



Unit 4: The Mexican National Era

Lesson 9: Growing Tension in Texas Extension Primary Source Lesson



Texas
History
for
Teachers

Primary Source Extension Activity

Warm-up

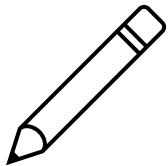


Warm-up:

Follow the directions to complete your warm-up



- Imagine you are living in Texas in the early 1800s as issues increase in your region and across the country



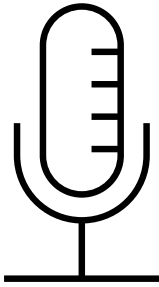
- Write your opinion about the issues you have seen happening around you.



- Share with a partner.



Share with the class



*(Share your opinion from
your warm-up)*

Essential Question



What were some of the different points of view about issues happening in Texas and across Mexico from 1826 to 1834?

In today's lesson...

- 1.** We will examine and analyze several primary source documents about issues happening in Texas and Mexico from 1826 to 1834.*
- 2.** I will evaluate each primary source for key elements including author, audience, and tone. I will identify excerpts that support my evaluation.*

Primary Source Extension Activity

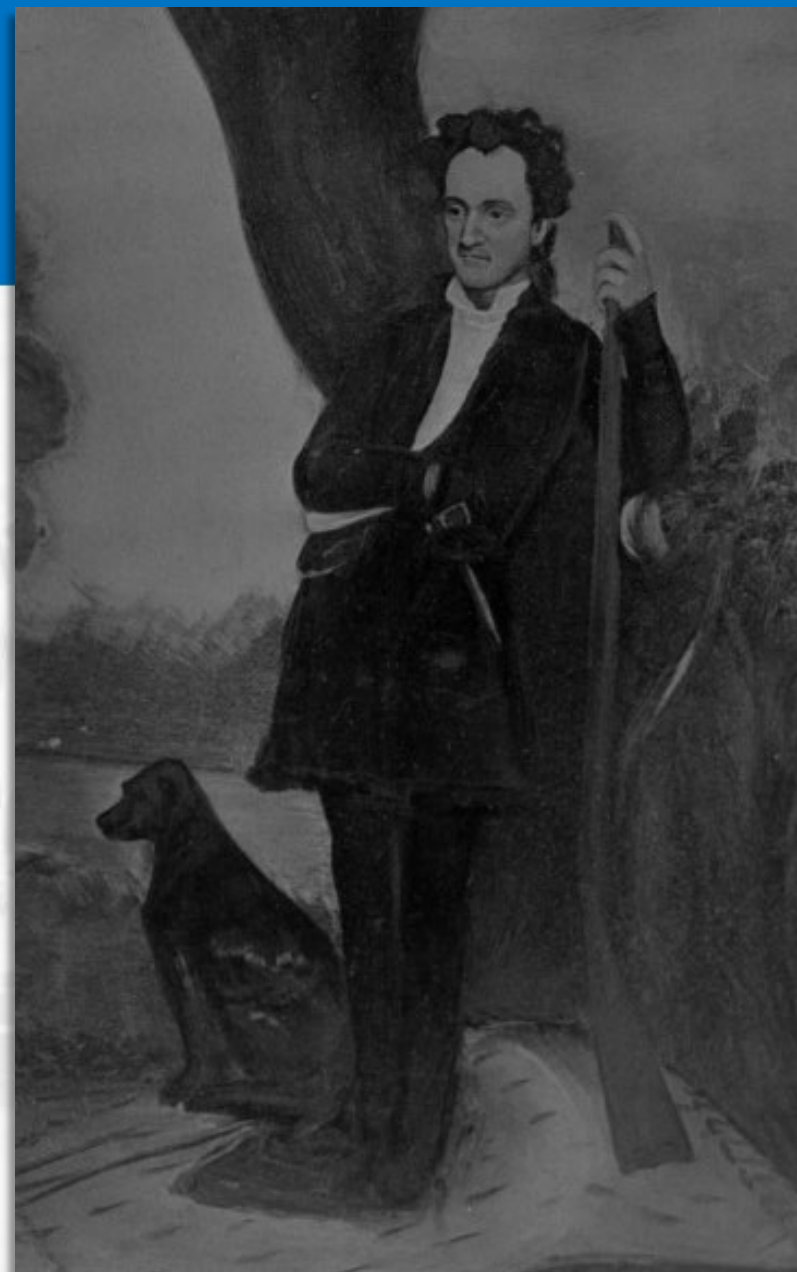


Document A

Excerpts of a letter from
Stephen F. Austin to B. J.
Thompson, one of the
Fredonian Rebels.

