

Unit 7:
Early
Statehood

**Extension Lesson:** 

Population & Settlement



## Warm-up

#### Follow the directions to complete your warm-up



Read the primary source excerpt in the box.



 What can you learn about Early Texas statehood based on the excerpt?





Discuss with a partner



## Share with the class





One thing we can learn from this excerpt is \_\_\_\_\_.

I think this is true, because in the excerpt, it says \_\_\_\_\_





# Essential Question



What significant changes or developments occurred in Texas from 1845 to 1860 as a result of migration and immigration to the state?



# In today's lesson...

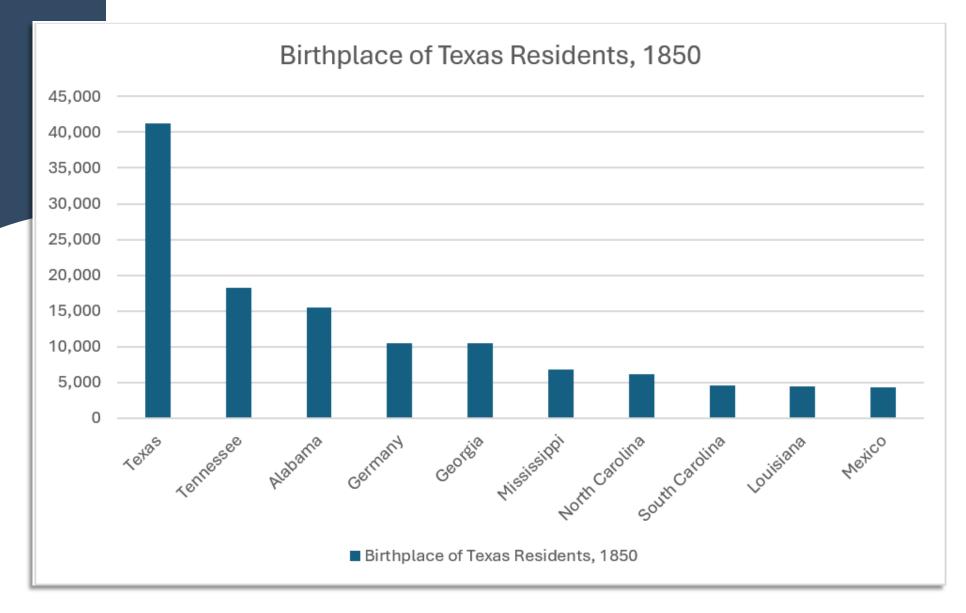


- 1. We will analyze primary and secondary source materials including maps, graphs, charts, and artifacts to draw conclusions about the effects of population and settlement developments in Texas from 1845 to 1860.
- 2. <u>I will</u> complete a stations activity, using materials at seven stations to answer questions about developments in Texas' population during the Early Statehood era.



