



Unit 7: **Early Statehood**

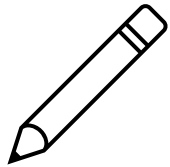
Lesson 5: **Who's Who of Early Statehood**

*Comanche chief, Quanah Parker, beside a
portrait of his mother, Cynthia Ann Parker
holding his little sister, Topsannah.*

The Portal to Texas History

Warm-up

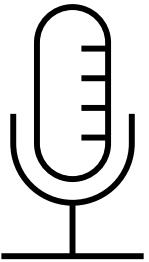
Follow the directions to complete your warm-up



- Read the options of different groups of people in Texas during this era.
- Choose ONE point of view, circle or highlight it.
- Write a short “day in the life” journal entry from that point of view.
- Discuss with a partner



Share with the class



I chose _____.
A journal entry from a day in the
life of this person might sound like

Essential Question

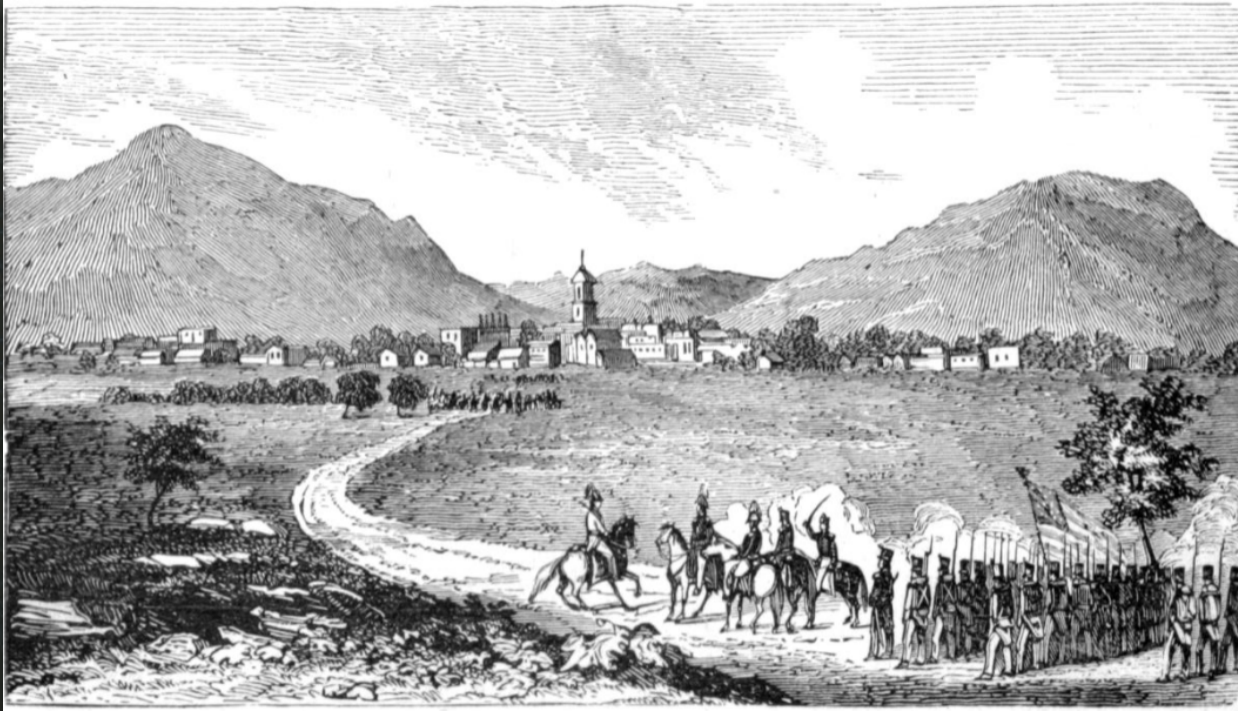


Who were some of the key people of Early Texas Statehood, and why were they significant to the era?

In today's lesson...

- 1. We will** study key people of Early Texas Statehood, identifying important information about their lives and their significance to the era.
- 2. I will** use the reading or readings provided to record significant information about people from the Early Texas Statehood era.

