



# *Unit 4:* *Mexican* *National Era*

## *Lesson 4:* *What's the Story?*

*San Antonio Military Plaza*

Texas \_\_\_\_\_  
History \_\_\_\_\_  
for \_\_\_\_\_  
Teachers \_\_\_\_\_

# *What's the Story?* Warm-up



<https://education.texashistory.unt.edu>

# Warm-up:

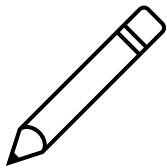
Follow the directions to complete your warm-up



- Read each event in the middle of your chart.



- Make your best educated guess:



- What might have caused the event?
- What might be the effect?

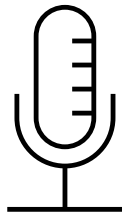


- Discuss with a partner



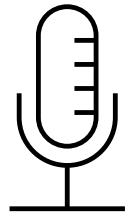
# Share with the class

Choose one event to share. Read that event to the class, then use the sentence stems below to share your response



One thing that might have caused this is \_\_\_\_\_

One possible effect of this might be \_\_\_\_\_

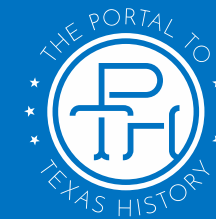


# Essential Question



What are the defining characteristics and most significant events of the Mexican National Era?

# In today's lesson...



**1. We will** examine a chronology of events that took place during the Mexican National Era and identify their significance to Texas history.

**2. I will** read short passages about each event, identify key information, explain cause and effect relationships, and determine why the event is significant to Texas history.



**Texas** \_\_\_\_\_  
**History** \_\_\_\_\_  
*for* \_\_\_\_\_  
**Teachers** \_\_\_\_\_

# *What's the Story?* **Lesson**



<https://education.texashistory.unt.edu>

# Directions for the Lesson



*1. Read each short passage for information about an event or events from the Mexican Era.*



*2. Record information about each reading in the correct place on your timeline assignment.*

***Read the specific, step-by-step directions for Part I on your paper.***



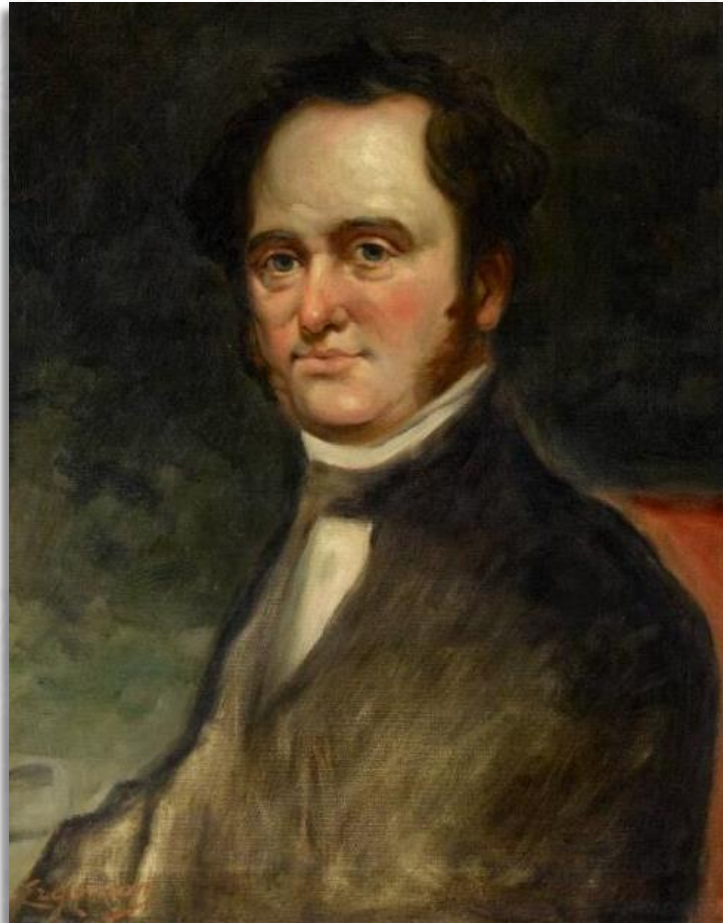
# 1) The Economy & the Cotton Revolution



