 ***Warm-up:*** Who’s Who of Early Statehood

*Unit 7: Early Statehood*

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| --- | --- | --- | --- | --- | --- |
| Name: |  | Date: |  |  Period: |  |

***Directions***: Choose ONE point of view from the choices below, or create your own. Then, write a journal entry from a day in the life of a person living in Texas during Early Statehood from your chosen point of view. ***Note***: There can be more than one point of view and experience within each individual group.

|  |  |  |
| --- | --- | --- |
| An Anglo settler migrating into Texas’ western frontier | An immigrant from Germany who recently arrived in Texas | A Northern soldier stationed in Texas along the frontier |
| A Tejano living near the Rio Grande border | An enslaved person living and working on a plantation | An American Indian in the Texas Great Plains |

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 Who’s Who of the Republic of Texas ***Exit Ticket***

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| *Choose 2 people from today’s lesson.* *Write one name in each blank below.* | *Choose whether you think your two people would have been* ***allies*** *or* ***opponents*** *and then explain your reasoning.* |
| I think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_... | …would have been ***allies*** / ***opponents*** because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

 Who’s Who of the Republic of Texas ***Exit Ticket***

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