**Texas Today *Foundations***

*Unit 7: Early Statehood*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: |  | Date: |  |  Period: |  |

**Preserving Cultural Heritage in Texas Today**

From 1845 to 1860, **immigration to Texas increased significantly**. Germans, Czechs, Irish, French, Canadians, Poles and others immigrated to Texas, bringing their own languages, food, traditions, customs, and heritage with them. While they often worked to ***assimilate*[[1]](#footnote-1)** into American and Texan culture, they often also **preserved** their own heritage as they began their new lives in Texas.

In addition to the different immigrant groups who came to Texas, there were also Mexican Texans, or Tejanos, and American Indians already living in Texas. These groups have also worked to preserve and maintain their cultural traditions and heritage over time.

Today, many **Tejanos**, **American Indians**, and ***descendants[[2]](#footnote-2)*** of immigrants in Texas still honor their own unique cultures and heritage in a variety of ways. In this assignment, you will **choose** one group of people from the options in the map below and learn about how people preserve the culture and heritage of this group in Texas today.



|  |  |
| --- | --- |
| **I chose to learn about . . .** *(Circle or Highlight)* | Germans Poles American Indians Tejanos |

|  |
| --- |
| How do people in Texas today work to preserve the culture and heritage of this group?*(Complete at least 3 of the options offered in the box below.)* |
| * Events like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Offering classes: \_\_\_\_ language \_\_\_\_ cooking \_\_\_\_\_ the arts \_\_\_\_\_ other
* Preserving special places like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Holding meetings like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Making traditional foods like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other (explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |

|  |  |
| --- | --- |
| One ***question*** I have about what I learned in the reading is . . .  | I would like to know ***more*** about . . . |
|  |  |

|  |
| --- |
| **BONUS**: Use the internet to research at least ONE interesting thing you learned in the reading about this group of people. Provide more information about your chosen topic here:*(This portion is not required. It is worth* ***up to*** *10 additional points.)* |
|  |

***Directions***: Now learn about the ***TWO*** other people groups from your classmates. Record information about their groups below.

|  |  |
| --- | --- |
| People Group #2: | Germans Poles American Indians Tejanos |

|  |
| --- |
| How do people in Texas today work to preserve the culture and heritage of this group? |
| * Events like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Offering classes \_\_\_\_ language \_\_\_\_ cooking \_\_\_\_\_ the arts \_\_\_\_\_ other
* Preserving special places like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Holding meetings like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Making traditional foods like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other (explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |

|  |  |
| --- | --- |
| People Group #3: | Germans Poles American Indians Tejanos |

|  |
| --- |
| How do people in Texas today work to preserve the culture and heritage of this group? |
| * Events like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Offering classes \_\_\_\_ language \_\_\_\_ cooking \_\_\_\_\_ the arts \_\_\_\_\_ other
* Preserving special places like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Holding meetings like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Making traditional foods like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Other (explain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |

1. ***Assimilate:*** totally adopt a new culture and way of life [↑](#footnote-ref-1)
2. ***Descendant:*** A person in a family tree who came after the people before. A grandchild is a descendant of a grandparent, for example. [↑](#footnote-ref-2)