December 24, 1826

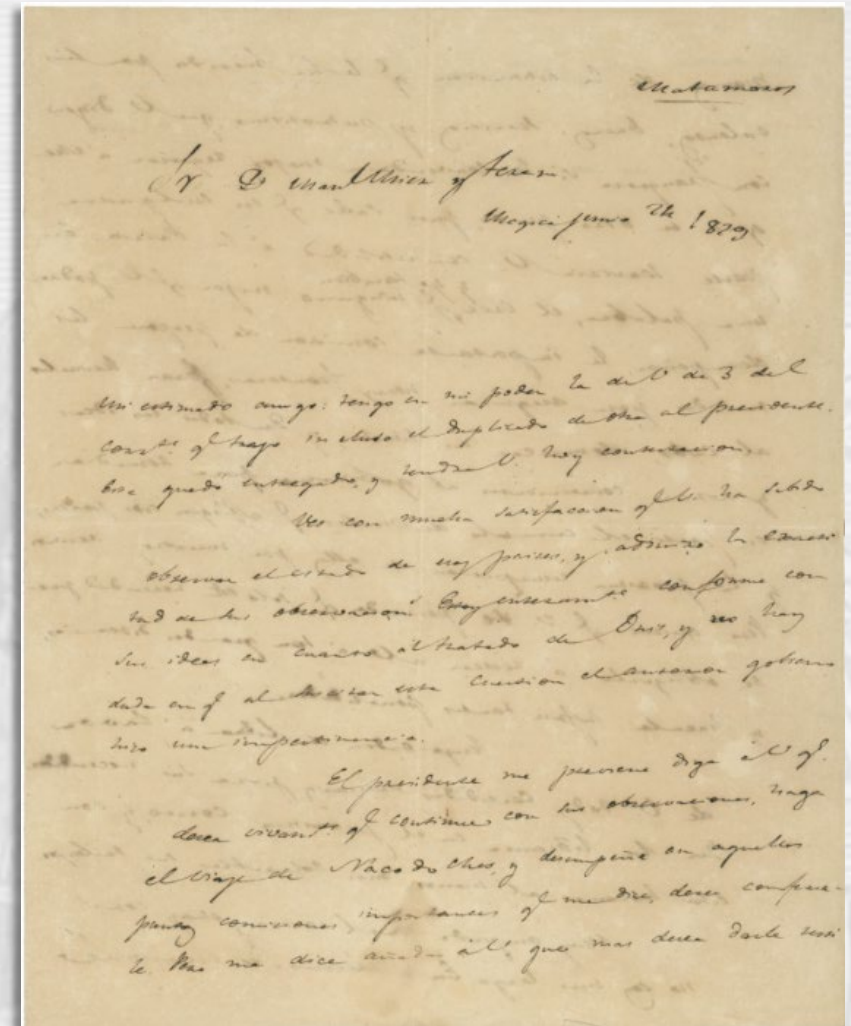
***Pictured:** A Portrait of Stephen F. Austin*
The Portal to Texas History



Document B

Excerpts of General
Manuel Mier y Terán's
report to the Mexican
government.

Nacogdoches, Texas,
June 1828



*A letter from Lorenzo de Zavala to Mier y
Terán discussing protecting Texas' borders.*

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Document C

Excerpts of Article 11 of the
Announcement of the Law of
April 6, 1830

Published by the Mexican
Congress, authored by
Jose M. Tornel

November 5, 1830

MEXICAN LEGATION IN THE U. STATES.

Having received information that several offers have been made to citizens of the United States to colonize the lands on the State of Coahuila and Texas, I consider it my duty to caution them by publishing the 11th Art. of the law of the 6th of April of 1830, which is as follows:—

"Art. 11. In virtue of the authority which has been reserved by the General Congress to itself, by Art. 7th of the law of the 18th of August of 1824, all foreigners whose country is bounding on said State and Territory of the federation shall be prohibited from settling within the said State or Territory, in consequence of which all the contracts that have not taken effect, and are opposed to this law, shall be suspended."

Wherefore, I declare, in the name of the Mexican Government, that whatever contract shall have been made in violation of the said law, will be null and void, it being understood that colonization in the State of Coahuila and Texas, and the territory of New Mexico, by citizens of the United States has been prohibited.-- Baltimore, Nov. 5, 1830.