#### Station 1:



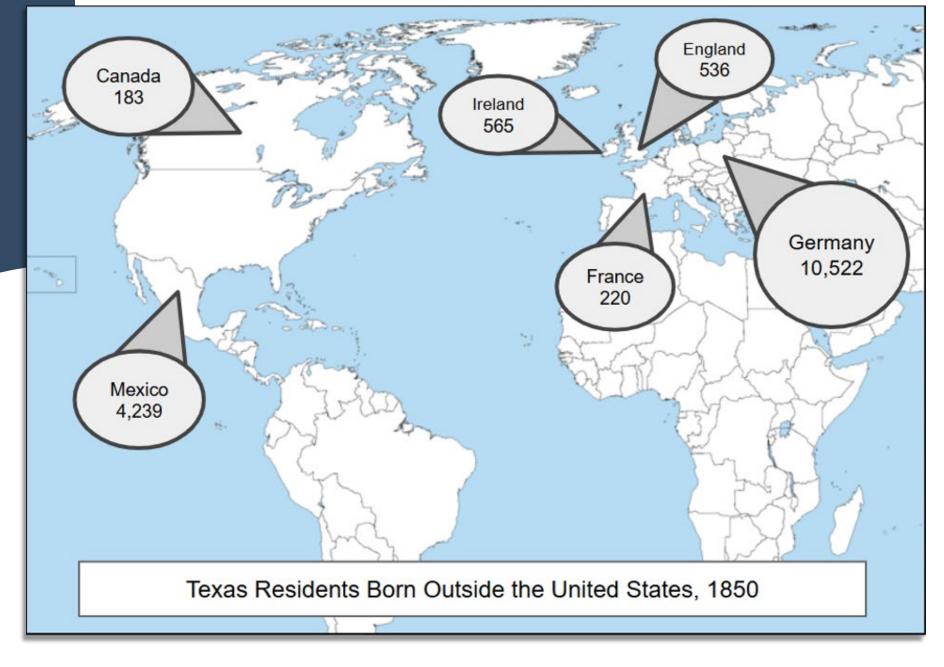






#### Station 2:



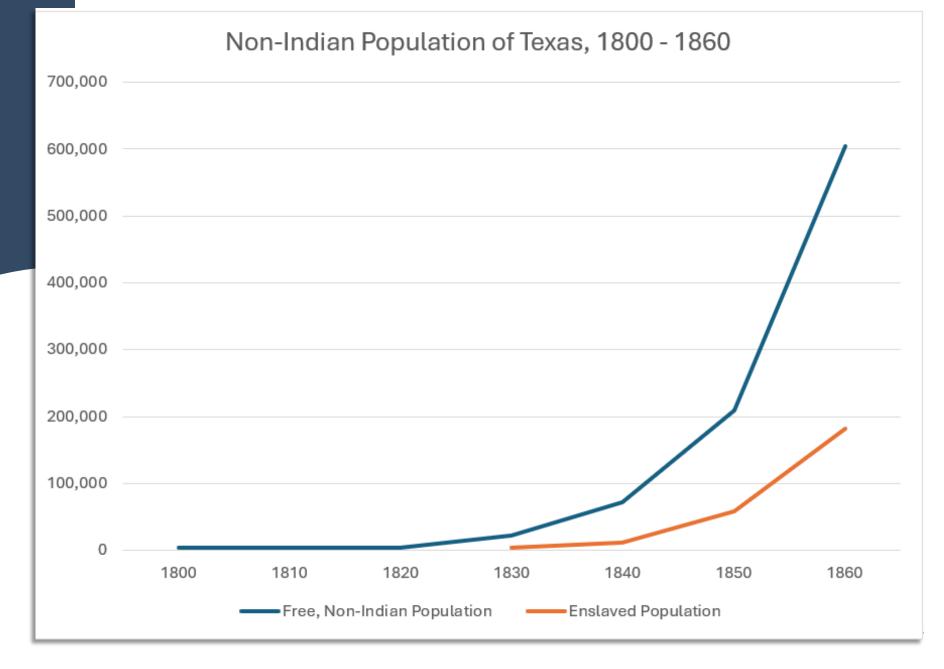






#### Station 3:





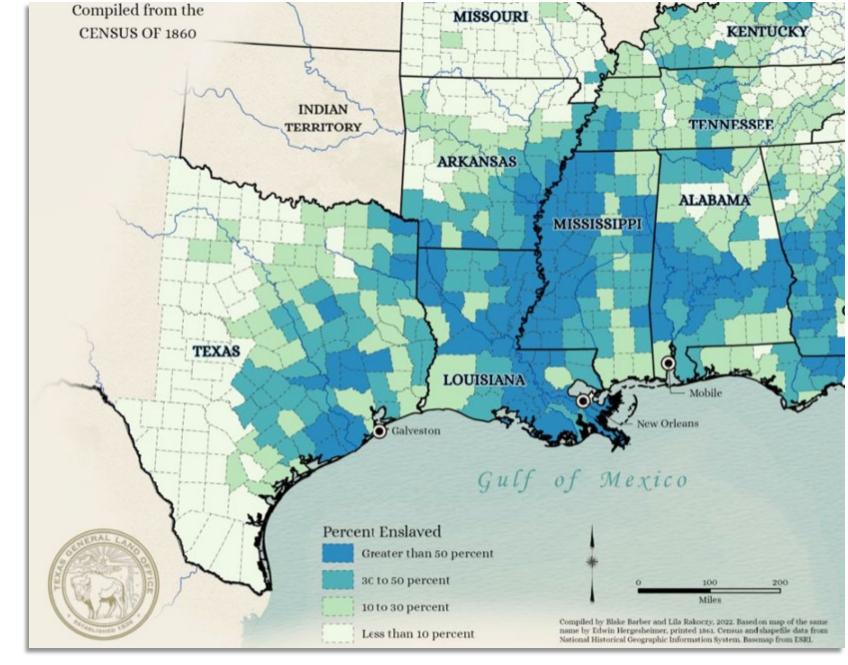


https://education.texashistory.unt.edu



#### Station 4:









#### Station 5:





Mark Your Calendars for coming events at the German Free School

### OKTOBERFEST

LIVE MUSIC & FOLK DANCING BIERGARTEN **GERMAN FOOD & BEER DELICIOUS DESSERTS FAMILY FRIENDLY FUN** & LOTS OF KID'S ACTIVITIES

October 18 11-6 pm













### **Exit Ticket**

Follow the directions to complete your exit ticket



 Read the six statements in the graphic organizer.



Which THREE
 statements are most
 accurate about Texas
 population from 1845
 to 1860.





Discuss with a partner



## Share with the class





One true statement about changes that occurred in Texas from 1845 to 1860 was that