

# Vocabulary Quiz *Advanced*

## Unit 4: The Mexican National Era

Name:  Date:  Period:

### Part I: Matching

**Directions:** Match the vocabulary term with its correct definition

- |  |   |
|--|---|
| <input type="checkbox"/> 1. Economy      | A. The Spanish word for businessman, used to describe people like Stephen F. Austin who brought the first Anglo-American settlers to Texas.           |
| <input type="checkbox"/> 2. Immigrant    | B. A highly profitable plant that farmers grow to make a lot of money, like cotton.   |
| <input type="checkbox"/> 3. Empresario   | C. Moving permanently from one country to another.  |
| <input type="checkbox"/> 4. Cash Crop    | D. A type of government where people can elect representatives to the government to represent their needs and interests.                              |
| <input type="checkbox"/> 5. Constitution | E. Everything related to how a country makes and spends money, including jobs like plantation agriculture.  |
| <input type="checkbox"/> 6. Federalism   | F. A group of elected officials who make laws.  |
| <input type="checkbox"/> 7. Republic     | G. A type of government where the national, or federal, government shares power with each state in the country.                                       |
| <input type="checkbox"/> 8. Congress     | H. A document that sets up a country's government and laws, telling how the country will run, who will have power, and how much power they will have. |

## Part II: Fill in the Blank

*Directions:* Use the vocabulary terms from the matching above to fill in the blanks in the sentences below. Use the word bank for assistance.

Economy	Anglo	Empresario	Cash Crop
Constitution	Federalism	Republic	Congress

1. Many Tejano leaders were eager to open Texas to \_\_\_\_\_ from the United States, hoping Anglo-Americans would move to Texas permanently.
2. Cotton was a highly profitable \_\_\_\_\_ that was grown on many plantations in the southern states of the United States during this era.
3. During this era, the leadership of Mexico wrote a \_\_\_\_\_ to set up their new government and determine its powers and laws.
4. Many Tejanos became interested in inviting Anglo-American settlers to Texas because having more people working in Texas would improve the state's \_\_\_\_\_.
5. One type of government that the people of Mexico consider during this era is a \_\_\_\_\_ system. Supporters of this system believed that the national government should share power with each state in the country.
6. The most successful \_\_\_\_\_ was Stephen F. Austin, who settled thousands of Anglo-Americans in Texas in the 1820s and '30s.
7. Coahuila had more representatives in the Coahuila y Tejas state \_\_\_\_\_ than Texas, so it was often a challenge for Tejanos and Anglos to pass the laws they wanted.
8. Many people in Mexico wanted to be sure that their voices were heard in their government. These people supported creating a \_\_\_\_\_, which would allow them to elect representatives to speak for them and work for their interests in the government.

### Part III: Short Constructed Response

*Directions: Answer the following questions in two to three complete sentences.*

1. Explain the political situation in Mexico in 1821. What were the political challenges, goals, and possible actions that the leadership of Mexico were considering?
2. Explain the economic situation in Texas in 1821. What were some common challenges facing the Tejano people and the possible action or actions they considered taking to address the challenges?
3. Who was Moses Austin, and what was his connection to Mexico during this era?
4. Imagine that you were a Tejano living in Texas in 1821. Do you think you would support Moses Austin's proposal? Why or why not?