John “Jack” Coffee Hays



*Rangers approaching Marín, Mexico.
The Portal to Texas History*



Library of Congress

James Pinckney Henderson

Executive Department
Austin, May 19th 1846.

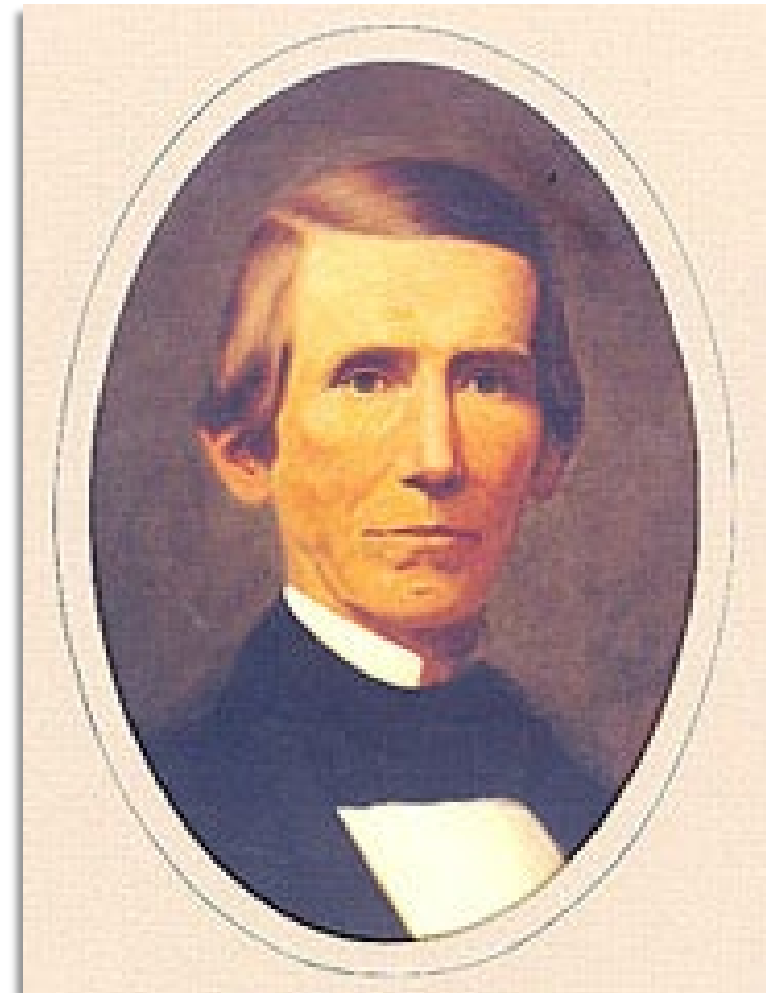
To
His Excellency
A. C. Horton.

Sir,
I shall this day leave
the seat of Government to take
command of the Texian forces
raised under the requisition of Genl
Taylor and shall move beyond the
Rio Grande into Mexico. Under
these circumstances, you are required
by the Constitution to act as Gov-
ernor of the State by virtue of your
Office of Lieutenant Governor.

I have the honor to be
Your Obedt Servant.

