

Answer Key: Looking Ahead

Warm-up

- Responses will vary

Lesson

Title or Letter of Primary Source	Topic(s) within the source <i>(Place check mark next to any topics covered)</i>	Author's point of view on the topic(s) <i>(Complete the sentence stem for ONE topic discussed in the material)</i>	Words or Phrases from the source that support your claim <i>(Write 2 – 4 words)</i>
Source A: The right of peaceable secession	X Secession ___ the Union ___ Abolition ___ Slavery ___ other <i>(explain)</i>	<i>Circle or highlight</i> The author <u>supports</u> the topic of <u>secession</u>	The author claims secession is a right which every state possesses and that the government does not have the right to forbid it.

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Source B: The impossibility of peaceable secession	X Secession ___ the Union ___ Abolition ___ Slavery ___ other <i>(explain)</i>	<i>Circle or highlight</i> The author <u>opposes</u> the topic of <u>secession</u> .	The author states that secession would melt away the whole country and lead to war.

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Source C: To keep or abandon the Union	<input checked="" type="checkbox"/> Secession <input checked="" type="checkbox"/> the Union <input type="checkbox"/> Abolition <input type="checkbox"/> Slavery <input type="checkbox"/> other <i>(explain)</i>	<i>Circle or highlight</i> The author <u>is neutral</u> <u>regarding</u> the topic of <u>secession and the Union</u>	The author claims that a lot of people are calling for secession and even violence to achieve it, but there are still a lot of people who support the Union and peace.

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Source D: Submission or secession	<input checked="" type="checkbox"/> Secession <input checked="" type="checkbox"/> the Union <input checked="" type="checkbox"/> Abolition <input checked="" type="checkbox"/> Slavery <input type="checkbox"/> other <i>(explain)</i>	<i>Circle or highlight</i> The author <u>supports</u> / the topic of <u>secession</u>	The author claimed that the South would either have to secede or give up and completely submit to the North and allow the North to abolish slavery.

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Source E: Union or Disunion	<input checked="" type="checkbox"/> Secession <input checked="" type="checkbox"/> the Union <input type="checkbox"/> Abolition <input type="checkbox"/> Slavery <input type="checkbox"/> other <i>(explain)</i>	<i>Circle or highlight</i> The author <i>opposes</i> the topic of <u>secession</u>	While the author says he wants to repel free soil aggression, he still states that he is opposed to any measure that dissolved the Union.

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Source F: Secession and Popular Sovereignty	<input checked="" type="checkbox"/> Secession <input checked="" type="checkbox"/> the Union <input type="checkbox"/> Abolition <input type="checkbox"/> Slavery <input type="checkbox"/> other <i>(explain)</i>	<i>Circle or highlight</i> The author <i>supports</i> the topic of <u>secession</u>	The author says that the Convention will unanimously support secession and most Texans will vote in favor of secession.

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Source G: Patriotism and the Fourth of July	<input checked="" type="checkbox"/> Secession <input checked="" type="checkbox"/> the Union <input type="checkbox"/> Abolition <input type="checkbox"/> Slavery <input type="checkbox"/> other <i>(explain)</i>	<i>Circle or highlight</i> The author <u>opposes</u> the topic of <u>secession</u>	The author calls the Union “glorious” and says that those who want secession are committing “treason.”

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Source H: Peace or Revolution	<input checked="" type="checkbox"/> Secession <input checked="" type="checkbox"/> the Union <input type="checkbox"/> Abolition <input type="checkbox"/> Slavery <input type="checkbox"/> other <i>(explain)</i>	<i>Circle or highlight</i> The author <u>opposes</u> the topic of <u>secession</u>	The author states that states do not have a right to secede unless they want to go to war in a revolution.

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Source I: Secession, Slavery, and Abolition	<input checked="" type="checkbox"/> Secession ___ the Union <input checked="" type="checkbox"/> Abolition <input checked="" type="checkbox"/> Slavery ___ other <i>(explain)</i>	<i>Circle or highlight</i> The author <u>supports</u> / the topic of <u>secession</u> <u>and slavery</u> and opposes <u>abolition</u>	The author says that abolitionists have to be “put down” and calls them an “unscrupulous clique.”

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Source J: Sam Houston and the Union	<input checked="" type="checkbox"/> Secession <input checked="" type="checkbox"/> the Union ___ Abolition ___ Slavery ___ other <i>(explain)</i>	<i>Circle or highlight</i> The author <u>opposes</u> the topic of <u>Secession</u> and <u>supports</u> the <u>Union</u>	Houston argues that people need to stay calm and preserve the Constitution of the Union and restore harmony between the North and South.

Exit Ticket

- Responses will vary