**What’s the Story? *Grade Level***

*Unit 7: Early Statehood*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name: |  | Date: |  |  Period: |  |

***Part I Significant Events***

1. Read each passage about a significant topic during the era of early Texas statehood.
2. Complete your chart by placing each event in the correct order based on the order of the readings.
3. Write the title of the event and the date it occurred. **NOTE:** Some events may be **ongoing.** Some readings may have more than one event. Record all significant dates.
4. Write quick notes summarizing the most significant events that happened in each reading. Your notes should be 2 – 3 bulleted items in a list.
5. Write the significance of the event or events: Explain why it was important to this era.
	* **Helpful Tip**: Determine the significance first. Circle or highlight one answer that best represents the significance of the event or events listed. Then identify the events that support or demonstrate the significance.

|  |  |
| --- | --- |
| ***First Significant Event(s)*** | **The North, the South, & Slavery in America** |

|  |  |  |
| --- | --- | --- |
| ***When:*** | ***What happened?*** | ***Significance:*** |
|  |  | 1. Northern politicians wanted to control Congress in order to abolish slavery in the United States.
2. Arguments between the North and the South over the westward expansion of slavery increased during this era.
 |

|  |  |
| --- | --- |
| ***Second Significant Event(s)*** | **The U.S. – Mexico War *1846 – 1848*** |

|  |  |  |
| --- | --- | --- |
| ***When:*** | ***What happened?*** | ***Significance:*** |
|  |  | 1. The Mexican army attacked the U.S. army at the Rio Grande, which started the U.S.-Mexico War.
2. The new lands of the Mexican Cession started new debates over the westward expansion of slavery in the U.S.
 |

|  |  |
| --- | --- |
| ***Third Significant Event(s)*** | **The Gold Rush & the Compromise of 1850** |

|  |  |  |
| --- | --- | --- |
| ***When:*** | ***What happened?*** | ***Significance:*** |
|  |  | 1. The Compromise of 1850 attempted to satisfy both the North and the South over slavery in western states like California.
2. The U.S. government passed a stricter law about runaway slaves, which greatly angered the North.
 |

|  |  |
| --- | --- |
| ***Fourth Significant Event(s)***  | **The Kansas-Nebraska Act *1854*** |

|  |  |  |
| --- | --- | --- |
| ***When:*** | ***What happened?*** | ***Significance:*** |
|  |  | 1. The U.S. expanded west into the Mexican Cession and most Americans supported the expansion of slavery into the new land.
2. Arguments over slavery in the west caused more anger, arguments, and violence in new territories like Kansas.
 |

|  |  |
| --- | --- |
| ***Fifth Significant Event(s)*** | **Conflicts Over Slavery Continued to Grow** |

|  |  |  |
| --- | --- | --- |
| ***When:*** | ***What happened?*** | ***Significance:*** |
|  |  | 1. The North and South were constantly becoming more divided over the issue of slavery.
2. The North was afraid of slave rebellions and abolitionists who opposed slavery.
 |

|  |  |
| --- | --- |
| ***Sixth Significant Event(s)*** | **The Election of 1860** |

|  |  |  |
| --- | --- | --- |
| ***When:*** | ***What happened?*** | ***Significance:*** |
|  |  | 1. Many pro-slavery supporters were worried about the election of 1860.
2. The secession of South Carolina after the election of 1860 caused many other Southern states to consider leaving the Union too.
 |