TX J Pinckney Henderson

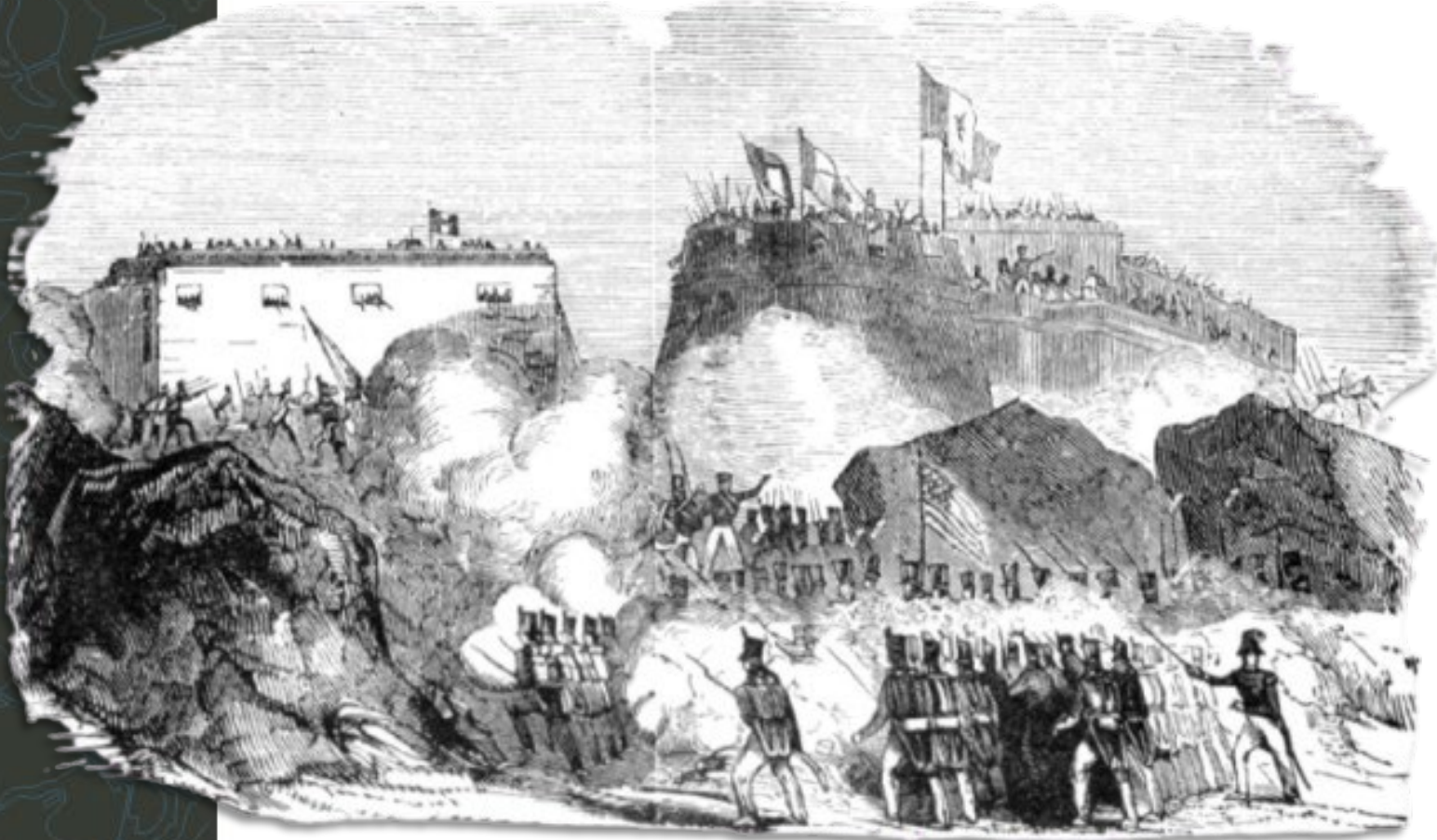
Henderson's letter to his Lieutenant governor
before serving in the U.S. – Mexico War.
Texas State Library and Archives Commission



