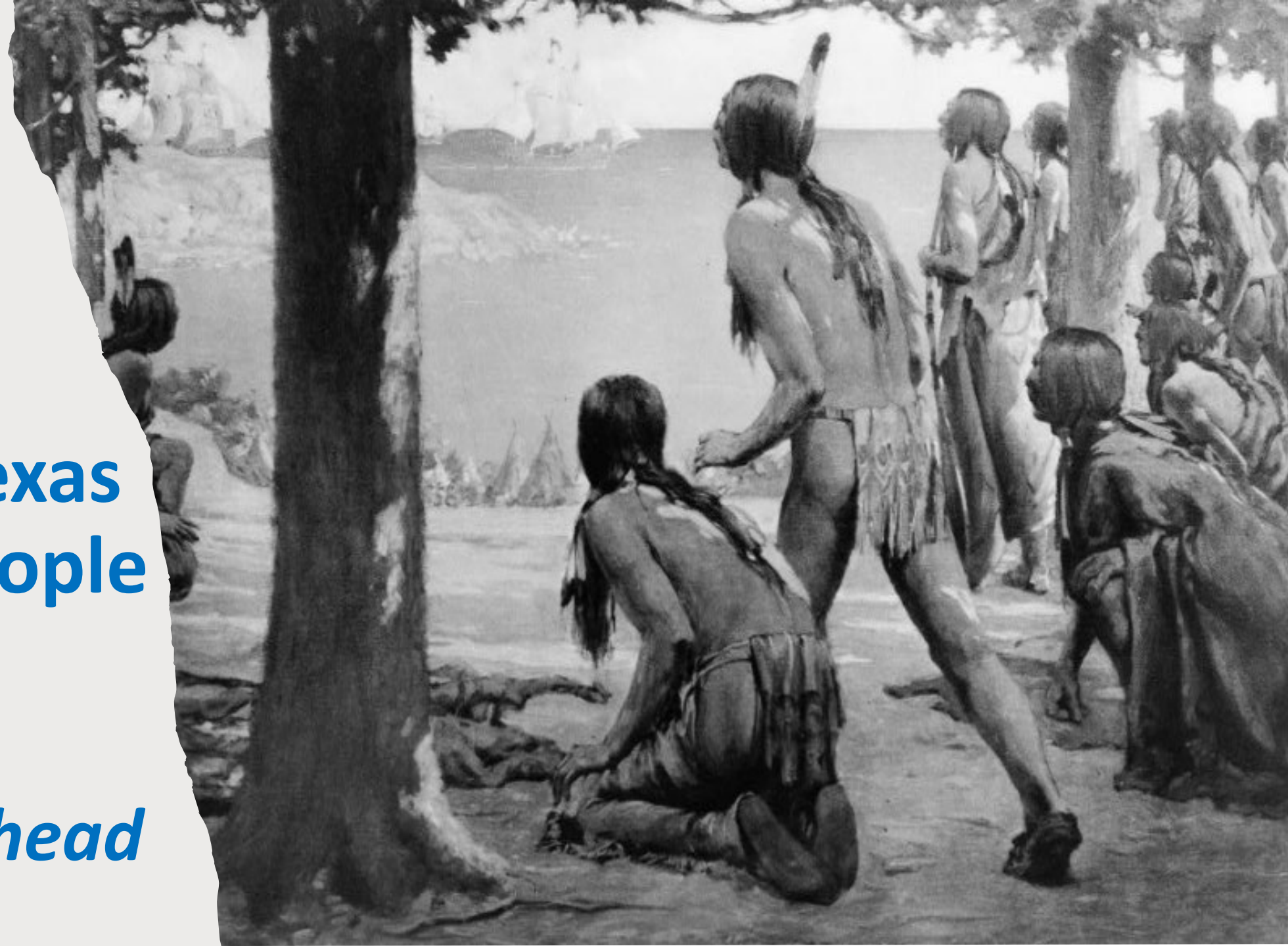




*Unit 1:*  
**Natural Texas  
and Its People**

*Lesson 8:*  
**Looking Ahead**



Texas  
History  
for  
Teachers

# Looking Ahead Warm-up



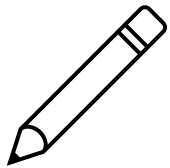
<https://education.texashistory.unt.edu>

# Warm-up

Follow the directions to complete your warm-up



Imagine your experience landing on another planet with human life.



Record your responses to the prompts in your warm-up.



Discuss with a partner.





# Share with the class



Read your  
response for  
the class



# Essential Question



How might the arrival of new people from a different culture affect American Indians in Texas and the course of Texas history?

# In today's lesson...



- 1. We will** examine and anticipate the outcome of the first encounters between Spanish explorers and American Indians in Texas.
- 2. I will** analyze a primary source document about the first encounter between Texas Indians and Spanish explorers.

Texas  
History  
*for*  
Teachers

# The End of an Era Part I



<https://education.texashistory.unt.edu>



# Part I: The End of an Era

For 12,000 years on the land we now call Texas, American Indians had lived, worked, played, established communities, raised families, ran their governments, formed alliances, and fought their enemies. This *era* of Texas history was a time characterized by Indigenous people living their lives, without any influence from outside of the Americas.

