



Unit 4: ***The Mexican National Era***

Lesson 7: ***Significant Empresarios***



J. F. Austin
Dec 18. 1836

Texas _____
History _____
for _____
Teachers _____

Warm-up



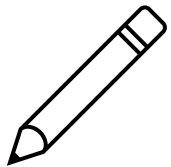
<https://education.texashistory.unt.edu>

Warm-up:

Follow the directions to complete your warm-up



- Read the scenario presented.



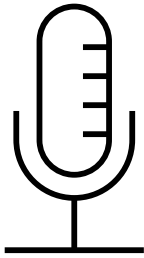
- Write how you think you would respond if you were Stephen F. Austin.



- Share with a partner.



Share with the class



My men and I
support the rebellion /
oppose the rebellion
because _____

Essential Questions



Who were the most significant empresarios who helped settle and develop Texas during the Mexican National Era?

How and why were they significant?

In today's lesson...



- 1. We will** review the prominent people who helped establish the Empresario System in Texas and learn about three more significant empresarios.
- 2. I will** answer comprehension and analysis questions based on a reading passage about the three significant empresarios.

Part I: The First Empresarios

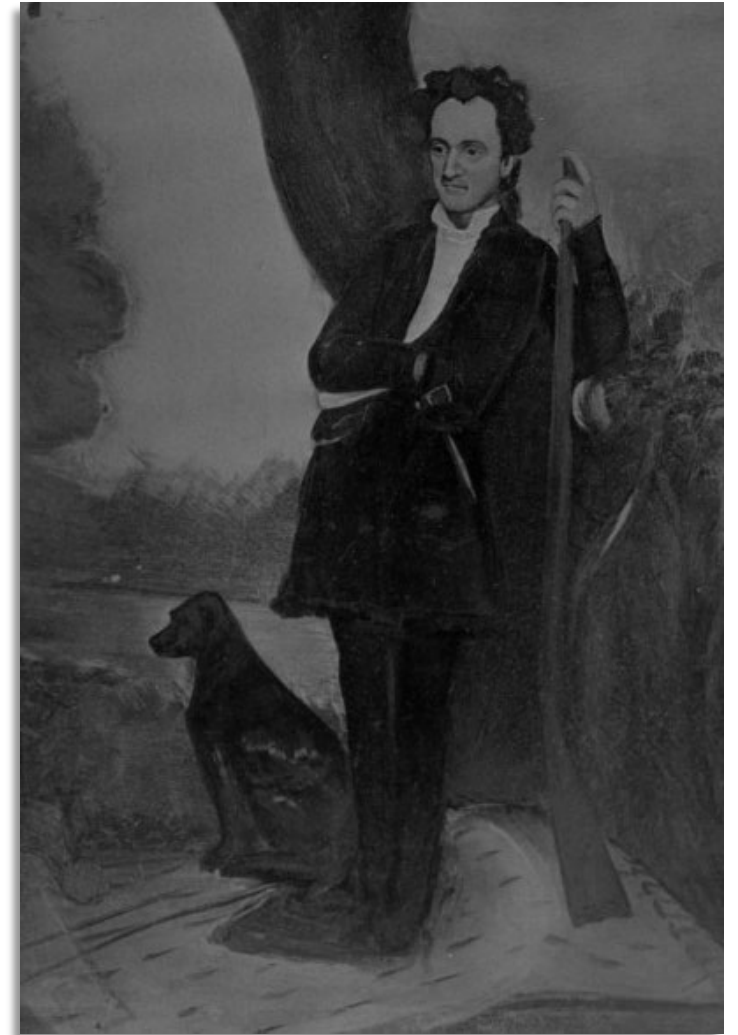
Read the passage on your worksheet then answer the question that follows:

Stephen F. Austin is considered by many in American history to be the “**Father of Texas.**”

Why do you think some people have given him this nickname?

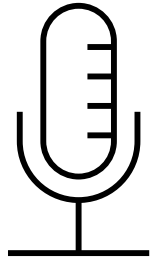
Do you think it is accurate to call Austin “the Father of Texas?”

Why or why not?