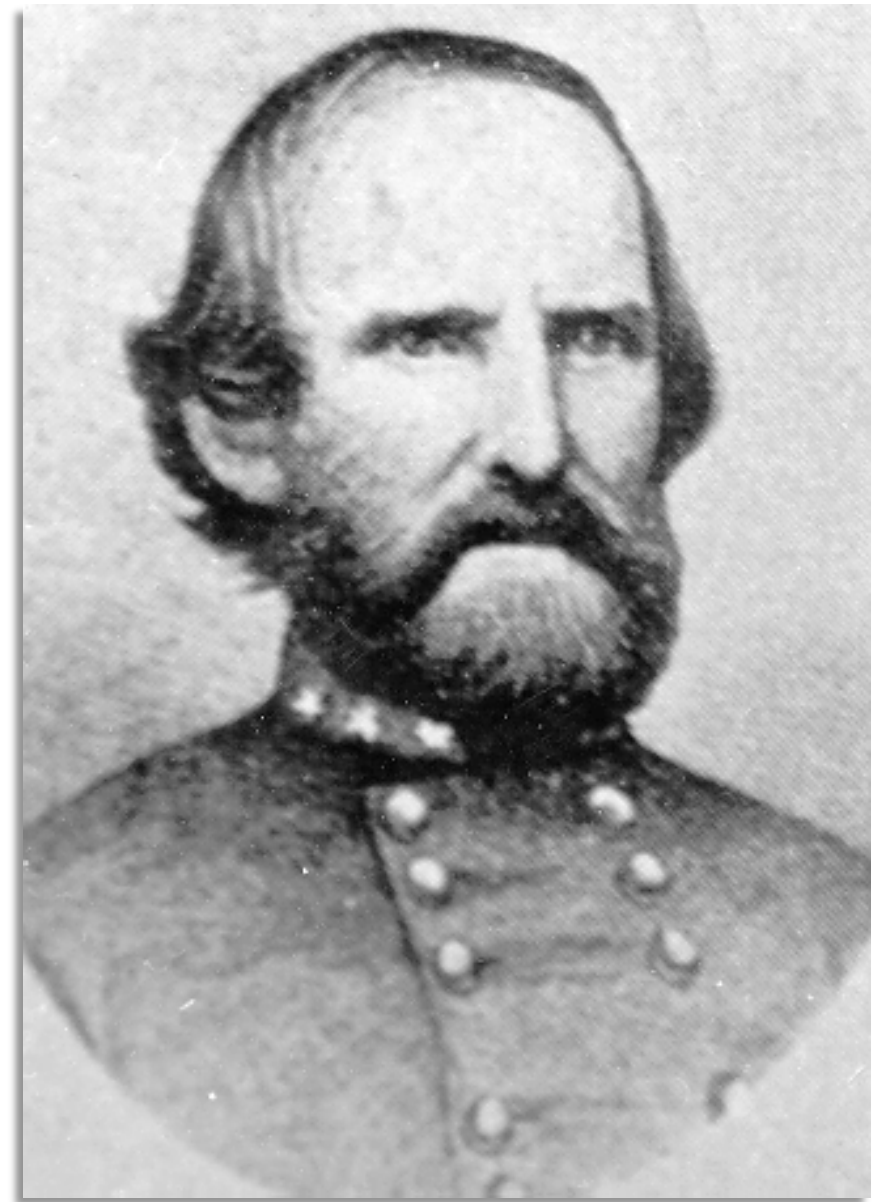
Texas State Library and Archives
Commission

<https://education.texashistory.unt.edu>

Benjamin McCulloch



The Battle of Monterrey depicted in the book “The Scouting Expeditions of McCulloch’s Texas Rangers.”
The Portal to Texas History



Texas State Cemetery Records

<https://education.texashistory.unt.edu>

Santos Benavides

To the Mayor and Council of the Corporation of Laredo.

The undersigned, Contractor, under the Corporation, for the ferry between this City, of Laredo and Mexico, respectfully represents that at the time when your petitioners entered into said Contract, this city was in a much more prosperous condition than at present.

Many circumstances existed at that time to give hopes that an increasing trade would give an impetus to industry. But the removal of the U.S. Troops, and other circumstances have been the cause of the total decline of this City.

Therefore: Your Petitioner Requests that the Council will take into consideration the above facts which are fatal to all; and also that the rent which said Contractor is bound to pay, according to his Contract, is actually more than the receipts from the Ferry which he can prove by his books.