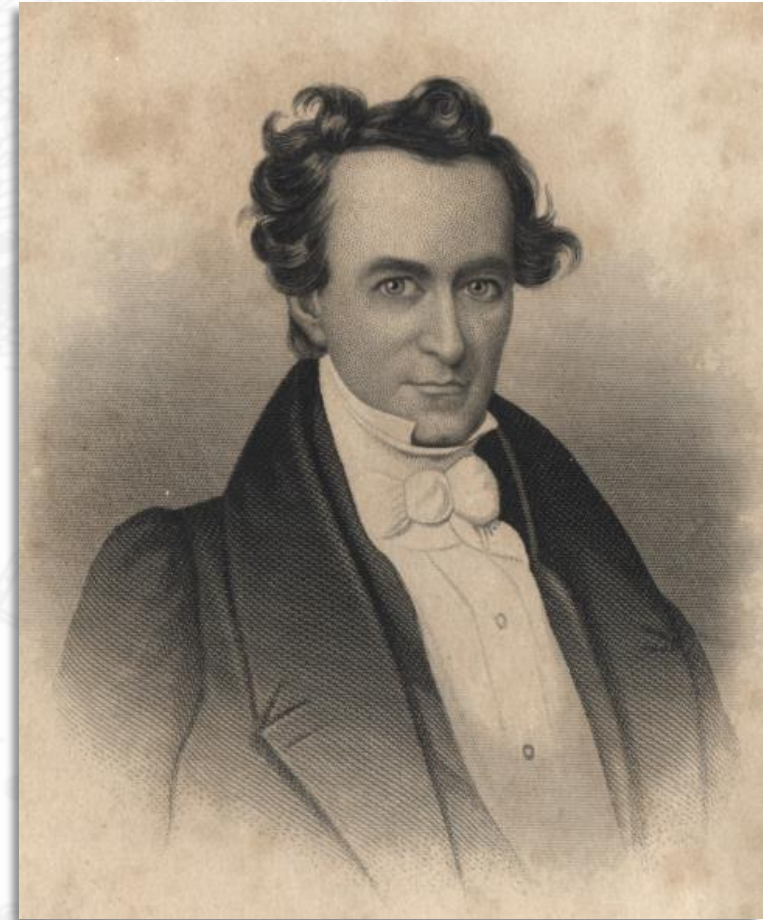
*A Cotton Plantation on the Mississippi River*  
*The Library of Congress*



