

Unit 7: Early Statehood

Lesson 1: The Big Picture

Warm-up

Follow the directions below to complete your warm-up



- Consider the events of our last unit:
The Republic of Texas.



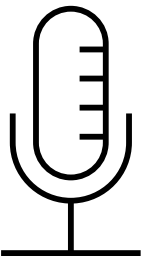
- Circle or highlight each item in the
answer bank that you think is true for
Texas as we begin this new unit.



- Share with a partner.

Share with the class:

One thing that I think is true
for Texas as we begin this new
unit is _____



Essential Question

What are the key events, major themes, and defining characteristics of the Early Statehood era of Texas history?

In Today's Lesson

1. **We will** identify the main ideas, themes, key events, and defining characteristics of the Early Statehood era of Texas history.
2. **I will** analyze a primary source image, identify major themes and significant information related to this era, and demonstrate the cause-and-effect relationships between significant events.

Part I: Analyze an Image



Part II: Essential Ideas Reading Passage



Paragraph 1: The Annexation of Texas

The political borders of North America after Texas annexation in 1846.

The Texas General Land Office

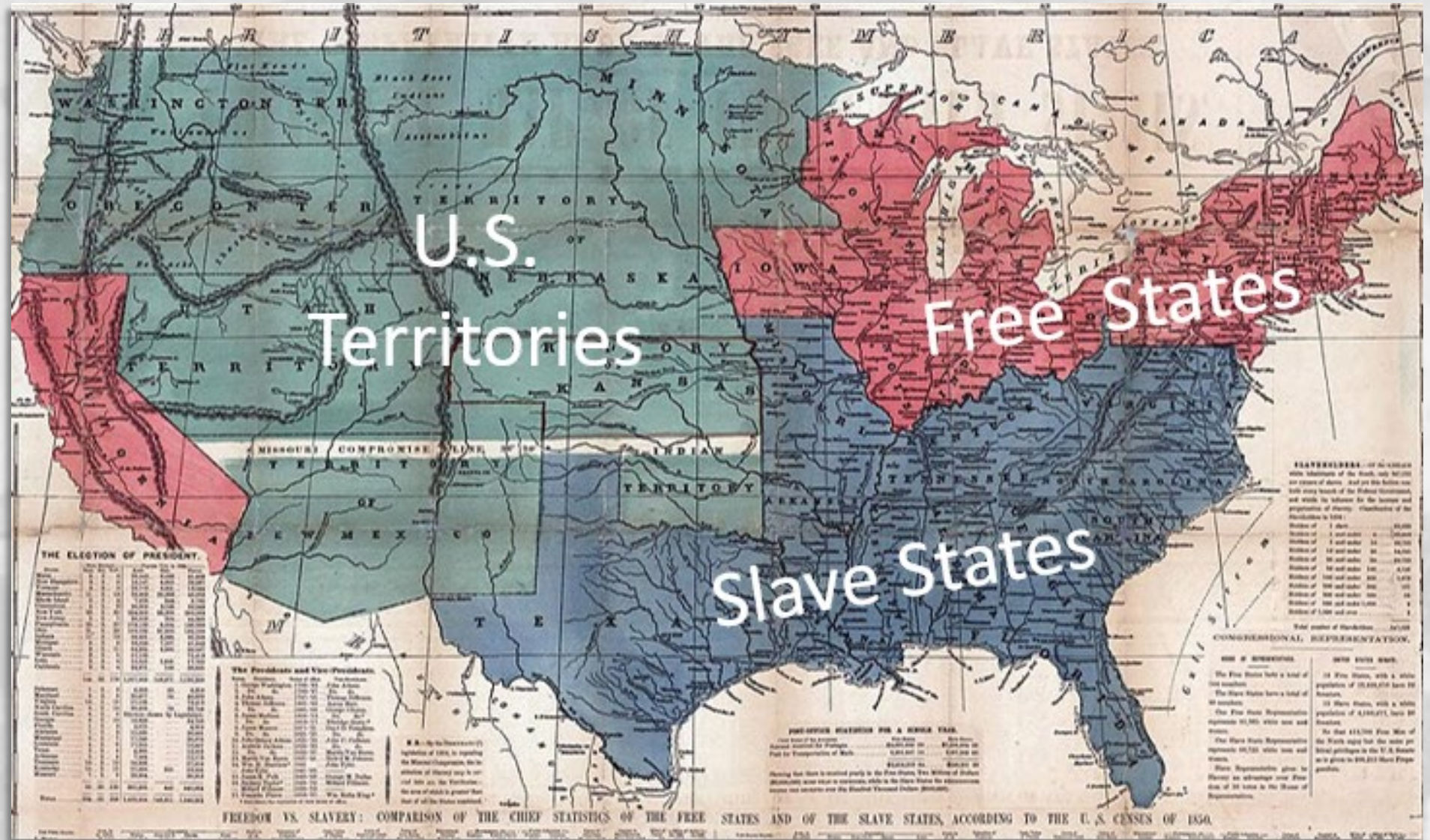


Paragraph 2: The U.S.-Mexico War



The Battle of Palo Alto: The first major battle of the U.S.-Mexico War
Library of Congress

Paragraph 3: Westward Expansion



Paragraph 4: Population Growth in Texas



*Comanche Indian camp, late 19th Century
Library of Congress*

Exit Ticket

Follow the directions below to complete your exit ticket



- Match the CAUSE statement on the left with its correct EFFECT statement on the right.



- Share with a partner.

Share with the class:

*(Choose ONE statement on the left and
read it here)*

One effect of this event was that ...

(Read the correct effect from the right)