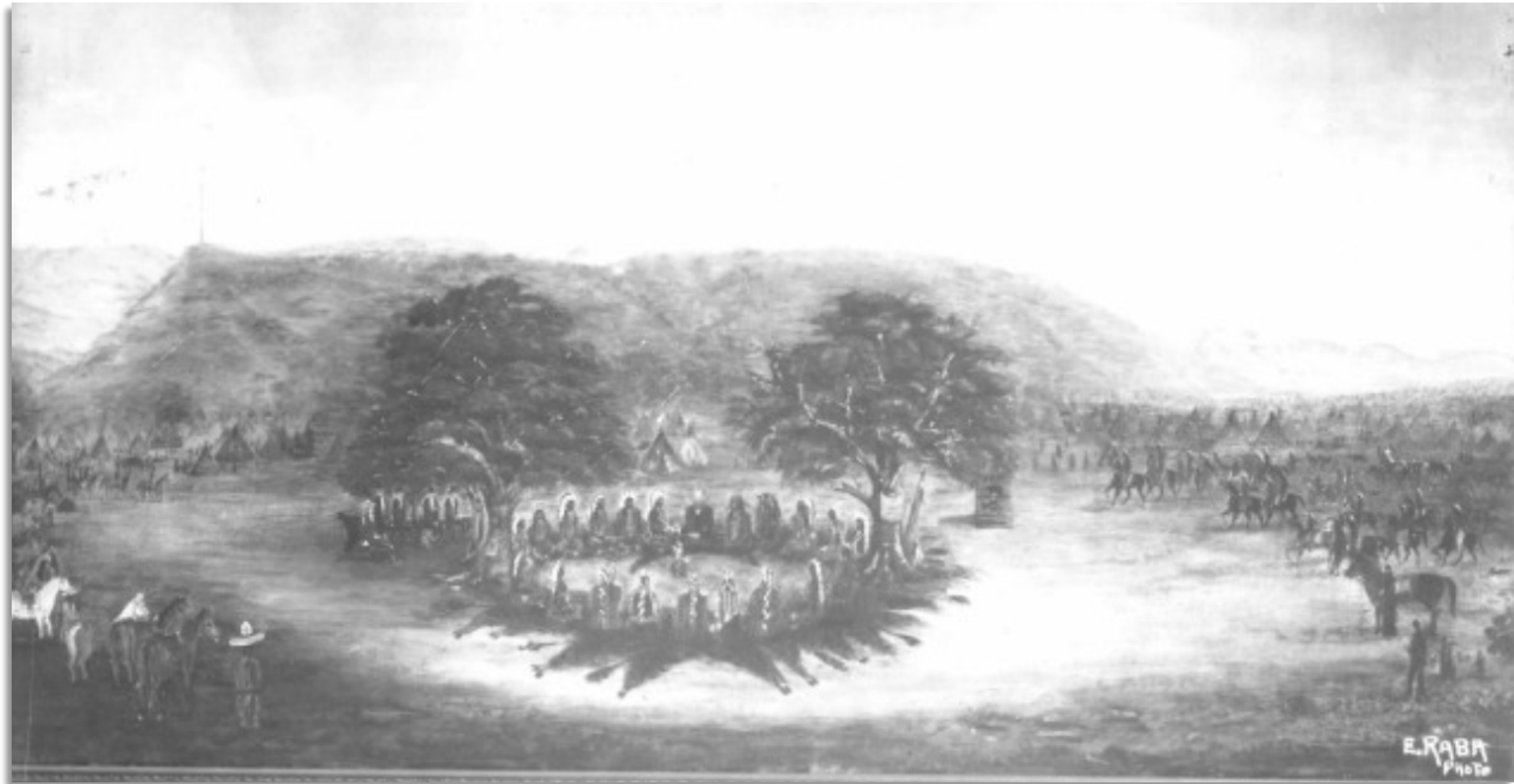
And Your Petitioner request the reduction of his Contract, or that such reduction may be made in the rent and paid as may enable him to carry out his Contract for the interest of the public.

A letter from Santos Benavides to the mayor of Laredo regarding a business contract.
The Portal to Texas History.



A map of Texas from 1848. The location of Laredo is circled. The Portal to Texas History.