## 2) The Empresario System & the “Old 300”



*Moses Austin*  
*Museum of Fine Arts, Houston*



*Stephen F. Austin*  
*The Portal to Texas History*

### 3) Political Challenges in Texas





# 4) Political Challenges in Mexico



*Antonio López de Santa Anna*  
*Museo Nacional de Historia*



States and Territories of Mexico  
November 24 1824 to September 30 1830

# 5) Trouble in Texas: The Fredonian Rebellion



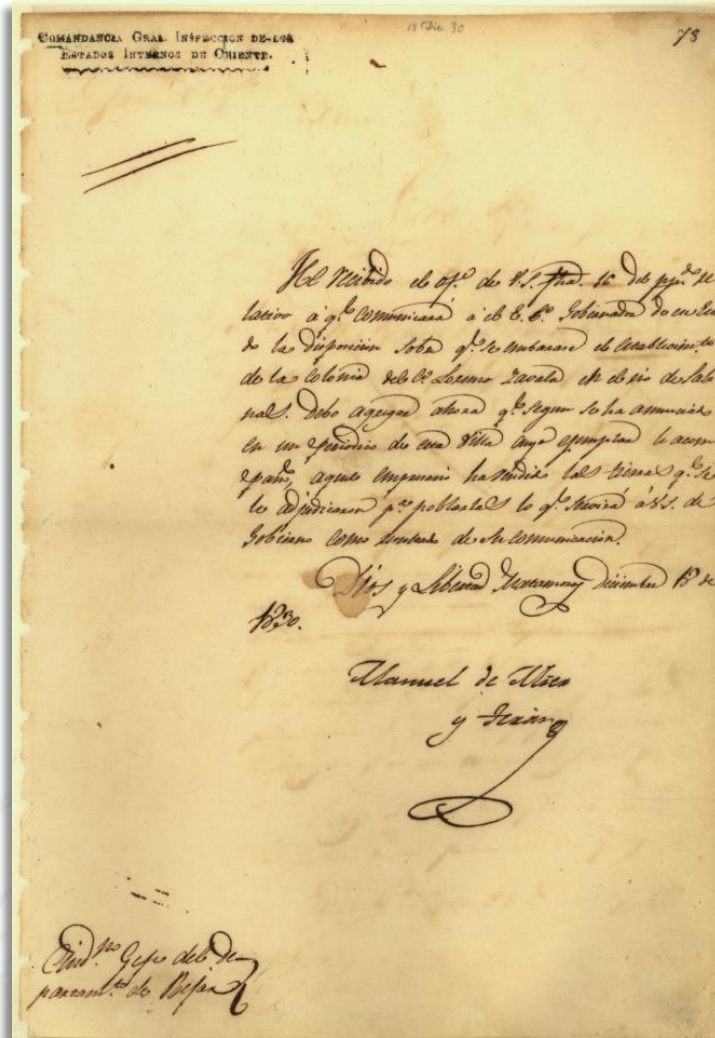
*The Old Stone Fort Occupied in the Fredonian Rebellion – The Portal to Texas History*



*Haden Edwards*



## 6) The Mier y Terán Report



A letter written by Mier y Terán  
The Portal to Texas History



General Manuel Mier y Terán

## 7) Growing Challenges to the Empresario System



*General Antonio Lopez de Santa Anna*  
SMU Digital Collections



*States pictured in blue led the initial rebellions  
against Santa Anna's centralist government*



Texas \_\_\_\_\_  
History \_\_\_\_\_  
for \_\_\_\_\_  
Teachers \_\_\_\_\_

*What's the Story?*

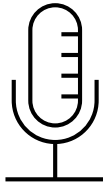
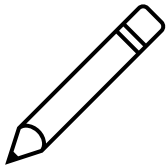
# Exit Ticket



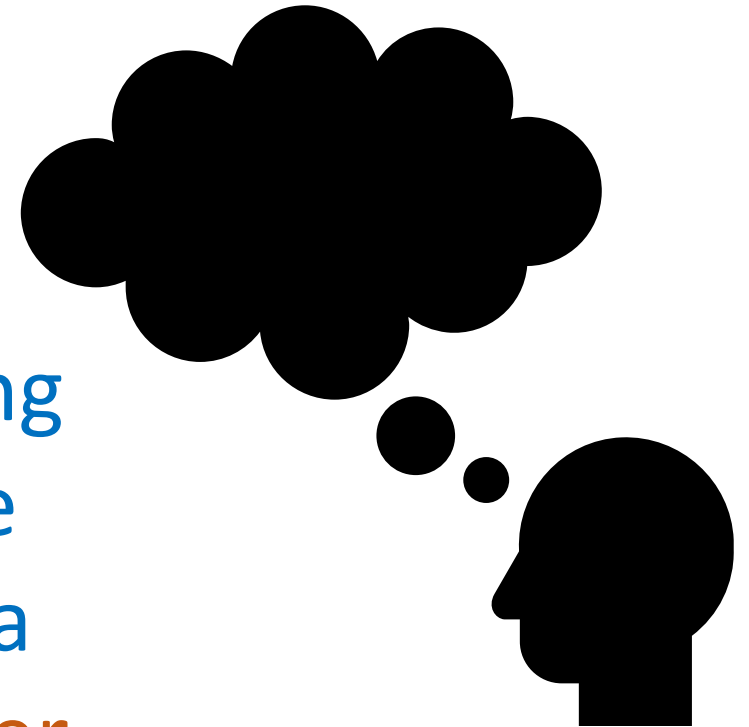
<https://education.texashistory.unt.edu>

# Exit Ticket:

Follow the directions to complete your warm-up



- Read the question
- Determine which statement best describes the defining characteristics of the Mexican National Era
- Discuss with a partner



# Share with the class

Read the answer choice that provides the best summary of the defining characteristics of the Spanish Colonial Era.

