Unit 4:
The Mexican National Era

Lesson 1:
The Big Picture

Texas History for Teachers

The Big Picture

Warm-up

THE PORTAL TO TEXAS HISTORY

https://education.texashistory.unt.edu

Warm-up:

Follow the directions to complete your warm-up

- Read each item in the answer bank.

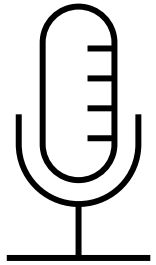
- Circle or highlight all items that you think are true for Texas as we enter the new era of this unit.

- Choose one item and write what you think could have caused it to happen.

- Share with a partner.

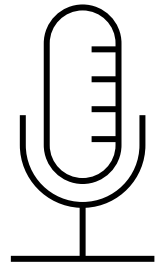
Texas History for Teachers

Share with the class



One thing I think is true of Texas at the beginning of the Mexican National Era is that _____

I think this was caused by _____



Texas History for Teachers

Essential Question

THE PORTAL TO TEXAS HISTORY

What are the major issues, concerns, and goals of Mexico, many Tejanos, and some Anglo-Americans during the Mexican National Era?

In today's lesson...

1. ***We will*** examine the historical context of major issues in the world, in the U.S.A., in Mexico, and in Texas during the Mexican National Era.
2. ***I will*** read a short passage identifying the primary issues of this unit and summarize the cause of each of these concerns.

Texas History for Teachers

Part I:

Analyze an Image

1. What do you observe?
2. What can you infer?
3. What do you predict?

Infer: Make an educated guess based on evidence.

https://education.texashistory.unt.edu

Texas History for Teachers

Part II:

Essential Ideas Reading Passage

THE PORTAL TO TEXAS HISTORY

https://education.texashistory.unt.edu

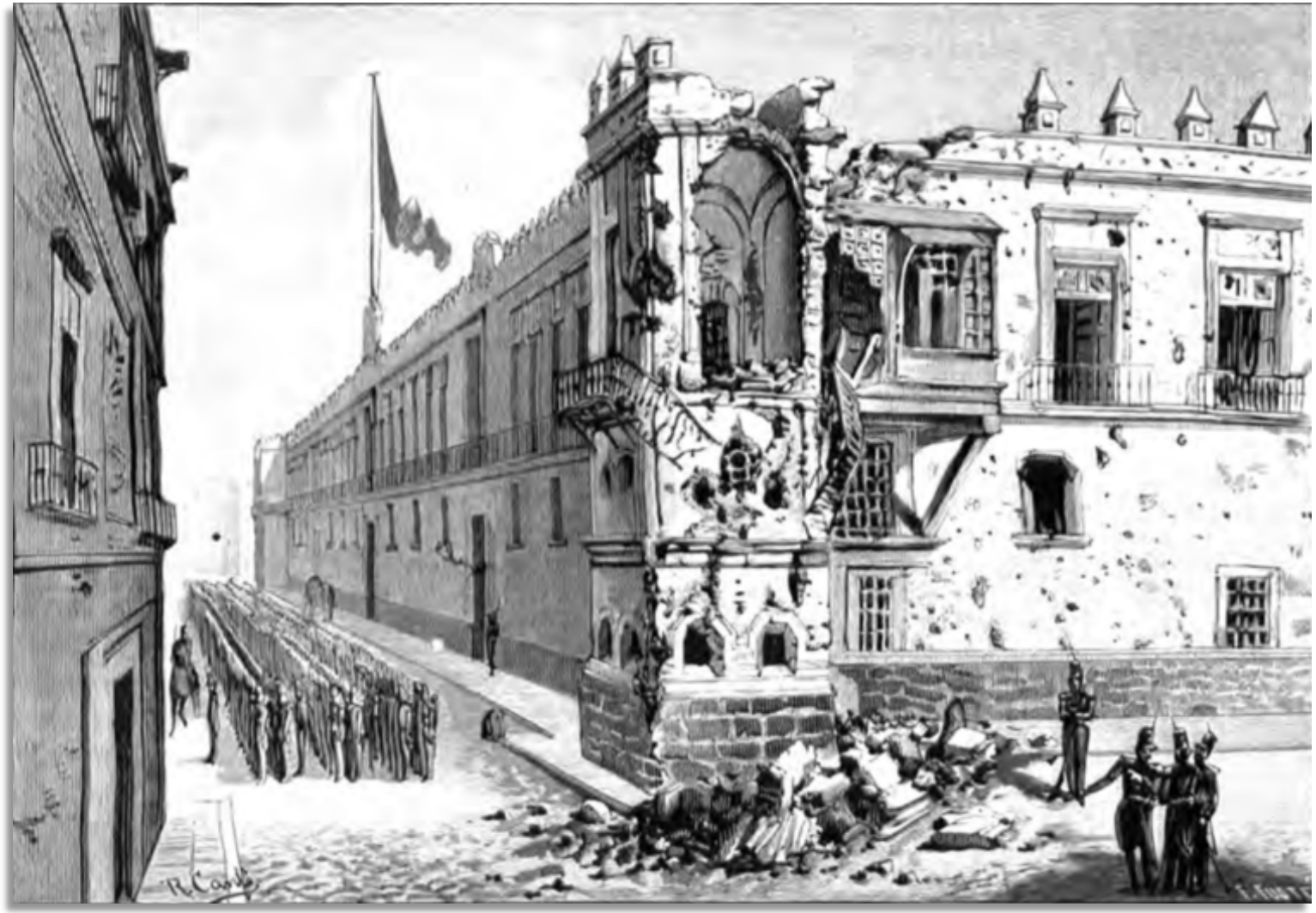
Texas History for Teachers

First Paragraph: Mexican Independence

Map: First Mexican Empire

Texas History for Teachers

Second Paragraph: Instability in the New Country



The National Palace Damaged by the Federalist Revolt

Texas History for Teachers

Third Paragraph: A Weak & Vulnerable Texas

San Antonio de Bexar, 1846
The Library of Congress

Texas History for Teachers

Fourth Paragraph: **Cotton is King**

A cotton plantation in the Mississippi River.
Library of Congress

Texas History for Teachers

Fifth Paragraph: **Financial Panic**

A political cartoon of one of the financial panics of the 1800s
Library of Congress

Texas History for Teachers

Conclusion:
Texas & the Mexican National Era

A Map of Texas
By Stephen F. Austin
The Portal to Texas History

https://education.texashistory.unt.edu

Texas History for Teachers

The Big Picture

Exit Ticket

THE PORTAL TO TEXAS HISTORY

https://education.texashistory.unt.edu

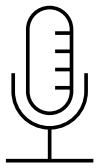
Exit Ticket:

Follow the directions to complete your warm-up

- Read each option for how Mexico could address the issues facing Texas.

- Consider the pros and cons of each option.

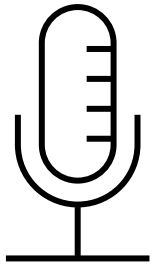
- Record why each option could be good and bad.



- Share with a partner.

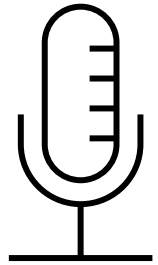
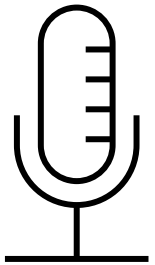
Texas History for Teachers

Share with the class



One option that could address the issues in Texas is _____.

This could be a good option because _____



This could be a bad option because _____