

# Warm-up: Who's Who of Early Statehood

## Unit 7: Early Statehood

Name:

Date:

Period:

**Directions:** Choose ONE point of view from the choices below, or create your own. Then, write a journal entry from a day in the life of a person living in Texas during Early Statehood from your chosen point of view. **Note:** There can be more than one point of view and experience within each individual group.

An Anglo settler migrating into Texas' western frontier	An immigrant from Germany who recently arrived in Texas	A Northern soldier stationed in Texas along the frontier
A Tejano living near the Rio Grande border	An enslaved person living and working on a plantation	An American Indian in the Texas Great Plains

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## Who's Who of the Republic of Texas *Exit Ticket*

<i>Choose 2 people from today's lesson. Write one name in each blank below.</i>	<i>Choose whether you think your two people would have been <b>allies</b> or <b>opponents</b> and then explain your reasoning.</i>
I think _____  and _____...	...would have been <b><u>allies</u></b> / <b><u>opponents</u></b> because _____ _____ _____ _____



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