

Looking Ahead *Foundations*

Unit 7: Early Statehood

Name:

Date:

Period:

Sectionalism: A Nation Divided

Throughout the era of Early Texas Statehood, the **sectional division** between the **Northern** and **Southern** states intensified dramatically. There were many different opinions and points of view surrounding the increased sectional tension.

In this activity, you will analyze primary source materials discussing different aspects of the sectional division between the North and the South in the 1850s and 1860s. Your objective is to identify the **main idea** of each source and determine **how the author feels** about the topic – whether they **support**, **oppose**, or are **neutral** regarding the issue addressed, and why. It is **not** necessary to fully understand every word of each source. Instead, focus on the big ideas and themes.

Let's look at one primary source material together:

Title or Letter of Primary Source	Topic(s) within the source <i>(Place check mark next to any topics covered)</i>	Author's point of view on the topic(s) <i>(Complete the sentence stem for ONE topic discussed in the material)</i>	Words or Phrases from the source that support your claim <i>(Write 2 – 4 words)</i>
	<input type="checkbox"/> Secession <input type="checkbox"/> the Union <input type="checkbox"/> Abolition <input type="checkbox"/> Slavery <input type="checkbox"/> other <i>(explain)</i>	<p><i>Circle or highlight</i></p> <p>The author <u>supports</u> / <u>opposes</u> / <u>is neutral</u> <u>regarding</u> the topic of _____</p>	

Directions: Choose **FOUR** of the ten primary source materials to analyze and record your analysis in the graphic organizers provided on the following pages.

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