Chief Potsanaquahip or “Buffalo Hump”



The Meusebach-Comanche Treaty, 1847
The Portal to Texas History

José Antonio Navarro



The Portal to Texas History



*A building in San Antonio that was once used as Navarro's law office.
The Portal to Texas History.*

Sarah A. Bowman



Sarah A. Bowman,
feeding soldiers at
Fort Brown

*The Texas State Historical
Association*

San Jacinto "Cinte" Lewis

JUL 24 1937

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EX-SLAVE STORIES
(Texas)

Page One

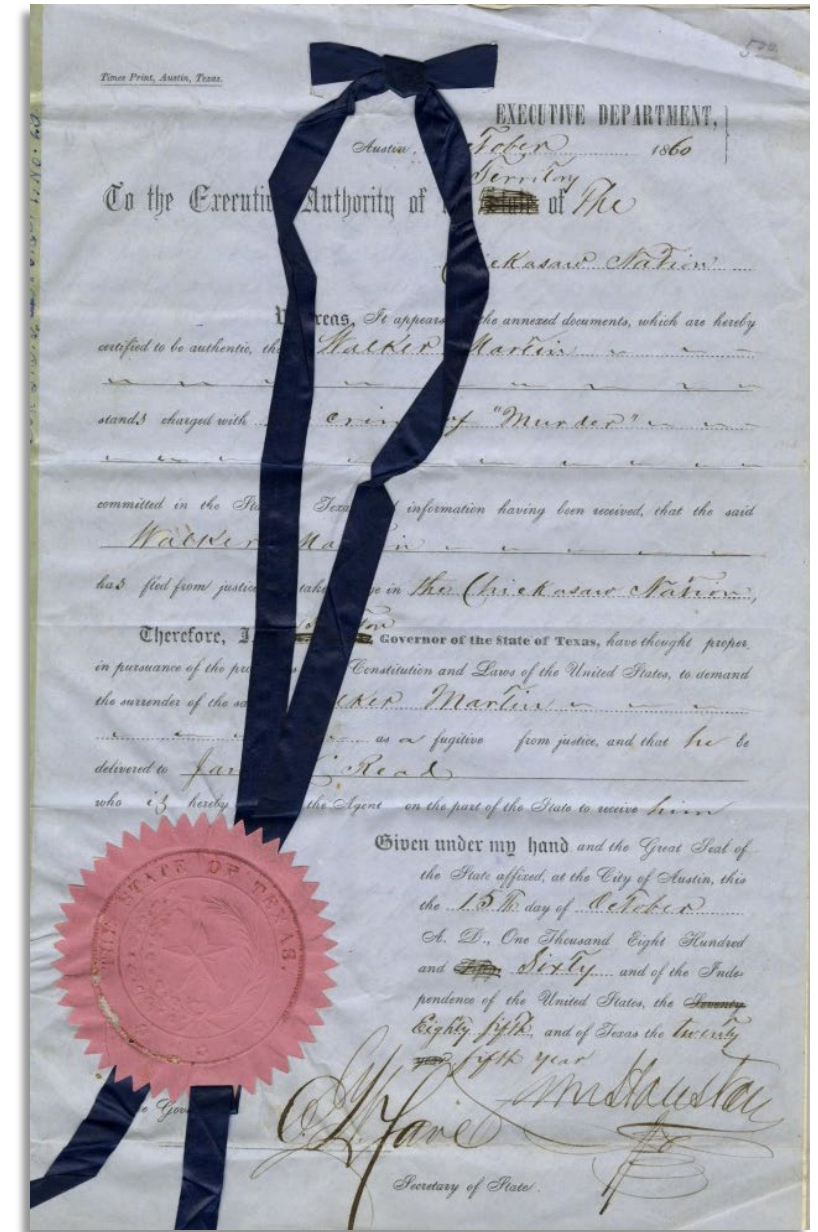
Uncle Cinto Lewis, ex-slave, claims to be 111 years old. He lived in a brick cabin with his wife, Aunt Lucy, on the Huntington Plantation, in Brazoria Co., Texas. Miss Kate Huntington says the cabin occupied by the old couple is part of the old slave quarters built by J. Greenville McNeel, who owned the plantation before Marion Huntington, Miss Kate's father, bought it. Although Uncle Cinto claims to be 111, he says he was named San Jacinto because he was born during the "San Jacinto War", which would make his age 101.

