

# Population & Settlement Extension *Advanced*

## *Unit 7: Early Statehood*

Name:

Date:

Period:

**Directions:** Use the information presented in the materials for each station to complete this assignment.

### **Station 1: Birthplace of Texas Residents, 1850**

1. What is the purpose of the chart presented in this station?
2. Approximately how many people living in Texas in 1850 were born outside of the United States? Which country or countries did they come from?
3. Which group(s) of people is **not** included in the information provided in this chart? Why is this information excluded?
4. Consider the increasing sectional division between the North and South in the United States during this era. What can you infer about how the growth of sectionalism in the United States affected Texas based on the information in this chart? Explain.

## Station 2: Texas Residents Born Outside the United States, 1850

1. What is the purpose of the image and information presented in this station?
2. In which two countries were the majority of immigrants to Texas born, and how many people living in Texas in 1850 were born in each of those countries?
3. All six of the countries depicted in this station are located on two continents. Complete the chart below to provide information about the countries and continents that the majority of immigrants to Texas came from in 1850.

Continent #1	Continent #2
<i>List the countries in this continent from the map, and the number of immigrants from each country</i>	<i>List the countries in this continent from the map, and the number of immigrants from each country</i>
<i>Total number of immigrants from this continent:</i>	<i>Total number of immigrants from this continent:</i>

### Station 3: Non-Indian Population of Texas, 1800 - 1860

1. What is the purpose of the information provided in this chart?
2. What trend<sup>1</sup> or trends are evident about the population of Texas from 1800 to 1860? Provide data from the chart to support your claim.
3. What was the approximate free, non-Indian population of Texas in 1830? What was that population in 1860? What is the ***difference***<sup>2</sup> between those two numbers?
4. Based solely on the information in this chart, would many Texans be more likely to support the pro-slavery Northern states, or the anti-slavery Southern states? Why?

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<sup>1</sup> Trend: A general direction in which something is developing or changing.

<sup>2</sup> Difference: Yes, this is a history class, but here we are using “difference” as you would use it in a math class. In math, “difference” is used to let you know you need to subtract a smaller number from a larger number.

### Station 4: Enslaved Population in the Southern United States, 1860

1. What is the purpose of the information provided in the map in this station?
2. In your own words, explain what the darkest shaded portions of the map represent. Where are the largest areas on the map that are composed of this population? Describe at least two areas using cardinal directions.<sup>3</sup>
3. What do you notice about the population distribution of enslaved people in Texas? Where are the most enslaved people? The least? How might you explain these differences?

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<sup>3</sup> Cardinal.Directions; North, South, East, West, Northeast, Southwest, etc.

### Station 5: Oktoberfest Celebration Poster

1. What is the purpose of the information presented in this station?
2. What is the poster advertising? Be specific and detailed in your response.
3. What is the name of the organization hosting this event? Where and when was this information published?
4. What can you infer about the information provided in this station and how it is connected to the population growth, immigration, and settlement of Texas in the Early Statehood era from 1845 to 1860?