

Unit 4: Mexican National Era

Lesson 10: The Bigger Picture

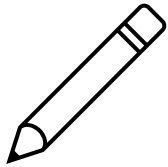


Warm-up

Follow the directions to complete your warm-up



Think about the scenario presented in the warm-up.



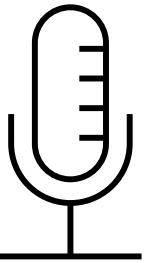
Circle or highlight the headlines you would expect to see in a Texas newspaper at the time



Discuss with a partner



Share with the class



One headline I would expect to see in a Texas newspaper in 1835 is “_____”

Essential Questions



What role did newspapers play in Austin's colony? How did one prominent Texas newspaper present information about the overthrow of the federalist government in 1835?

In today's lesson...

1. *We will* examine primary source materials to determine one Texan's point-of-view about the centralist abolition of the Federal Constitution of 1824.
2. *I will* make inferences and conclusions about how some in Texas viewed the political unrest across Mexico in 1835 according to an article in the Telegraph and Texas Register newspaper.

Staying Informed as Tension Grew Across Mexico



*The San Felipe de Austin historic site printing press exhibit
The Texas Historical Commission*



The Centralist Takeover & its Consequences

A hand-colored picture of Santa Anna in 1836 on horseback.

The Portal to Texas History

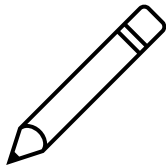


Exit Ticket

Follow the directions to complete your Exit Ticket



Consider what we have learned so far in the Mexican National Era.



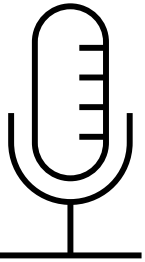
How do you predict the people of Texas will respond to the unrest across Mexico?



Discuss with a partner



Share with the class



I predict the people of Texas
will _____
because _____