



# ***Unit 4: The Mexican National Era***

## ***Extension Lesson: Empresario Activity***

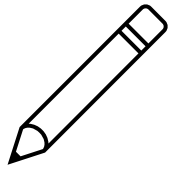


# Warm-up

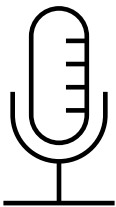
Follow the directions to complete your warm-up



Read the list of characteristics  
for applicants to Austin's  
colony.



Place a checkmark next to  
characteristics you think  
Austin would want his  
colonists to have

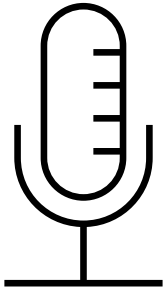


Discuss with a partner



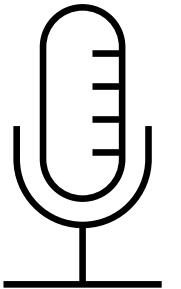


# Share with the class



One positive characteristic Austin **would** want is \_\_\_\_\_, while one negative characteristic Austin **wouldn't** want is \_\_\_\_\_

I think the characteristic that would be **most** important to Austin is \_\_\_\_\_ because \_\_\_\_\_



# Essential Question



What types of people did Stephen F. Austin want to accept into his colony based on state and federal colonization requirements?

# In today's lesson...

1. **We will** review six fictional applications of Anglo's hoping to settle in Austin's colony.
2. **I will** accept, deny, or conditionally accept each application based on state and federal colonization requirements. I will justify my decision based on the evidence provided.

**Texas** \_\_\_\_\_  
**History** \_\_\_\_\_  
*for* \_\_\_\_\_  
**Teachers** \_\_\_\_\_

# Colonization Applications Student Worksheet



<https://education.texashistory.unt.edu>

# Picture it:

It's 1829 in Texas. Stephen F. Austin has hired you to help him review some new applications from people hoping to settle in his colony. He has made a list to help you understand all the criteria set by him, by the state of Coahuila y Tejas, and by the Mexican government.

Review the list of requirements on your worksheet.

# Review the required number of applications listed in your directions.

## Record Your Observations About Each Applicant

Requirement	Yes	No	Unsure	Additional Notes if Necessary
Good Moral Character				
Useful Job				
Will follow slave laws				
Able to cover fees				
Catholic				
Spanish Language				

*The “Additional Notes” section is not included on all work.*



# Make your decision about each applicant



Circle your recommendation for each applicant.

Accept	Deny	Accept with Conditions
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Choose “**Accept with Conditions**” if the applicant is mostly a good candidate, but they have one or two minor things they need to do to be completely acceptable.

# Make your decision about each applicant



In the blank box provided for each application, explain your decision. For example:

1. I accepted this person because \_\_\_\_\_
2. I denied this person because \_\_\_\_\_
3. I accepted this person with conditions. This person needs to \_\_\_\_\_ to be fully accepted.



## Share your results with the class:

**Note:** There is not just one correct decision for each application. Your results may vary from others.

Be sure to provide the justification for your decision based on evidence from the application.



# First: Who did you accept?



I accepted \_\_\_\_\_  
Because \_\_\_\_\_

## Class Check-in:

I also accepted  
this applicant.

Actually, I denied  
this applicant.

I accepted this  
applicant with  
conditions.



# Second: Who did you deny?



I denied \_\_\_\_\_

Because \_\_\_\_\_

## Class Check-in:

I also denied  
this applicant.

Actually, I accepted  
this applicant.

I accepted this  
applicant with  
conditions.

# Third: Who did you accept with conditions?



I accepted \_\_\_\_\_ with conditions. They need to \_\_\_\_\_ in order to be fully accepted.

## Class Check-in:

I also accepted this applicant with conditions.

Actually, I denied this applicant.

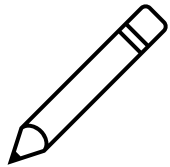
I accepted this applicant.

# Exit Ticket

Follow the directions to complete your exit ticket



Read the excerpt of a primary source passage written by Stephen F. Austin



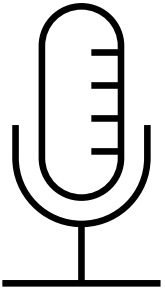
Answer the question that follows.



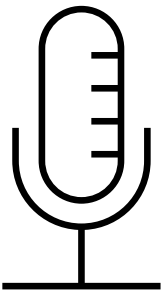
Discuss with a partner



# Share with the class



According to the excerpt,     (Read the answer you chose)    .



Evidence from the passage that supports this answer choice is \_\_\_\_\_