The first page of the transcript of Cinte Lewis' interview for the Slave Narrative Project with the Library of Congress.

Sam Houston

Letter from Governor Sam Houston to the Chickasaw Nation on October 15, 1860, discussing the extradition of a fugitive named Walker Martin. Included in the letter are indictment charges and documents proving Walker Martin's charges.

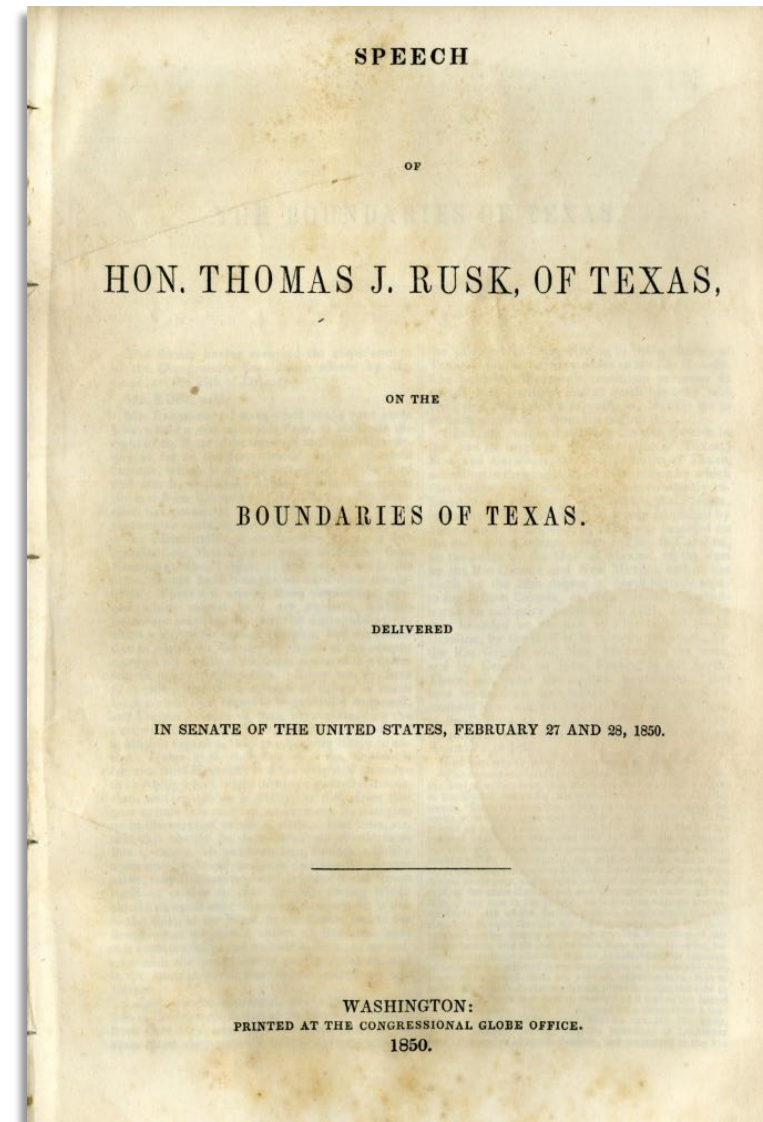
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Thomas Jefferson Rusk



U.S. Senate Historical Office



*Rusk's 1850 Speech on the borders of Texas
The Portal to Texas History*



Cynthia Ann Parker

“Nautdah”

Quanah Parker with the only known photograph of his mother, Cynthia Ann Parker, or *Nautdah*, holding her daughter, Topsannah – Quanah’s little sister. After Cynthia was taken back to her Anglo family, Quanah never saw his mother or sister again.