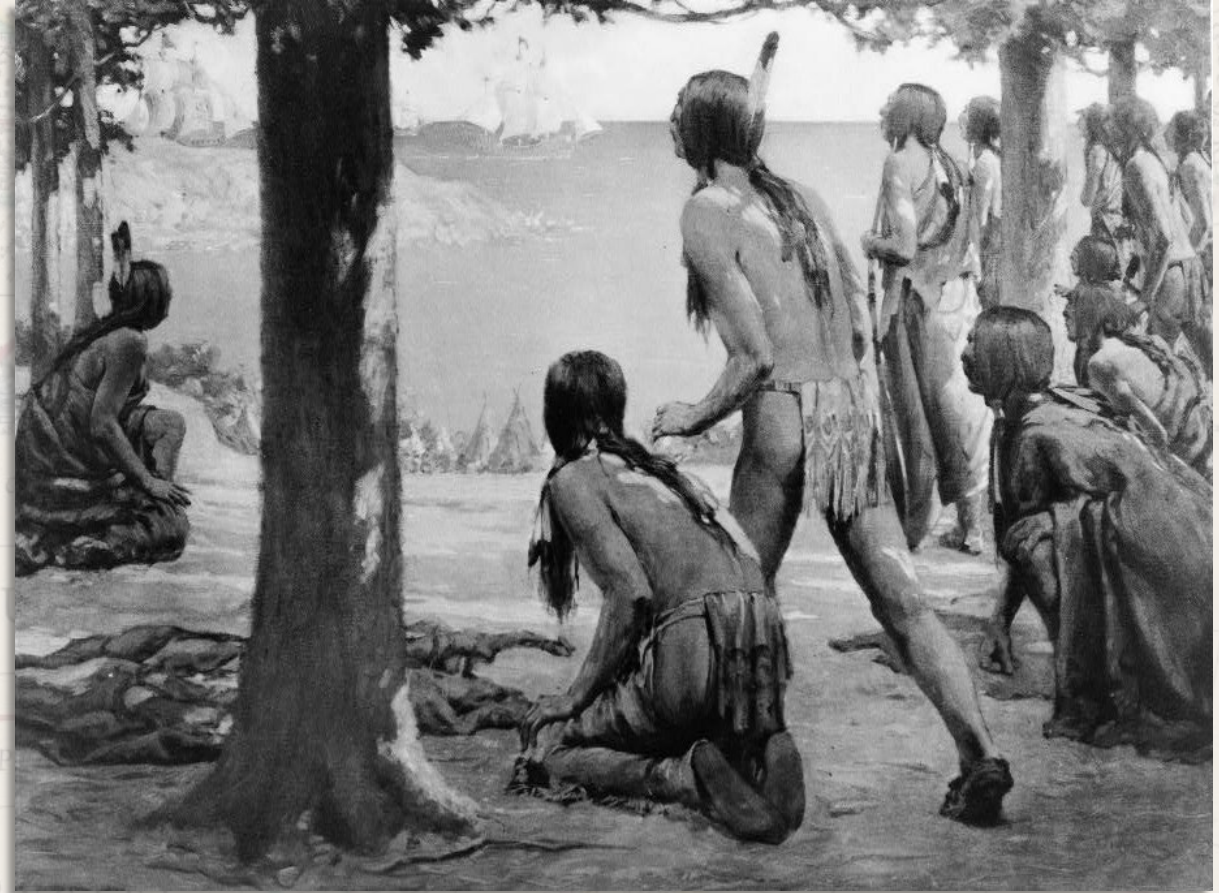


*A gathering of American Indians*



# Part I: The End of an Era 2

Then, on what probably seemed like any other November day in 1528, a group of American Indians along the coast encountered unknown people from a far-off place. This encounter set off a chain of events that would change Texas history forever.



*American Indians view far off ships in the distance*

# Answer the Comprehension Questions

Use the sentence stems to share your prediction



I think the unknown  
people are \_\_\_\_\_

I think the outcome of  
the encounter will  
be \_\_\_\_\_



Texas  
History  
*for*  
Teachers

# Two Worlds Collide Part II



<https://education.texashistory.unt.edu>



# Part II: Two Worlds Collide

In November of 1528, a group of Spanish explorers met members of the Karankawa tribe of the Coastal Plains. The Spanish men were shipwrecked, lost, and starving. One of the survivors, a man named Alvar Nuñez Cabeza de Vaca, would later write a book about his experience. In his book, he detailed this first encounter between the Spanish and the Indigenous people of Texas.



*Cabeza de Vaca*



# Part II: Two Worlds Collide

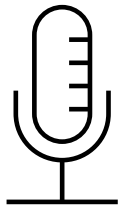


They . . . saw that three Indians, with bows and arrows, were following and calling to him, while he did the same to them by signs. So he came to where we were, the Indians remaining behind, seated on the beach. Half an hour after a hundred Indian archers joined them, and our fright was such that, whether tall or little, it made them appear giants to us. They stood still close to the first ones, near where we were.

The Journey of Alvar Nuñez Cabeza de Vaca and His Companions from Florida to the Pacific, 1528-1536, The Portal to Texas History, University of North Texas

# Answer the Comprehension Questions

Use the sentence stems to share your answer to number three



I think the early people  
might have felt  
\_\_\_\_\_ because

\_\_\_\_\_

\_\_\_\_\_

Texas  
History  
for  
Teachers

# Another Point of View Part III - Advanced



<https://education.texashistory.unt.edu>

# Part III: Another Point of View



Follow the instructions to write about the encounter from another point of view.





Texas  
History  
for  
Teachers

# Looking Ahead Exit Ticket



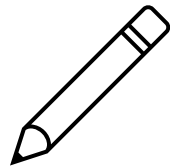
<https://education.texashistory.unt.edu>

# Exit Ticket

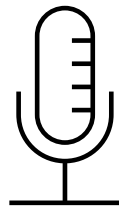
Follow the directions to complete your Exit Ticket



Consider the space travel encounter in our Warm-up from the opposite perspective. You are the person on the far-off planet and strangers arrive at your home.



**Write your response in the box provided.**



**Discuss with a partner.**



# Share with the class



Read your  
response for  
the class

