

Warm-up: How do we know what we know?

Unit 4: The Mexican National Era

Name: Date: Period:

Directions: Complete the chart to the best of your knowledge.

Important things are happening...	Today	In the 1800s
<p>...in your life. How would you tell people who live far from you?</p>		
<p>...in the world. How would you and others find out?</p>		

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How do we know? *Exit Ticket*

What is another type of primary source that could be used to study this era?	What kind of information could we learn from this type of source?	What might be some benefits of learning from this type of source?	What might be some drawbacks of learning from this type of source?



How do we know? *Exit Ticket*

What is another type of primary sources do you think we might see in this era?	What kind of information could we learn from this type of source?	What might be some benefits of learning from this type of source?	What might be some drawbacks of learning from this type of source?