

# Answer Key: How do we know what we know?

## Warm up

- Answers will vary

## Lesson

### Artifacts

1. Any item created by past people that we can learn from now
2. (A) Paintings on a cave wall (C) a shell necklace (E) a deerskin blanket, (F) a child's toy.
3. Answers will vary

### Primary Sources

- **SECONDARY:** A textbook in your classroom about Texas history
- **PRIMARY:** An autobiography about Abraham Lincoln
- **PRIMARY:** A letter from George Washington to his wife
- **PRIMARY:** A newspaper article from 2001 about the events of 9/11
- **PRIMARY:** A photograph taken by a soldier serving in World War Two
- **SECONDARY:** A student book report on ancient Egypt
- **SECONDARY:** A local newspaper article from 2024 about the 100<sup>th</sup> anniversary of a town festival
- **PRIMARY:** A journal entry from a Spanish explorer sailing to North America in 1585
- **PRIMARY:** Notes from an interview of someone who lived through the Great Depression in the 1930s

### Questions

1. Someone's opinion (Foundations – D)
2. Answers will vary (Foundations – B)
3. Answers will vary (Foundations – A)

### Benefits and Drawbacks

1. Drawback
2. Benefit
3. Benefit
4. Drawback

### Writing Exercise

1. Answers will vary

## Answer Key: How do we know what we know?

### Evaluating Primary Sources

- Responses will vary

### **Exit Ticket**

- Correct answers in include
  - Primary sources give us firsthand accounts of the past.
  - Primary sources often include the opinions and biases of people who created them.
  - Student responses to question number 2 will vary.