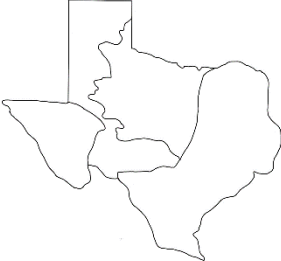
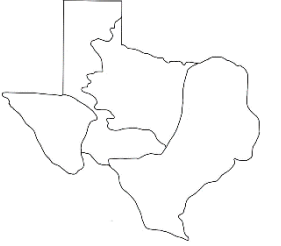


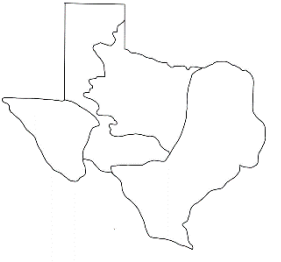
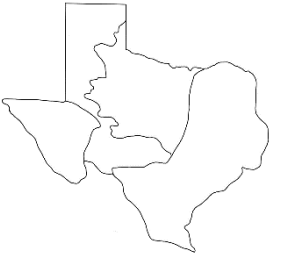
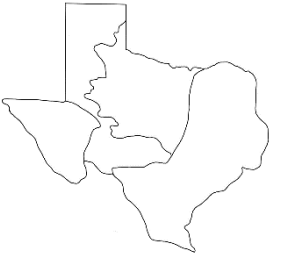

# American Indian Tribes of Texas *Grade Level*

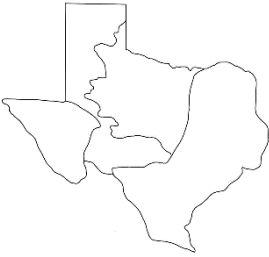



## *Unit 1: Natural Texas and Its People*

Name:  Date:  Period:

**PART 1) Directions:** Use the informational readings about each tribe to complete the chart below, taking notes for each category, and shading in the area of the map which the tribe inhabits.

Tribe	Food	Shelter	Mobility	Culture	Region
Wichita					
Caddo					

Tribe	Food	Shelter	Mobility	Culture	Region
Atakapa					
Karankawa					
Coahuiltecan					
Comanche					

Tribe	Food	Shelter	Mobility	Culture	Region
Apache					
Kiowa					
Jumano					
Tigua					

**PART 2) Writing Practice**

**Step 1:** Choose two tribes who lived in different regions from the chart on the previous pages. Use the graphic organizer to compare and contrast how the two tribes lived.

Tribes	Region	Food	Shelter	Culture	Mobility
1.					
2.					

**Step 2:** Now use the sentence stems below to write complete sentences comparing and contrasting the two tribes using your notes above.

- While the \_\_\_\_\_ tribe of the \_\_\_\_\_ region lived in \_\_\_\_\_ shelters made of \_\_\_\_\_, the \_\_\_\_\_ tribe of the \_\_\_\_\_ region lived in \_\_\_\_\_ shelters made of \_\_\_\_\_.
- The \_\_\_\_\_ tribe of the \_\_\_\_\_ region took part in cultural practices like \_\_\_\_\_. The \_\_\_\_\_ tribe, on the other hand, took part in cultural practices like \_\_\_\_\_.
- The \_\_\_\_\_ tribe was typically *sedentary* / *nomadic* because \_\_\_\_\_. The \_\_\_\_\_ tribe, however, was typically *sedentary* / *nomadic* because \_\_\_\_\_.

