Texas History for Teachers

Vocabulary Quiz *Grade Level*

Unit 12: The Great Depression

Name: Date: Period:

Part I: Key Terms

Directions: Match each vocabulary term in the word bank with its correct definition.

Economic Depression	Stock Market	Relief
Unemployment	Ecology	

1.	The study of how all living beings interact with their environment.
2.	A period of time during which the economy experiences a significant and severe decline which leads to business closures, high unemployment, and financial hardship.
3.	The number or percentage of people who are out of work at a given point in time.
4.	Assistance for people in need, including food, shelter, clothing, health care, and jobs.
5.	A financial system that allows people to buy shares in different companies in order to make a profit when the business does well financially.

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Part II: Cause and Effect

Directions: Match the event on the left with its correct effect on the right.

_____1) The New York Stock Exchange crashed in October 1929.

_____2) Churches and relief organizations were unable to help all of the people in need of assistance during the Great Depression.

_____3) During the Great Depression, the unemployment rate reached 25% in the United States.

_____4) Farmers had been digging up the native grasses on the Plains and ranchers had been using Plains grass to graze their livestock for decades.

a) The federal government under President Roosevelt established government programs to help support people experiencing financial hardship.

b) The federal government established programs to provide jobs to the high number of people who were out of work.

c) The loss of grasses, drought, and strong winds in the region, caused severe dust storms that covered towns and communities throughout the region for much of the 1930s.

d) People, banks, and businesses lost enormous amounts of money, and the U.S. went into a severe economic depression.

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Part III: Comprehension Questions

1) Observe the image below. Choose the answer that best explains how this image connects to our vocabulary for the unit.

   a. ***Relief***: The police officers are providing relief to citizens by offering basic necessities like food and supplies.
   b. ***Ecology:*** The people in this image are working to improve the ecological challenges of the Dust Bowl.
   c. ***Stock Market:*** Many people took part in the stock market during the 1930s, buying stocks they could not afford.
   d. ***Unemployment:*** During the Great Depression, unemployment decreased as people worked two or three jobs to make ends meet.

2) Observe the image above and think of our other vocabulary terms from this unit. Create a sentence using another vocabulary term from the unit that relates to this image.

_____

_____

_____

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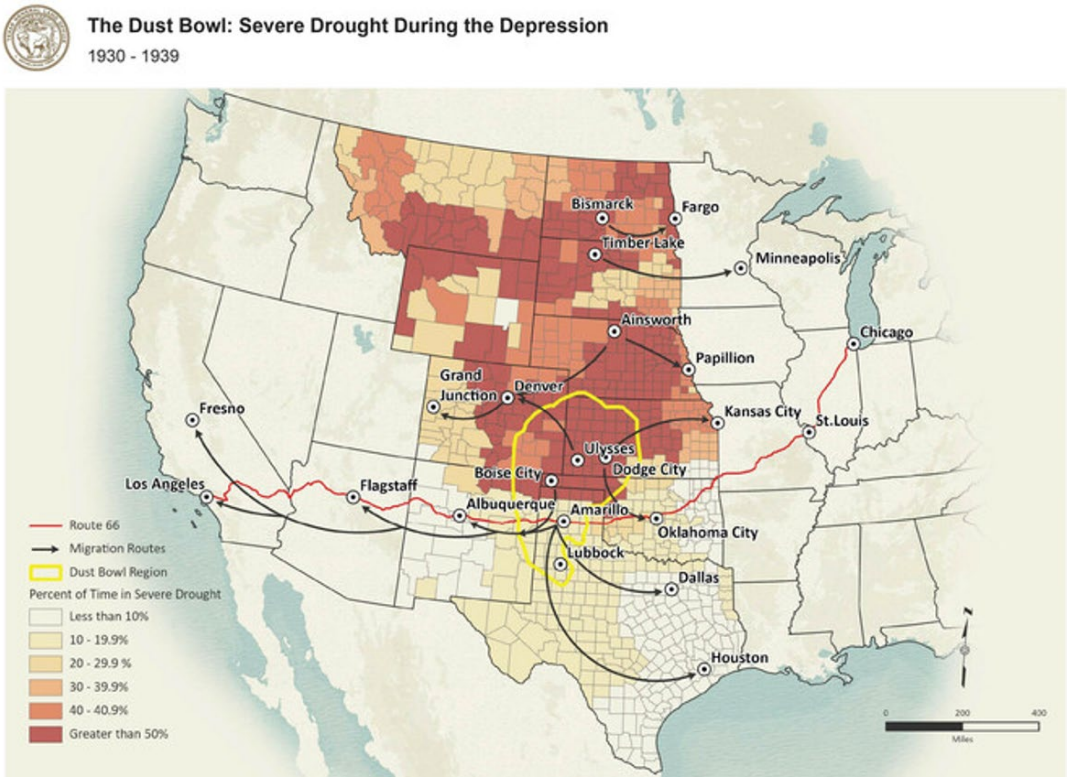
Use the map below to answer the following questions.



3) Which Texas regions experienced a prolonged period of drought during the 1930s? (Choose the TWO regions most affected.)

   a. The North Central Plains
   b. The Coastal Plains
   c. The Mountains and Basins
   d. The Great Plains

4) Which Texas cities pictured on the map were located in the Dust Bowl region? Where did many people in these cities migrate to in order to escape the Dust Bowl?

The two Texas cities pictured on the map that experienced the ecological disaster known as the Dust Bowl were _____ and _____. Many people in these cities migrated to _____ _____ in order to escape the Dust Bowl.

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