

Warm-up: Vocabulary

Unit 4: The Mexican National Era

Name:

Date:

Period:

Based on what we have learned so far, place a checkmark next to the items that you think are most accurate.

In today's vocabulary lesson, we will probably see vocabulary terms about . . .

- $\hfill\square$ Things related to types of government
- $\hfill\square$ \hfill Things related to jobs and money
- □ Things related to immigration
- $\hfill\square$ \hfill Things related to the arts and culture
- $\hfill\square$ Things related to gold and silver mining
- Things related to American Indians



Warm-up: Vocabulary

Unit 4: The Mexican National Era

Name:

Date:

Period:

Based on what we have learned so far, place a checkmark next to the items that you think are most accurate.

In today's vocabulary lesson, we will probably see vocabulary terms about . . .

- □ Things related to types of government
- □ Things related to jobs and money
- □ Things related to immigration
- □ Things related to the arts and culture
- □ Things related to gold and silver mining
- □ Things related to American Indians



Vocabulary *Exit Ticket*

Consider the vocabulary terms from the lesson, and the major themes of this unit. Look at the word bank below. Which words and phrases are most closely related to the unit's vocabulary and major themes? Circle or highlight all that apply.

Representatives	Sharing Power	Silver mining	Jobs and working
American Indians	Agriculture	American citizens	Immigration
Trade	Running a country	Revolution	Alliances
Cash crops	Europe	Businessmen	Laws



Vocabulary *Exit Ticket*

Consider the vocabulary terms from the lesson, and the major themes of this unit. Look at the word bank below. Which words and phrases are most closely related to the unit's vocabulary and major themes? Circle or highlight all that apply.

Representatives	Sharing Power	Silver mining	Jobs and working
American Indians	Agriculture	American citizens	Immigration
Trade	Running a country	Revolution	Alliances
Cash crops	Europe	Businessmen	Laws