 ***Warm-up:*** How do we know what we know?

 *Unit 1: Natural Texas and Its People*

*Name: Date: Period:*

Your family is planting some new bushes and flowers in your backyard. As you are helping them dig, you find an old, beat-up box in the ground. When you open it, you find the following things:

* *Concert tickets from a band you don’t recognize.*
* *A magazine about cars and motorcycles.*
* *Movie ticket stubs*
* *A necklace with the initials C.J.R.*
* *A cassette tape player with a Rolling Stones cassette tape inside*
* *A faded picture of a girl and a dog*
* *Some letters written to someone named Dominick.*

***Question***: You didn’t know the people who lived in your house before you, but using this box of items what can you infer about the person who buried it?

* *- - - - - - Cut Along This Line - - - - - -*

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How do we know what we know? ***Exit Ticket***

1. Primary sources can be an excellent source of information about the past, however they also present some disadvantages. Place a checkmark next to each ***true*** statement about primary sources.
	* Primary sources give us firsthand accounts of the past.
	* Primary sources contain entirely fact-based information.
	* Primary sources often include the opinions and biases of people who created them.
	* Primary sources should be taken as the whole truth of an event.
	* Primary sources rarely present different points of view about past events
2. Give an example of a primary source. Explain the benefits and drawbacks of using this type of source.



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