

Unit 1: Natural Texas and Its People  
**7<sup>th</sup> Grade Lesson Plan: American Indians in  
 Texas Today - Enrichment Lesson**  
 (45 – 60 min.)  
 (Alternative suggestion: Ongoing Research Project)

<b>Objective</b>	<p>Students will connect their knowledge of historical Texas tribes to the tribes of Texas today by researching one of the tribes provided on a brief list of both federally and non-federally recognized tribes. Students will be able to identify where the tribe is currently located, the government, history, and significant people of the tribe today.</p> <ul style="list-style-type: none"> <li>• <b>We will</b> deepen our understanding of American Indian lifestyles, culture, government, and significant events in Texas today.</li> <li>• <b>I will</b> research one contemporary American Indian tribe of Texas and record my findings.</li> </ul>
<b>Key Concepts</b>	<ul style="list-style-type: none"> <li>• Identifying significant human characteristics of places in Texas today including political and cultural regions.</li> <li>• Examining the human characteristics of places in Texas today including language, and political systems and economic systems.</li> <li>• Connecting past historical knowledge to the present.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Locating and using appropriate online sources of information.</li> <li>• Searching online sources for pertinent information.</li> <li>• Writing clear and concise summaries of larger chunks of information.</li> </ul>
<b>Essential Question</b>	<p>What are some of the significant defining characteristics of one American Indian tribe currently residing in Texas today?</p>
<b>Assignment</b>	<p>Students choose one of the tribes provided in a list of contemporary Texas tribes. They research the tribe using online resources and record their findings in the chart on their worksheet.</p> <p>There is no warm-up or exit ticket included with this lesson.</p>

<b>Materials</b>	<p><b><u>Links to the following materials</u></b></p> <ol style="list-style-type: none"> <li>1. Enrichment Activity Worksheet</li> </ol>
<b>Differentiation</b>	<ul style="list-style-type: none"> <li>• Higher level questions</li> <li>• Research-based work</li> </ul>
<b>TEKS</b>	<ul style="list-style-type: none"> <li>• <b>7.20 (A)</b> Differentiate between, locate, and use valid primary and secondary sources such as media and news services, biographies, interviews, and artifacts to acquire information about Texas.</li> <li>• <b>7.20(B)</b>: Analyze information by applying absolute and relative chronology through sequencing, categorizing relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and conclusions.</li> <li>• <b>7.21(A)</b> Create and interpret thematic maps, graphs, and charts representing various aspects of Texas during the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries.</li> <li>• <b>7.22(B)</b> Use effective written communication skills, including proper citations and avoiding plagiarism.</li> <li>• <b>7.22(C)</b> Create written, oral, and visual presentations of social studies information.</li> </ul>

## Teacher Guide: Enrichment Activity

<b>Warm-up</b>	<p>There is no warm-up for this enrichment activity.</p> <p>This activity can be used as additional work for students who finish other classwork early, as extra credit for struggling students, or as an ongoing independent research project for students to complete over the course of a given period of time within this unit.</p>
<b>Lesson</b>	<p>This assignment is available at one level. It can be used as extra credit, an activity for students who finish other assignments early, or an ongoing outside research project for students of a higher level of academic ability.</p> <p>Students read the short passage introducing the concept of federally and non-federally recognized tribes. The passage provides basic information about several tribes from each category living in Texas today.</p> <p>Students choose one of the Texas tribes provided in a brief, non-comprehensive list. They research the tribe and record their findings in the chart provided.</p> <p>If students are not able to locate the answers to certain questions or prompts, the teacher can provide alternate questions or ask the student to record any interesting pieces of information they locate on their chosen tribe.</p>
<b>Exit Ticket</b>	<p>There is no exit ticket for this activity.</p>



