 ***Warm-up:*** How do we know what we know?

*Unit 4: The Mexican National Era*

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| --- | --- | --- | --- | --- | --- |
| Name: |  | Date: |  | Period: |  |

**Directions**: Complete the chart to the best of your knowledge.

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| **Important things are happening…** | **Today** | **In the 1800s** |
| **…in your life.**  How would you tell people who live far from you? |  |  |
| **…in the world.**  How would you and others find out? |  |  |

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How do we know? ***Exit Ticket***

|  |  |  |  |
| --- | --- | --- | --- |
| What is another type of primary source that could be used to study this era? | What kind of information could we learn from this type of source? | What might be some benefits of learning from this type of source? | What might be some drawbacks of learning from this type of source? |
|  |  |  |  |



How do we know?  ***Exit Ticket***

|  |  |  |  |
| --- | --- | --- | --- |
| What is another type of primary sources do you think we might see in this era? | What kind of information could we learn from this type of source? | What might be some benefits of learning from this type of source? | What might be some drawbacks of learning from this type of source? |
|  |  |  |  |