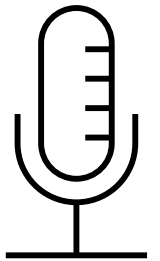
Stephen F. Austin

Share with the class



I think some people may consider Stephen F. Austin “the Father of Texas” because _____

I think the nickname is / is not / is partially accurate because _____



Part II: Other Significant Empresarios



Green Dewitt



Martin De León

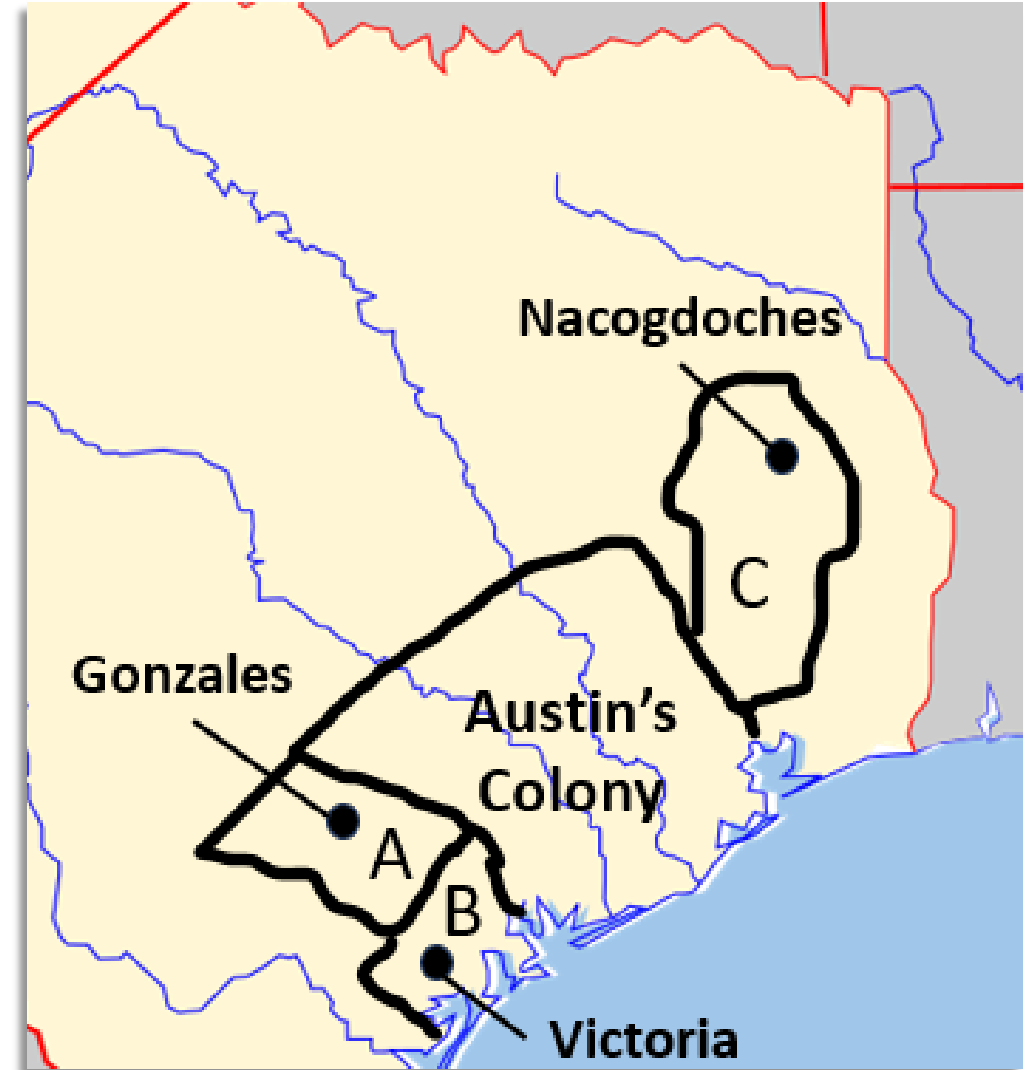


Haden Edwards

Part III: Review and Comprehension Questions

Answer the questions
based on the reading.

A larger view of the
map for question 1 is
presented here.



Texas _____
History _____
for _____
Teachers _____

Exit Ticket



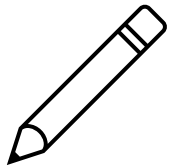
<https://education.texashistory.unt.edu>

Exit Ticket:

Follow the directions to complete your exit ticket



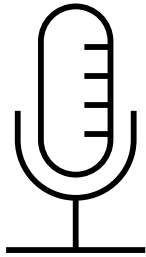
- Read the three FALSE statements in the boxes.



- In the space provided, rewrite each sentence to make it correct.
- Share with a partner.



Share with the class



I rewrote the
first / second / third
sentence to say
