# **What’s the Story? *Advanced***

*Unit 4: The Mexican National Era*

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| Name: |  | Date: |  | Period: |  |

***Part I Directions:***

1. Read each passage about a significant topic during the Mexican National Era.
2. Complete your chart by placing each event in the correct order based on the order of the readings.
3. Write the title of the event and the date it occurred. **NOTE:** Some events are **ongoing.** Some readings have more than one event. Record all significant dates.
4. Write quick notes summarizing the most significant events that happened in each reading. Your notes should be 2 – 3 bulleted items in a list.
5. Write the significance of the event or events: Explain why it was important to the Spanish Colonial Era. **Helpful Tip**: Determine the significance first, then identify the events that support or demonstrate the significance.

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| ***First Significant Event(s)*** |  |

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| ***When:*** | ***What happened?*** | ***Significance:*** |
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| ***Second Significant Event(s)*** |  |

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| ***When:*** | ***What happened?*** | ***Significance:*** |
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| ***Third Significant Event(s)*** |  |

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| ***When:*** | ***What happened?*** | ***Significance:*** |
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| ***Fourth Significant Event(s)*** |  |

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| ***When:*** | ***What happened?*** | ***Significance:*** |
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| ***Fifth Significant Event(s)*** |  |

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| ***When:*** | ***What happened?*** | ***Significance:*** |
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| ***Sixth Significant Event(s)*** |  |

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| ***When:*** | ***What happened?*** | ***Significance:*** |
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| ***Seventh Significant Event(s)*** |  |

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| ***When:*** | ***What happened?*** | ***Significance:*** |
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***Significance of the Mexican National Era:***

List five significant topics, events, or changes that came about because of the Mexican National Era:

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3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Part II Directions:*** Answer the comprehension questions based on information from the readings.

1. Compare the Tejano and Anglo motivations for supporting Anglo immigration into Texas in the 1820s and 1830s.

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1. What political challenges existed in Mexico in its first years as a new country? Choose TWO correct answers.
   * Tejanos and Anglos had less power in their state government because it was combined with the more populated state of Coahuila.
   * Filibusters entering Texas and New Mexico continued to challenge Mexican authority in those states.
   * The country was divided politically between Centralists and Federalists who were often in conflict for control of the government.
   * Spain quickly regained control of Mexico, returning the country to its position as a colony of the Spanish Crown.
2. Over time, the Empresario System in Texas came to face more and more challenges. Explain three of those challenges. How do you predict the Tejanos and Anglos will attempt to overcome the challenges?

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