Texas History for Teachers

Vocabulary Quiz *Advanced*

Unit 12: The Great Depression

Name: | Date: | Period:

Part I: Key Terms

Directions: Match each vocabulary term in the word bank with its correct definition.

Economic Depression	Stock Market	Relief
Unemployment	Ecology	

1.	The study of how all living beings interact with their environment.
2.	A period of time during which the economy experiences a significant and severe decline which leads to business closures, high unemployment, and financial hardship.
3.	The number or percentage of people who are out of work at a given point in time.
4.	Assistance for people in need, including food, shelter, clothing, health care, and jobs.
5.	A financial system that allows people to buy shares in different companies in order to make a profit when the business does well financially.

THE PORTAL TO TEXAS HISTORY

Part II: Cause and Effect

Directions: Match the event on the left with its correct effect on the right.

_____1) The New York Stock Exchange crashed in October 1929.

_____2) Churches and relief organizations were unable to help all of the people in need of assistance during the Great Depression.

_____3) During the Great Depression, the unemployment rate reached 25% in the United States.

_____4) Farmers had been digging up the native grasses on the Plains and ranchers had been using Plains grass to graze their livestock for decades.

a) The federal government under President Roosevelt established government programs to help support people experiencing financial hardship.

b) The federal government established programs to provide jobs to the high number of people who were out of work.

c) This fact, combined with a severe drought and strong winds in the region, caused severe dust storms that covered towns and communities throughout the region for much of the 1930s.

d) People, banks, and businesses lost enormous amounts of money, and the U.S. went into a severe economic depression.

THE PORTAL TO TEXAS HISTORY

Part III: Comprehension Questions

1) Observe the image to the right. Which answer option below most accurately connects this image to the vocabulary of our unit?

   a) This image appears to be a poster advertising a government program to provide relief to the unemployed.
   b) This image depicts the financial hardship that most Americans were experiencing as a result of the severe economic depression of the era.
   c) This image represents the needs of the Great Plains region as a result of the ecological disaster known as the Dust Bowl.
   d) This image highlights the need for economic reforms of the stock market following the crash of 1929.

2) Read the primary source quote below, then answer the question that follows.

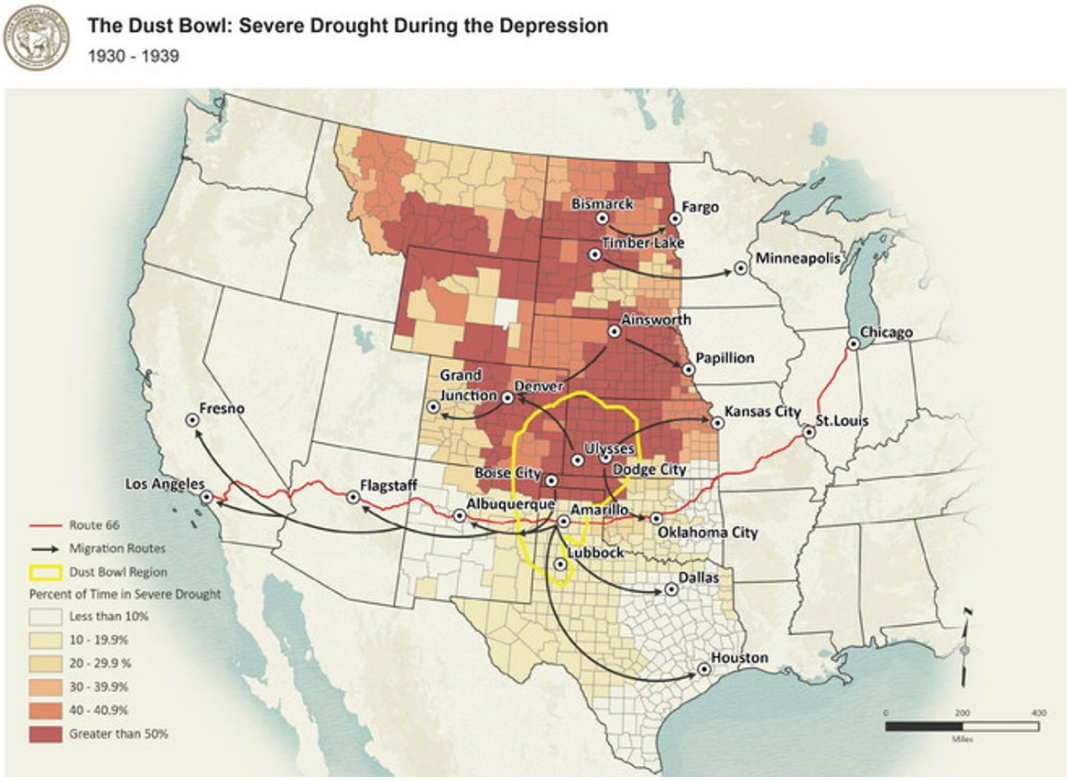
> "Answering the question: 'Have recent financial developments had any effect on business conditions in your community?,' most are inclined to believe that the effects of the stock market crash in Texas are over-estimated."
>
> - The Caldwell News and the Burleson County Ledger, February 14, 1930. *The Portal to Texas History*

According to this source, how did most Texans initially view the stock market crash?

   a) Most Texans were extremely concerned about the downturn in the economy.
   b) Most Texans believed the effects of the stock market crash would be severe.
   c) Most Texans were concerned that the stock market would affect the oil industry.
   d) Most Texans thought the stock market crash was not a serious issue.

3) Observe the image below. In the space provided, explain how the image represents the concept of "relief" based on the definition used in this unit.

Use the map below to answer the following questions.



4) Which Texas regions experienced a prolonged period of drought during the 1930s? (Choose the TWO regions most affected.)

   a. The North Central Plains
   b. The Coastal Plains
   c. The Mountains and Basins
   d. The Great Plains

5) Which Texas cities pictured on the map were located in the Dust Bowl region? Where did many people in these cities migrate to in order to escape the Dust Bowl?