**Study Guide *Foundations***

*Unit 7: Early Statehood*

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| Name: |  | Date: |  | Period: |  |

**Part I:** **Significant Terms**

Choose the best answer for each definition or description in the chart below.

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| 1. a) Sectionalism   b) Slavery  c) Plantation agriculture | This was the primary economic activity of southern states like Texas, Mississippi, and Alabama. This economic activity focused on cultivating, or growing, the cash crop, cotton, using slave labor. |
| 1. a) The U.S.-Mexico War   b) The Treaty of Guadalupe Hidalgo  c) The Mexican Cession | This conflict was fought over claims to Texas and disputes, or arguments, over the southern border of Texas. |
| 1. a) The Treaty of Guadalupe Hidalgo   b) Manifest Destiny  c) The Compromise of 1850 | This document ended the conflict in the previous question. The terms of this document required Mexico to cede, or give up, to the United States all of its land west of Texas to California in exchange for $15 million. |
| 1. a) Frontier   b) The Mexican Cession  c) Slavery | Conflicts regularly occurred between prominent Indian tribes like the Comanche and Anglo settlers who migrated into this area in west Texas. One result of these conflicts was the forced removal of Texas Indians into present-day Oklahoma. |
| 1. a) The Mexican Cession   b) Popular Sovereignty  c) Manifest Destiny | This was a belief that some Americans held that the United States was destined to expand all the way to the west coast of North America. |
| 1. a) The Treaty of Guadalupe Hidalgo   b) The Mexican Cession  c) The Utah Territory | This was the name given to all the lands that Mexico ceded to the United States as part of the terms of the Treaty of Guadalupe Hidalgo. It included lands from Texas to California. The addition of this land to the U.S. sparked intense arguments over whether or not slavery should be permitted in the new territories. |
| 1. a) The Fugitive Slave Law   b) The Missouri Compromise  c) The Compromise of 1850 | A U.S. Senator named Henry Clay authored this law to satisfy both the anti-slavery North and the pro-slavery South. The law admitted California to the Union as a free state, strengthened laws about capturing and returning runaway slaves, and reduced the size of Texas. |
| 1. a) Regionalism   b) Sectionalism  c) Manifest Destiny | This was the term for the growing division between the North and the South, primarily over the issue of slavery. This term meant that these different regions were more focused on their own interests and more loyal to their region over their country. |
| 1. a) Plantation agriculture   b) Slavery  c) Westward expansion | This was the primary issue which caused division between the North, which opposed this issue, and the South, which supported it. Northerners and Southerners argued over whether this issue should be allowed in new states in the west. |

**Part II: Cause-and-Effect Matching**

The left column contains significant events of the Early Texas Statehood era. The right column provides the effect of each event. Match each cause on the left with its correct effect on the right.

1. The United States **annexed** **Texas** and supported the state’s **claim that its southern border** was the Rio Grande, rather than the Nueces River.
2. The **Treaty of Guadalupe Hidalgo** ended the war with an American victory and set the terms of peace.

A

1. The **California Gold Rush** brought a flood of migrants into the territory, quickly **making** **California eligible for statehood.**
2. **Disputes** over the westward expansion of **slavery** increased between **Northern** and **Southern** congressmen.

B

1. People from the **United States** and **other countries** flooded into Texas, and many of those people began settling along the **western frontier.**
2. Most of the people **migrating into Texas** from the U.S. came from states in the **South** like Mississippi, Alabama, and South Carolina.
3. This event caused intense **debates** between **Northern** and **Southern** politicians over the expansion of **slavery** into the new western state.
4. **Conflicts** increased between Great Plains tribes like the **Comanche** and **Anglo settlers**, leading to **military action** and eventually the forced removal of many Indian tribes from Texas into Oklahoma.
5. **Mexico** was required to **cede** to the United States all Mexican territory west of **Texas to California** in exchange for **$15 million**.
6. The **Compromise of 1850** was passed to appease both Northerners and Southerners. It admitted **California as a free state**, passed stricter requirements for returning **runaway slaves**, and **reduced** the **size of Texas**.
7. These **new arrivals** increased Texas’ **connection** to other **agricultural slave states**, leading Texas to side firmly with the **South** on the issue of sectionalism that was rapidly growing in the country.
8. **Mexico** viewed these actions as an **act of war**. These actions led to the outbreak of the U.S.-Mexico War from 1846 to 1848.

**Part III: Practice Test Questions**

Answer the following practice test questions about Early Statehood. Questions are based on the 8th grade Social Studies STAAR question types.

1. The map below shows the political boundaries and regions of the United States in 1848 – 1850. Label the map by writing the correct letter of each location with its corresponding description.

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| --- | --- |
| \_\_\_\_\_\_\_ Slave states  \_\_\_\_\_\_\_ The Mexican Cession  \_\_\_\_\_\_\_ Territory ceded to  the U.S. in the  Compromise of 1850.  \_\_\_\_\_\_\_ Free States | **A map showing the political borders of different regions in the United States from 1848 to 1850. It is labeled with the following letters   A - Shows all northern states B - Shows territory west of Texas to California C - Shows the far western border of Texas that included New Mexico, Colorado, and Wyoming. D - Shows all Southern states including Texas** |

1. View the graphic organizer below and answer the question that follows.

A graphic organizer showing two boxes. The first box says "The United States annexed Texas in 1845." The Second box states, "The United States supported Texas' claims to the Rio Grande as its southern border." 
Above both boxes is a third title box with a question mark in it.

Which of the following titles best completes the information provided in the chart?

1. Terms of the Treaty of Guadalupe Hidalgo
2. Causes of the U.S.-Mexico War
3. Conditions of the Compromise of 1850
4. ~~Reasons for increasing sectionalism in the United States~~
5. Read the items in the graphic organizer below. Which items were terms of the Compromise of 1850? Circle or highlight **THREE** correct answers.

|  |  |  |
| --- | --- | --- |
| California joined the Union as a free state. | Mexico was required to cede to the U.S. all its territory from Texas to California. | Texas ceded some of its western territory for $10 million. |
| The Fugitive Slave law was passed requiring Northerners to return runaway slaves. | ~~Texas was opened to international immigration from countries like Germany.~~ | Slavery was abolished in all Southern states. |

1. This question has two parts. Read the following primary source excerpt and answer the questions that follow.

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| “California, of all the recent territorial acquisitions from Mexico, was that in which, if anywhere within them, the introduction of slavery was most likely to take place; and the constitution of California, by the unanimous vote of her convention, has expressly interdicted it.”   * The Texas State Gazette of Austin, June 8, 1850. The Portal to Texas History |

**PART A:**

Which political principle is best exemplified in the excerpt above?

1. Federalism
2. ~~Republicanism~~
3. Unionism
4. Popular Sovereignty

**PART B:**

Which excerpt from the passage provides the best example of your answer to the previous question?

1. “ … by the unanimous vote of her convention …”
2. “ … and the constitution of California…”
3. “ … of all the recent territorial acquisitions from Mexico …”
4. ~~“ … has expressly interdicted it.”~~