

Answer Key: Study Guide

Warm-up

Topics not likely to appear on the Unit 4 test are crossed out.

Tejano and Anglo opposition to the Federalist Constitution of 1824	Mexico's efforts to populate Texas with the Empresario System	Widespread Anglo and Tejano opposition to slavery in Texas	Political conflict and unrest between federalists and centralists in Mexico
Attempts by the U.S. to gain control of the territory of Texas	Texan attempts to initiate international trade with Spain	Mexico establishing a government after winning independence from Spain	Tejano and Anglo support for Texas statehood separate from Coahuila
Anglos and Tejanos working to improve the Texas economy	Texian opposition to the centralist government	The growth of plantation agriculture growing cotton in Texas	Growing conflict between some Anglos and the Mexican government

Lesson

Grade Level and Foundations

PART I: KEY TERMS AND DEFINITIONS

- Erasmus Seguín
- Green DeWitt
- Martín de León
- Antonio López de Santa Anna
- Haden Edwards
- Stephen F. Austin
- The Law of April 6, 1830
- The Fredonian Rebellion
- The Mier y Terán Report
- The Conventions of 1832 and 1833
- Empresarios
- The Constitution of 1824

PART II: MATCHING

- C
- D
- A
- B

Answer Key: Study Guide

PART III: PRACTICE TEST QUESTIONS

1. The three statements students should circle or highlight are:
 - Texas' population and economy grew as a result of the Empresario System and plantation agriculture.
 - Tension increased between many Anglos and Tejanos in Texas and the restrictive centralist government of Mexico.
 - Economic challenges and political instability in Mexico led to unrest across the country.
2. A, D

Advanced

PART I: KEY TERMS

- | | |
|-------------------------------------|--------------------------------|
| 1. The Law of April 6, 1830 | 7. Martín de León |
| 2. The Fredonian Rebellion | 8. Empresarios |
| 3. Erasmo Seguín | 9. Antonio López de Santa Anna |
| 4. Green DeWitt | 10. Haden Edwards |
| 5. The Mier y Terán Report | 11. Stephen F. Austin |
| 6. The Conventions of 1832 and 1833 | 12. The Constitution of 1824 |

PART II: MATCHING

- | | |
|------|------|
| 1. C | 4. A |
| 2. E | 5. B |
| 3. D | |

PART III: PRACTICE TEST QUESTIONS

1. The three statements students should circle or highlight are:
 - Texas' population and economy grew as a result of the Empresario System and plantation agriculture.
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Answer Key: Study Guide

2. (A) Stephen F Austin (B) Santa Anna (C) Haden Edwards (D) Green DeWitt
3. A, B
4. Responses will vary but should include any of the following:
 - Texans and Tejanos were angry that the Centralists overthrew the legally elected Federalist government and abolished the Constitution of 1824.
 - Texans and Tejanos were upset that Texas was joined with the much more populous Coahuila, which meant Texas had less power in the state legislature.
 - Texans were upset about the Laws of April 6, 1830, and the fact that they placed significant restrictions on Anglo immigration.

Exit Ticket

- Responses will vary