# **American Indian Tribes of Texas *Grade Level***

*Unit 1: Natural Texas and Its People*

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| Name: |  | Date: |  |  Period: |  |

***PART 1) Directions***: Use the informational readings about each tribe to complete the chart below, taking notes for each category, and shading in the area of the map which the tribe inhabits.

| **Tribe** | **Food** | **Shelter** | **Mobility** | **Culture** | **Region** |
| --- | --- | --- | --- | --- | --- |
| Wichita |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |
| Caddo |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |
| Atakapa |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |
| Karankawa |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |
| Coahuiltecan |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |
| Comanche |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |
| Apache |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |
| Kiowa |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |
| Jumano |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |
| Tigua |  |  |  |  | Blank map of Texas with the 4 regions outlined.  |

***PART 2) Writing Practice***

***Step 1***: Choose two tribes who lived in different regions from the chart on the previous pages. Use the graphic organizer to compare and contrast how the two tribes lived.

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| **Tribes** | **Region** | **Food** | **Shelter** | **Culture** | **Mobility** |
| 1. |  |  |  |  |  |
| 2.  |  |  |  |  |  |

***Step 2***: Now use the sentence stems below to write complete sentences comparing and contrasting the two tribes using your notes above.

1. While the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tribe of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ region lived in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shelters made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tribe of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ region lived in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shelters made of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tribe of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ region took part in cultural practices like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tribe, on the other hand, took part in cultural practices like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tribe was typically ***sedentary / nomadic*** because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tribe, however, was typically ***sedentary /***

***nomadic***  because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_