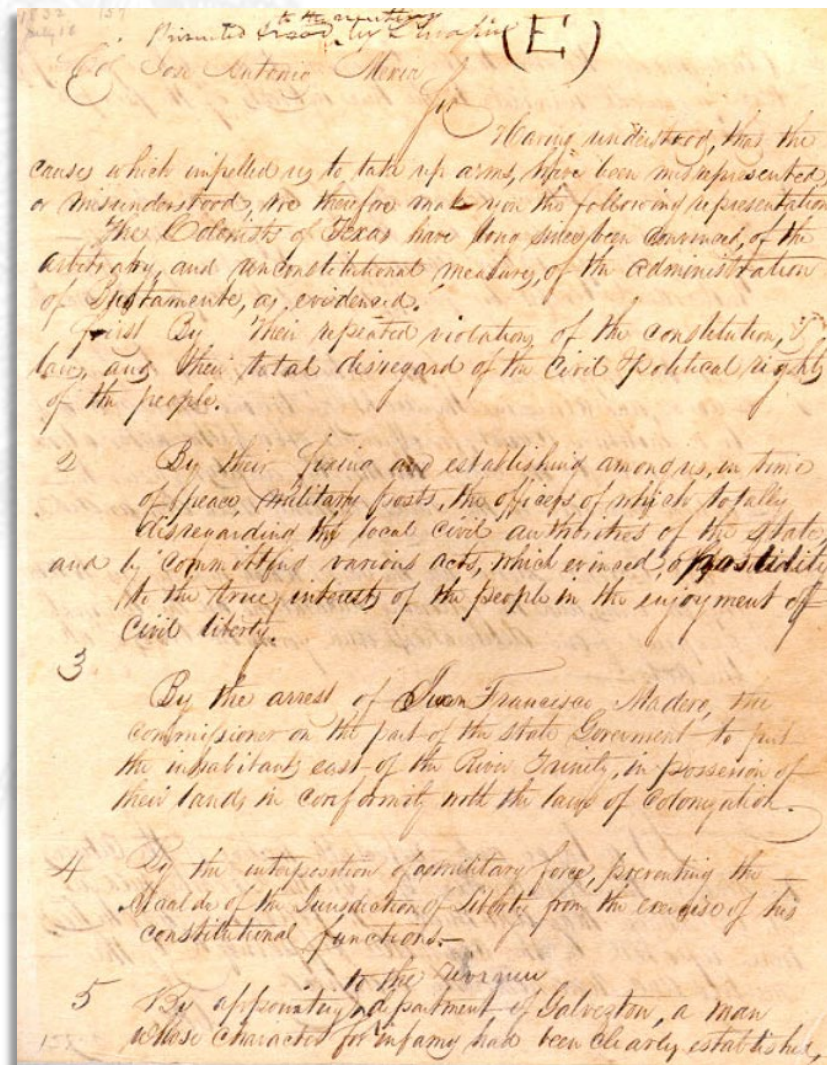
JOSE M. TORNEL, ~~not~~

*The translated transcript of Article 11 from
the Law of April 6, 1830.
The Portal to Texas History*

Document D

Excerpts from the Turtle
Bayou Resolutions, written
by the Anglo colonists who
had taken part in the
disturbances at Fort
Anahuac.

Addressed to Mexican
Colonel José Antonio Mexia,
June 13, 1832.



The Turtle Bayou Resolutions
Texas State Library & Archives Commission

Document E

Excerpts from a newspaper article
written by R. M. Williamson
regarding Mexico's response to
the Anglo requests presented as a
result of the Conventions of 1832
and 1833.

Published in The Texas
Republican newspaper of
Brazoria, Texas.

Saturday, July 5, 1834



*The Texas Republican Newspaper
The Portal to Texas History*

Texas _____
History _____
for _____
Teachers _____

Primary Source Extension Activity

Exit Ticket

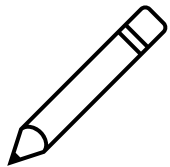


Exit Ticket:

Follow the directions to complete your exit ticket



- Choose ONE point of view from the options.



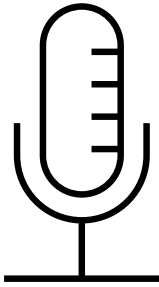
- Finish the sentence stem answering how you think someone might answer from that point of view.



- Share with a partner.



Share with the class



*(Read the sentence stem
and your response from
your exit ticket)*