Population & Settlement Extension *Foundations*
Unit 7: Early Statehood

Name: | Date: | Period:

Directions: Use the information presented in the materials for each station to complete this assignment.

Station 1: Birthplace of Texas Residents, 1850

1. What is the purpose of the chart presented in this station?

The purpose of this chart is to show **(A)** *the top ten birthplaces of people living in Texas in 1850* **(B)** *the different countries people in Texas were from in 1850* **(C)** *how many people in Texas came from the American North in 1850.*

2. Approximately how many people living in Texas in 1850 were born outside of the United States? Which country or countries did they come from?
    a. ~~Approximately 16,000 people were born outside of the U.S. in Georgia and Mississippi.~~
    b. Approximately 14,500 people were born outside of the U.S. in Mexico and Germany.
    c. Approximately 9,000 people were born outside of the U.S. in Mexico and Louisiana.
    d. Approximately 51,000 people were born outside of the U.S. in Germany and Texas.

3. Which group(s) of people is ***not*** included in the information provided in this chart? Why is this information excluded? Choose TWO.
    a. American Indians are excluded from the chart because there was no accurate count taken for their population in Texas at the time.
    b. Immigrants from Asian countries were excluded from the chart because census records for their population were limited to the Northern states.
    c. Enslaved people are excluded from the chart because there was no accurate count taken for their population in Texas at the time.
    d. The Tejano population is excluded from this chart because of discrimination against people of Mexican descent that occurred at the time.
    e. ~~The Mexican population is excluded from this chart because most Mexicans had fled to Mexico for safety following the Texas Revolution.~~

Station 2: Texas Residents Born Outside the United States, 1850

1. What is the purpose of the image and information presented in this station?

> The purpose of this chart is to show **(A)** _which countries Texas formed commercial alliances with in 1850_ **(B)** _which countries most Texans moved to in 1850_ **(C)** _which countries most immigrants to Texas came from in 1850._

2. In which two countries were the majority of immigrants to Texas born, and how many people living in Texas in 1850 were born in each of those countries? Circle or highlight TWO correct answers.

Canada 183	~~Ireland 565~~	England 536
France 220	Germany 10,522	Mexico 4,239

3. All six of the countries depicted in this station are located on two continents.

    Complete the chart below by writing the number of people from each country under the correct continent for that country. Then, add all the people from the countries in each continent to determine if there were more North American or European immigrants to Texas in 1850.

Country	North America	Europe
Canada	183	--
England	--	
France	--	220
Germany	--	
Ireland	--	565
Mexico		--
TOTAL		11,843

Station 3: Non-Indian Population of Texas, 1800 - 1860

1. What is the purpose of the information provided in this chart?

The purpose of this chart is to show **(A)** _the population changes over time in the Non-Indian population of Texas_ **(B)** _the increase in the Indian population of Texas in the early 1800s_ **(C)** _the decrease in the non-Indian population of Texas from 1800 to 1860._

2. What trend[1] or trends are evident about the population of Texas from 1800 to 1860? Provide data from the chart to support your claim.
   a. From 1800 to 1860, the population of Texas increased dramatically, especially in the period of time from 1850 to 1860.
   b. From 1800 to 1860, the population of Texas experienced a steady decline, especially in the period of time from 1830 to 1860.
   c. From 1800 to 1860, the population of Texas experienced both periods of incredible expansion and significant decline, especially from 1820 to 1850.
   d. ~~There was no significant change in the population trends in Texas from 1800 to 1860.~~

3. What was the approximate free, non-Indian population of Texas in 1830? What was that population in 1860? What is the **_difference[2]_** between those two numbers?

Free, non-Indian population in 1830	Free, non-Indian population in 1860	Difference between the two numbers.
20,000		_____ - 20,000 = _____

4. Based solely on the information in this chart, would many Texans be more likely to support the pro-slavery Northern states, or the anti-slavery Southern states? Why?

Based on the information in this chart, many Texans would be more likely to support **(A)** _the pro-slavery Northern states_ / **(B)** _the anti-slavery Southern states_ because most new arrivals to the state came from the **(C)** _North_ / **(D)** _South_ and there was a large **(E)** _enslaved_ / **(F)** _Indian_ / **(G)** _Tejano_ population in the state.

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[1] Trend¿A general direction in which something is developing or changing.
[2] Difference¿Yes, this is a history class, but here we are using "difference" as you would use it in a math class. In math, "difference" is used to let you know you need to subtract a smaller number from a larger number.

Station 4: Enslaved Population in the Southern United States, 1860

1. What is the purpose of the information provided in the map in this station?

The purpose of this chart is to show **(A)** *the percentage of White slave-owners in the Southern states* **(B)** *the exact number of enslaved people in Texas* **(C)** *the percentage of enslaved people living in different areas of the South.*

2. What do the darkest portions of the map represent? What do the lightest portions of the map represent?
   a. The darkest portions represent places with very few enslaved people, while the lightest portions represent places with the most enslaved people.
   b. The darkest portions represent places where more than 50% of the White population owned slaves, while the lightest portions represent places where most White people opposed slavery.
   c. ~~The darkest portions represent locations in which more than 50% of the population opposed slavery, while the lightest portions represent places in which the majority of people supported slavery.~~
   d. The darkest portions represent places where more than half of the overall population is enslaved, while the lightest portions represent a very small population of enslaved people.

3. What do you notice about the population distribution of enslaved people in Texas? Where are the most enslaved people? The least? How might you explain these differences?

   One thing I notice about the distribution of enslaved people in Texas is

   _____

   The majority of enslaved people in Texas were located in the **northern / southern / eastern / western** portion of the state. I think the reason for this is that **(A)** *the majority of Texas plantations were in that area* **(B)** *the majority of Texas Indians in that area supported slavery* **(C)** *the majority of people in that area were immigrants from foreign countries.*

Station 5: Oktoberfest Celebration Poster

1. What is the purpose of the information presented in this station?

> The purpose of this chart is to show **(A)** _the information for new students enrolling in a community German school in Texas_ **(B)** _a German cultural event recognizing the achievements of Germans in Texas_ **(C)** _a German cultural celebration held in Texas in modern times_

2. What is the poster advertising? Choose all statements that are accurate.
    - ☐ A Christmas market including items and products from Germany
    - ☐ Speeches and lectures on significant events in German history
    - ☐ German musical performances and dances
    - ☐ A traditional fall festival in Germany highlighting German food and drinks
    - ☐ A cultural celebration of German traditions
    - ☐ Traditional German music and dance competitions

3. What is the name of the organization hosting this event? Where and when was this information published?
    a. The German-Texas Heritage Society is hosting the event in Austin, Texas, in Fall, 2014.
    b. ~~The German Free School is hosting the event at the Christmas Market from October to December, 2020.~~
    c. St. Nikolaus is hosting the event at the German Free School on December 6, 1858.
    d. The _Erzebirge_ Society hosts the event annually in Bavaria.

4. What can we learn from this station about how different immigrant groups to Texas preserved their cultures and traditions over time?

> The material at this station teaches us that immigrant groups like **(A)** _Germans_
>
> **(B)** _Poles_ **(C)** _Irish_ have preserved their cultural heritage by _____
>
> _____