of view, major themes, significant information or arguments presented?) (2 - 5 sentences)

Think about the reading on page 1. Circle or highlight the topic or topics that this material fits in. (Some materials may fit in more than one topic.)

Texas Indians	Slavery	U.S.-Mexico War	Immigration	Economy
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Primary Source Number:	Create a brief, descriptive title for this source (5 - 10 words)
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Information about the author or source	Information about the audience
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Briefly explain the content of the material. (2 - 5 sentences)
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Think about the reading on page 1. Circle or highlight the topic or topics that this material fits in. <i>(Some materials may fit in more than one topic.)</i>
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