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Robert S. Neighbors



A photograph from the 1890s of four
Comanches in front of a tipi.
The Library of Congress

THE TELEGRAPH.

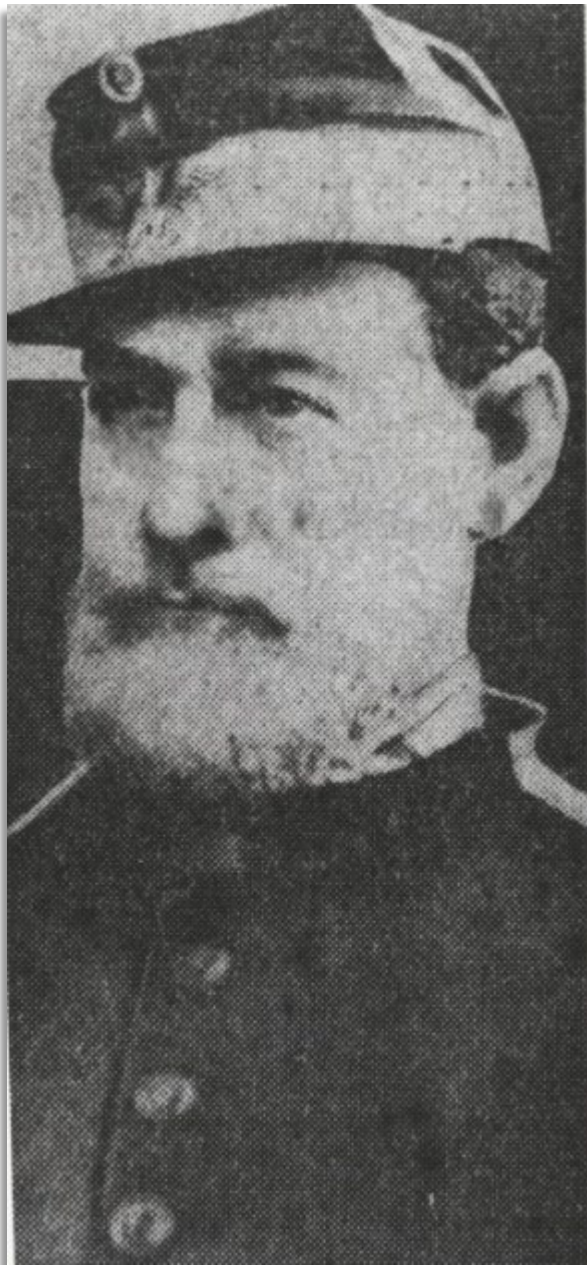
EDITED BY FRANCIS MOORE, Jr.

HOUSTON:

Monday, Sept. 6, 1847.

INDIAN BOUNDARY LINE.—We notice that Major Neighbors, the Indian Agent, in his very interesting report to the Superintendent of Indian Affairs, confirms the report that we have previously published respecting the anxiety manifested by the Comanches for the establishment of a permanent boundary line, to check the encroachments of our settlers.

The Portal to Texas History



Juan Cortina

Mexicans! Peace be with you! Good inhabitants of the State of Texas, look on them as brothers, and keep in mind that which the Holy Spirit saith, "Thou shalt not be the friend of the passionate man, nor join thyself to the madman, lest thou learn his mode of work and scandalize thy soul." JUAN N. CORTINAS.

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<https://education.texashistory.unt.edu>

Exit Ticket

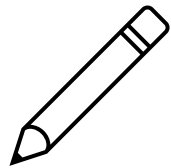
Follow the directions to complete your Exit Ticket



- Choose any **TWO** people from today's lesson.



- Determine if these two people would have likely been **ALLIES** or **OPPONENTS**.



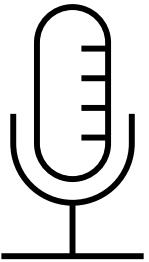
- Write and explain your answer.



- Share with a partner.



Share with the class



I chose _____ and _____.

I think these 2 people would have
been *allies* / *opponents* because

_____.